

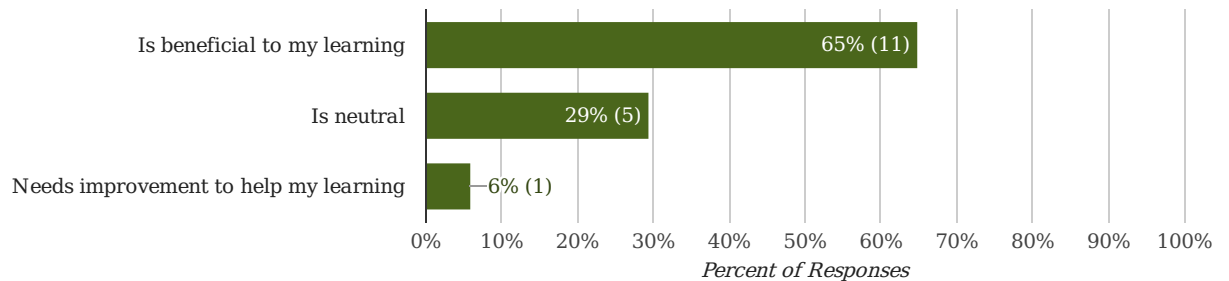
Intro to Econometrics (Summer 2021 E-SES)

Instructor: **Putz, Jenni**
Subject: **Economics**
Catalog & Section: **320 41333**

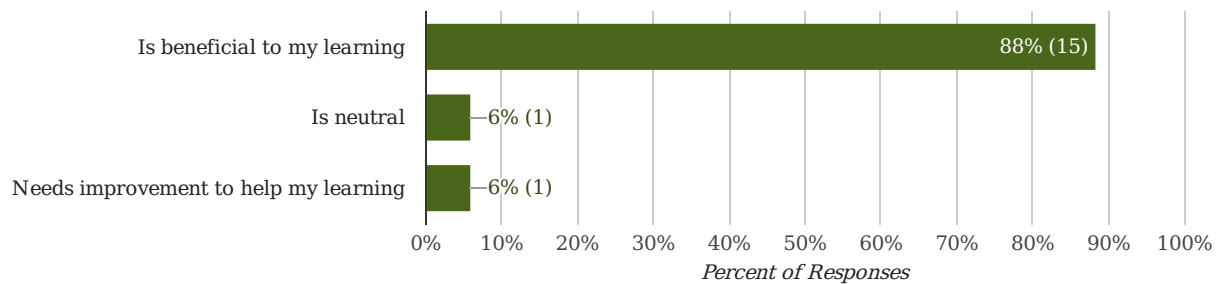
Enrollment: **23**
Responses Incl Declines: **17**
Declines: **0**

Teaching and Learning Elements

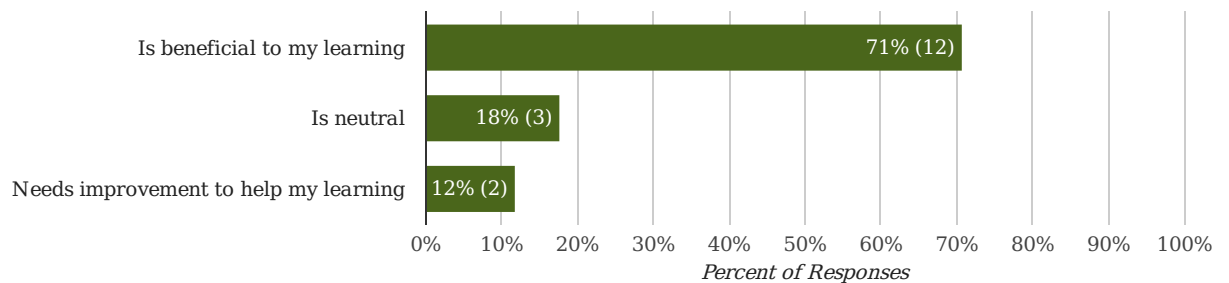
The inclusiveness of this course:



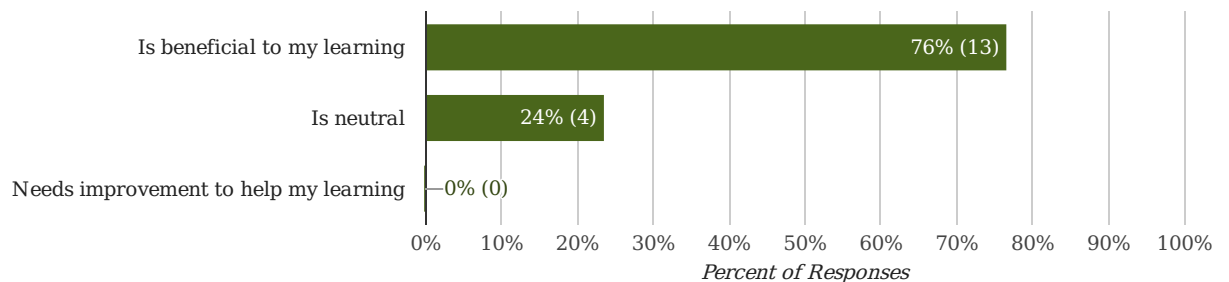
The support from the instructor:



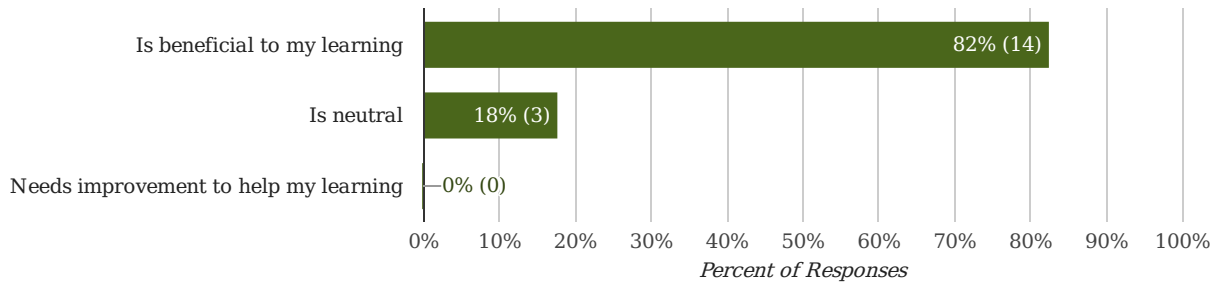
The feedback provided:



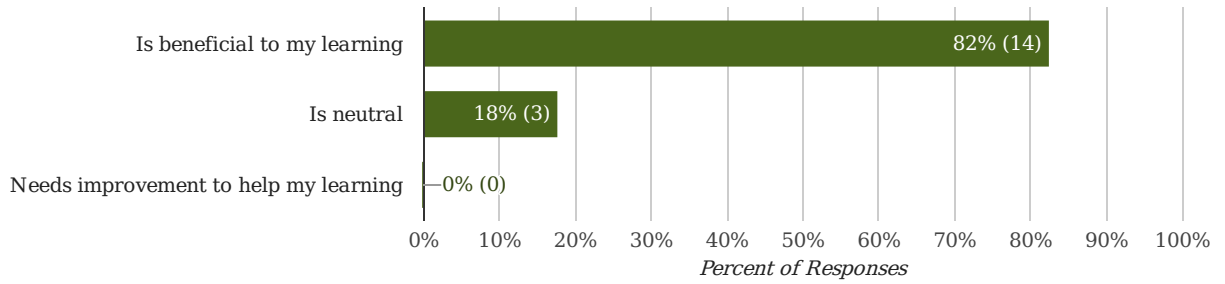
The level of challenge in the course:



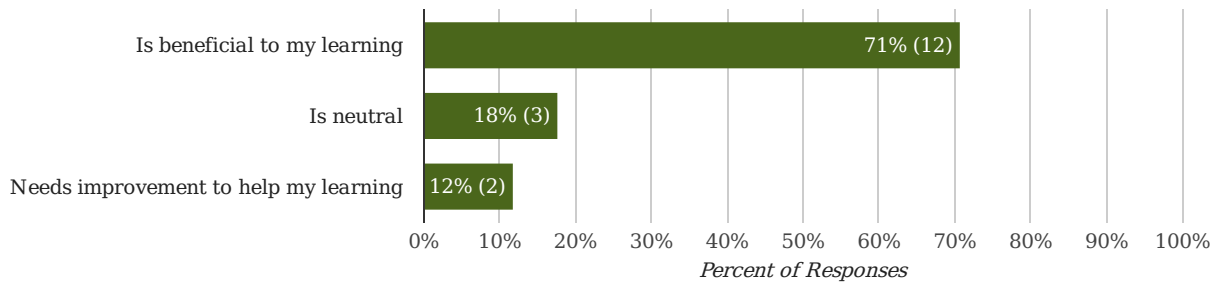
The quality of the course materials:



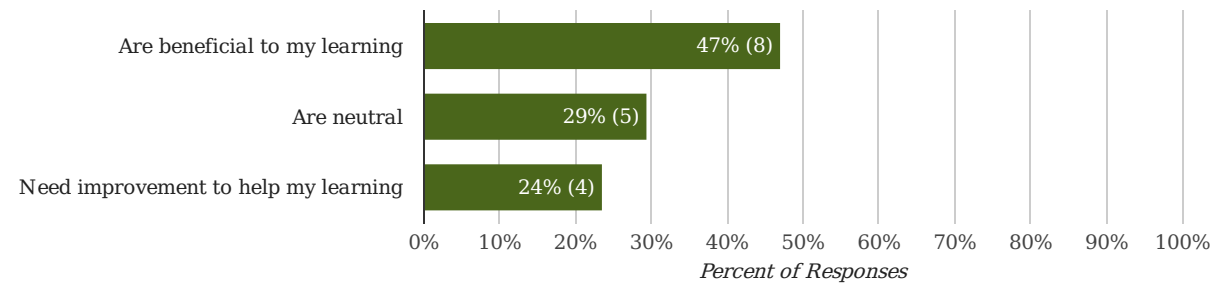
The clarity of assignment instructions and grading:



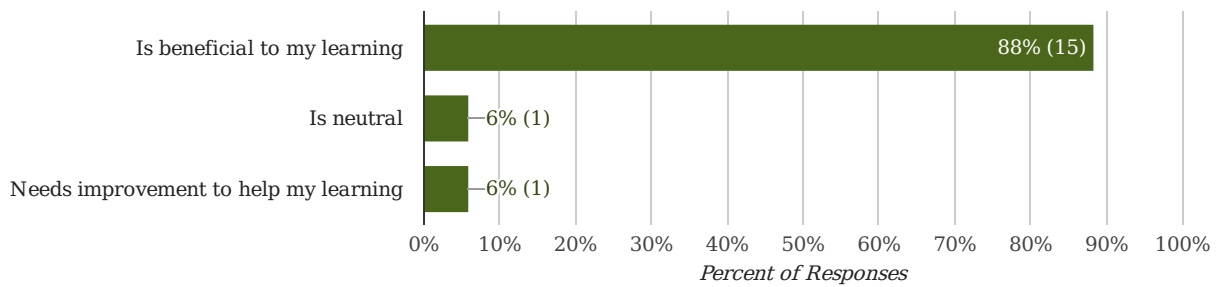
The degree to which the course includes active learning:



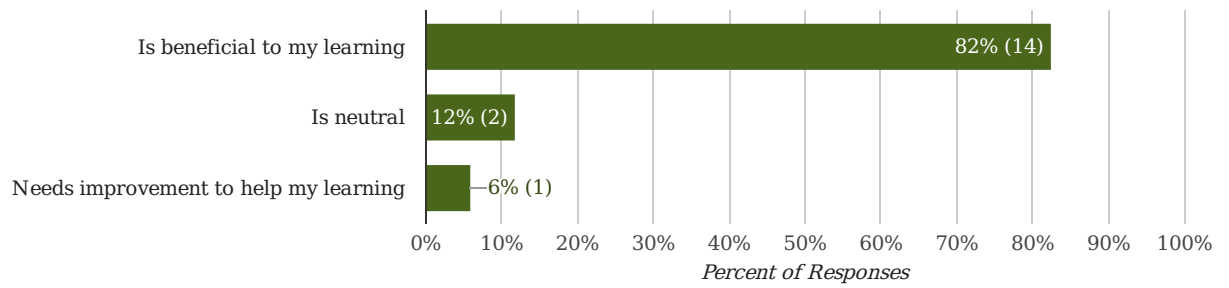
The opportunities for student interaction in this class:



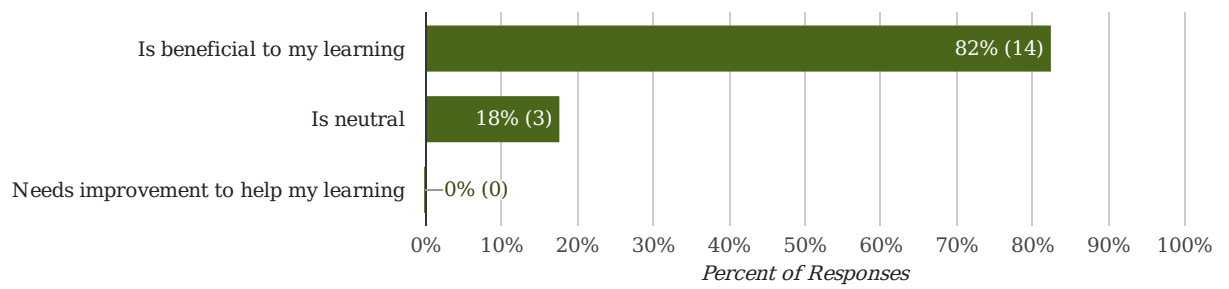
Instructor communication:



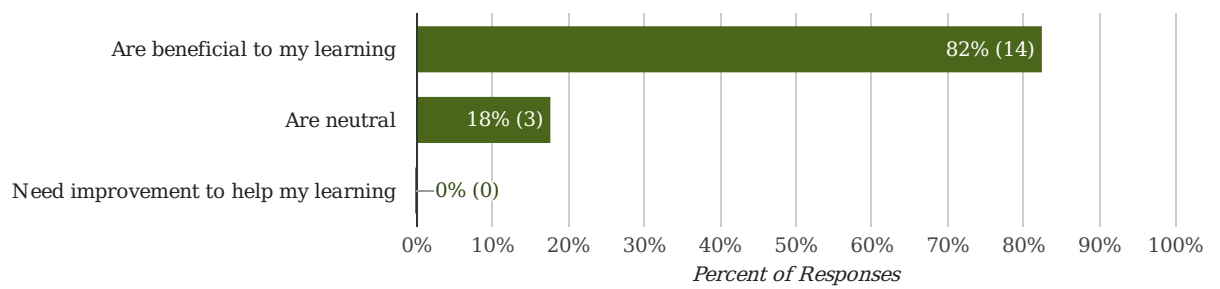
The organization of the course:



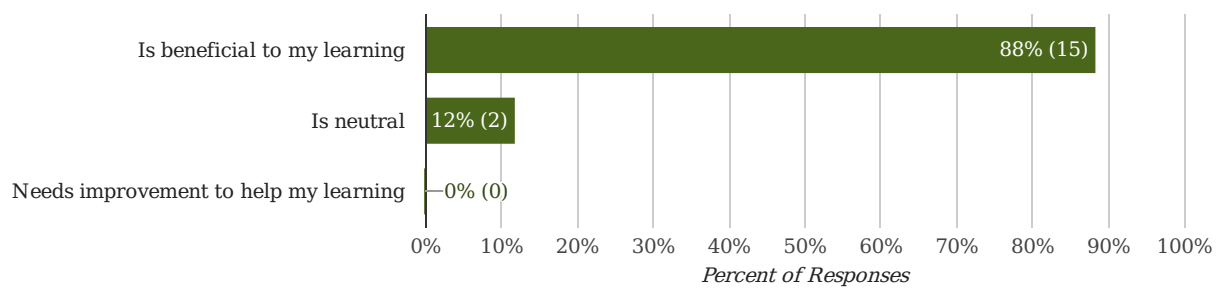
The relevance of the course content:



The assignments or projects in this course:

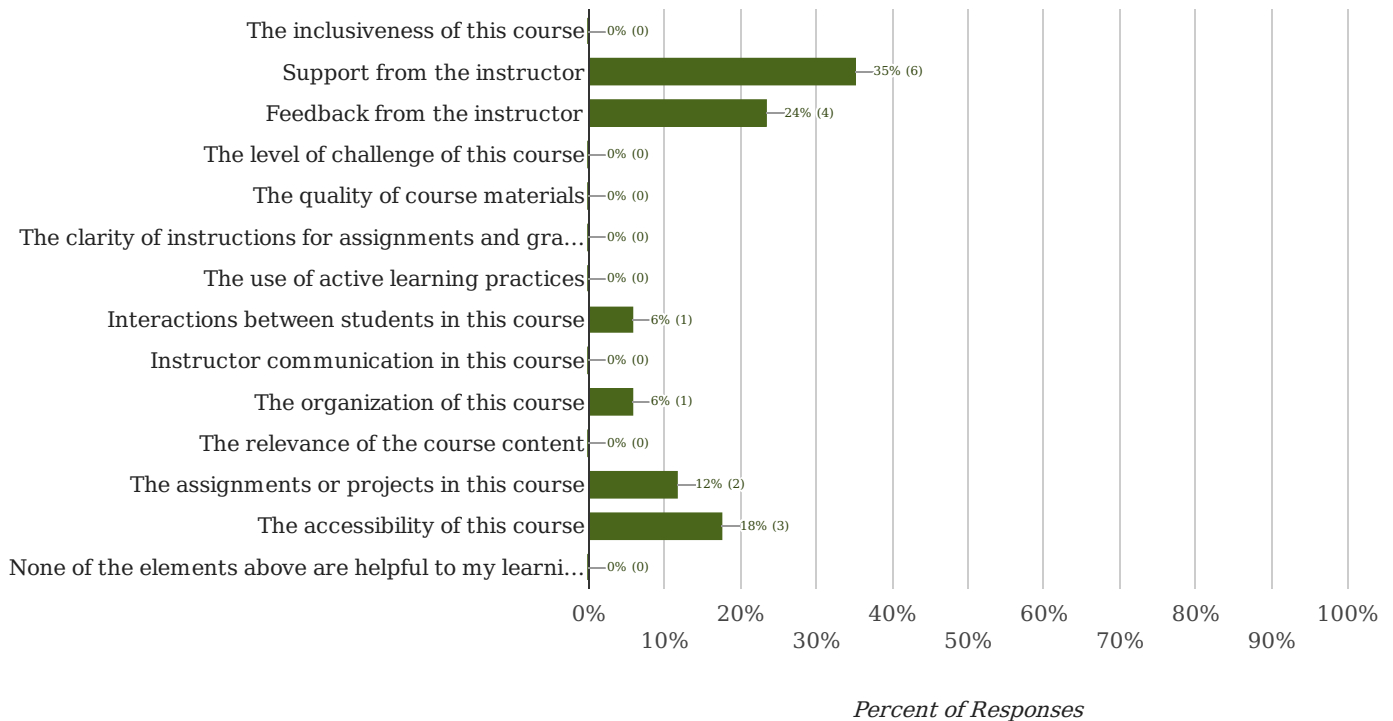


The accessibility of the course:



Most Beneficial

Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.



Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (17 comments)

Q: What specifically about the inclusiveness of the course helped your learning?

Q: What specifically about the support from the instructor helped your learning?

- 1 I really appreciated how Jenni has been around to answer my questions throughout the last four weeks.
- 2 Office hours and questions throughout class has helped me significantly better my learning.
- 3 The instructor was available a lot and was able to answer many questions through email, which was very helpful for a fast pace one session course like this one. Really value quick feedback at anytime in this kind of learning environment.
- 4 Jenni does an amazing job reaching out and making sure students are understanding the content and explaining any questions that may arise.
- 5 Being very responsive to questions in/ outside of class and willingness to explain and help through homework problems.
- 6 She has always made herself available even in non office hour times to help us with issues.

Q: What specifically about the level of challenge helped your learning?

Q: What specifically about the feedback helped your learning?

- 1 I liked being able to ask the instructor questions and get feedback and help on homework.
- 2 She responded to emails very fast and always gave me good insight to what I was doing wrong
- 3 This is the most important because she provides feedback on homework and midterm grades in addition to going over all the answers in class.
- 4 She was always there for clarification and support.

Q: What specifically about the quality of course materials helped your learning?

Q: What specifically about the clarity of instructions helped your learning?

Q: What specifically about the use of active learning helped your learning?

Q: What specifically about the interactions between students helped your learning?

- 1 During every class, Jenni has been very active and responsive over zoom making sure all our questions are answered. Also, she always replies to my emails very fast and is very helpful.

Q: What specifically about instructor communication helped your learning?

Q: What specifically about the organization of this course helped your learning?

- 1 The organization of the course materials on Canvas is logical and easy to follow. This clarity of structure is very beneficial for an entirely virtual course.

Q: What specifically about the relevance of the course content helped your learning?

Q: What specifically about the assignments or projects helped your learning?

- 1 The homework and practice exams were very helpful for the midterm and I felt like I had enough practice to be successful on the exams.
- 2 I felt like, after getting through the problem sets, I understood the material much better.

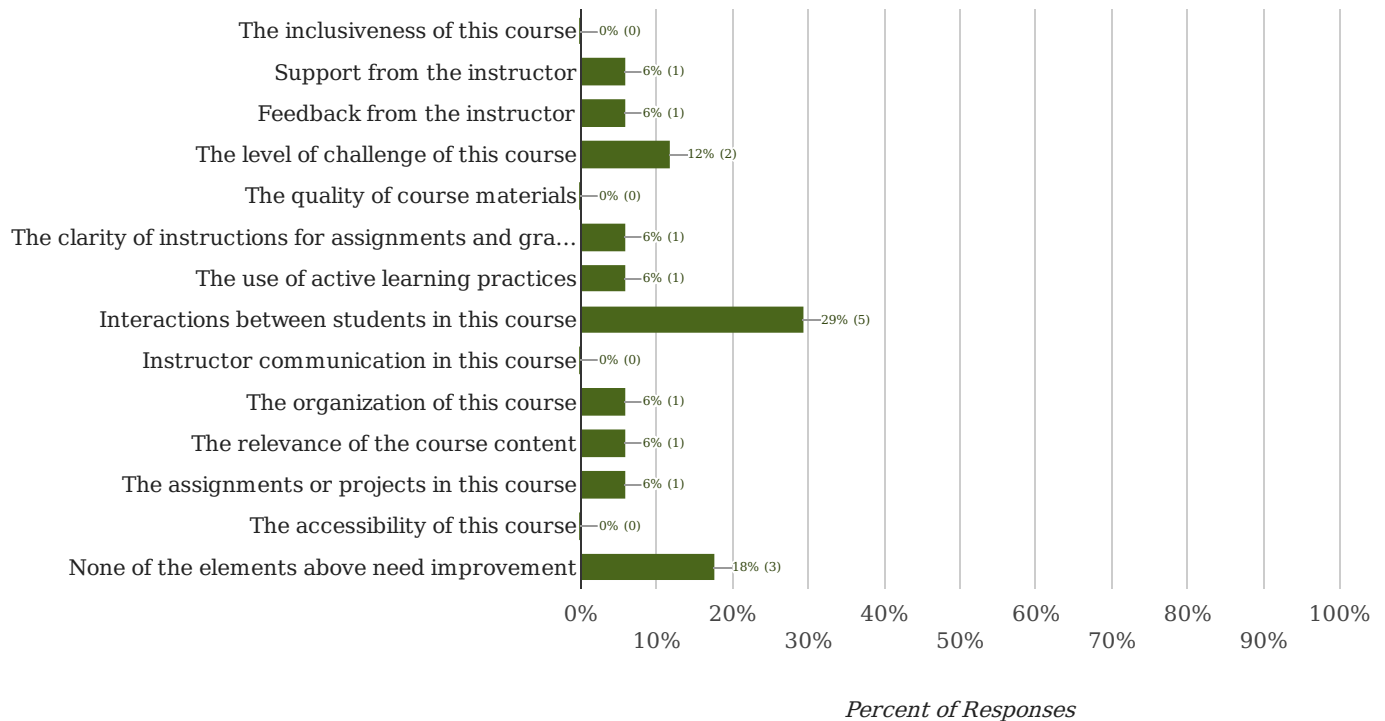
Q: What specifically about the accessibility of this course helped your learning?

- 1 Having all the lectures labs recorded with the slides/html on canvas made things a lot easier for me, especially when going through the problem sets.
- 2 n/a
- 3 easy access online

Q: Please say more about how none of the teaching elements above were helpful to your learning.

Most In Need of Improvement

Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.



Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (17 comments)

Q: What specific change in the inclusiveness of the course would help your learning?

Q: What specific change in the support from the instructor would help your learning?

1 go through examples with students slowly

Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?

1 I thought this course was very challenging, but that might possibly be because of how it is so much worked rushed into the 4 weeks of summer class.

2 This isn't really your fault, it's just that condensing the entire class into 4 weeks made everything stressful and hard to keep up with, especially when I'm taking multiple of these courses at the same time.

Q: What specific change in the feedback would help your learning?

1 The feedback I receive in this course is far from terrible, but I wish it were better. The instructor, helpfully, always makes notes as to why she deducted points on assignments and tests, but I wish she would evaluate our individual strengths/weaknesses at some point in the course and/or give concrete suggestions for skill improvement after reviewing our submissions.

Q: What specific change in the quality of course materials would help your learning?

Q: What specific change in the clarity of instructions would help your learning?

- 1 going over more written problems similar to the homework during lecture slides and combining concepts learned would really help with the overall understanding of how to implement equations on homeworks, exams, future courses, etc.

Q: What specific change in the use of active learning would help your learning?

- 1 I liked that, in one of my previous math classes when the instructor taught us something during a lecture and then immediately gave us an example problem to do for a few minutes before going over it. Just so we could have an opportunity to test our knowledge of the processes that we're just explained to us. It seems to help my overall understanding. That could have helped me break down the complicated processes in problem solving in this course.

Q: What specific change in instructor communication would help your learning?

Q: What specific change in the interactions between students would help your learning?

- 1 More breakout groups
- 2 Maybe an optional lab day where kids can work together?
- 3 I did not meet many classmates, but it is also a very small class and on Zoom.
- 4 I had very little interaction between any of my other classmates during this course, which made it challenging to learn, because I was forced to do it mostly on my own.
- 5 I was fine without it but it may have been helpful for others to have study groups.

Q: What specific change in the organization of the course would help your learning?

- 1 n/a

Q: What specific change in the relevance of the course content would help your learning?

- 1 Thinking about the country's economy, I feel we could have used more examples of money in a country stance.

Q: What specific change in the assignments or projects would help your learning?

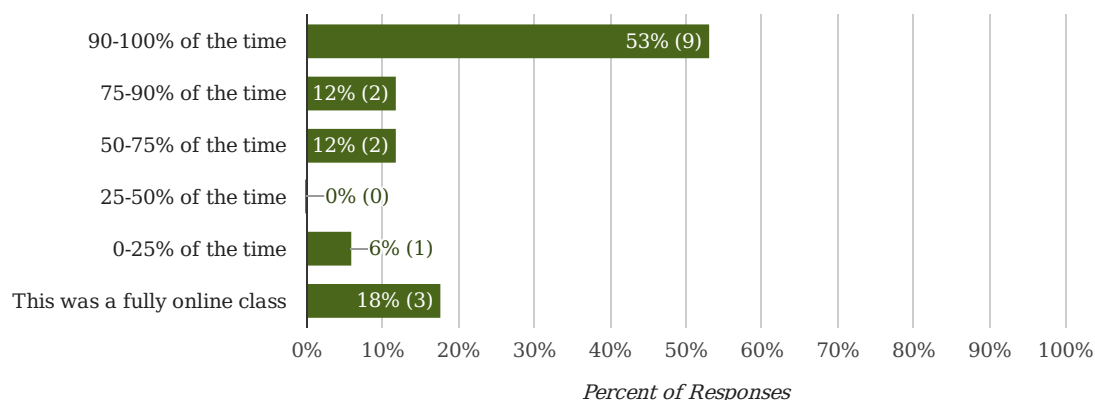
- 1 Some assignments had questions that made me really wonder how I was supposed to solve them. Even after asking questions and combing through past lecture and notes to look for a way to complete the problem.

Q: What specific change in the accessibility of the course would help your learning?

Q: Please say more about how none of the teaching elements above need improvement to help your learning.

- 1 Course felt well thought out.
- 2 na
- 3 I think taking the course over 11 weeks would allow make learning the material a little easier, however I liked learning it in this 4 week time frame.

How often did you attend class?



How Did You Support Your Own Learning? (14 comments)

Q: Why did you attend class 90-100% of the time?

- 1 Because it was easier to learn if I attended class
- 2 In order to be accountable to myself and to give myself the opportunity to ask questions of the instructor in a live setting.
- 3 I felt like if I didn't show up to class I wouldn't as good handle on the material. I wanted to have the opportunity to ask questions.
- 4 Routine is great, questions get brought up that are well worth asking and communicating with others about.
- 5 I wanted to make sure I learned as much as possible as it would be the very beneficial to me.
- 6 I was not able to be present but she always posted the lectures and I would always watch the recorded lectures and email her for help.
- 7 I missed 2 classes because I was busy with family and friends. I decided that it was worth missing a class for those cases because the recordings were posted and I could watch them later.
- 8 to see if I understood what was going on
- 9 So I would not fall behind

Q: Why did you attend class 75-90% of the time?

- 1 Cause I got a sick sometimes.
- 2 I had a busy schedule so for a few classes it was easier for me to watch the recording instead of attending class.

Q: Why did you attend class 50-75% of the time?

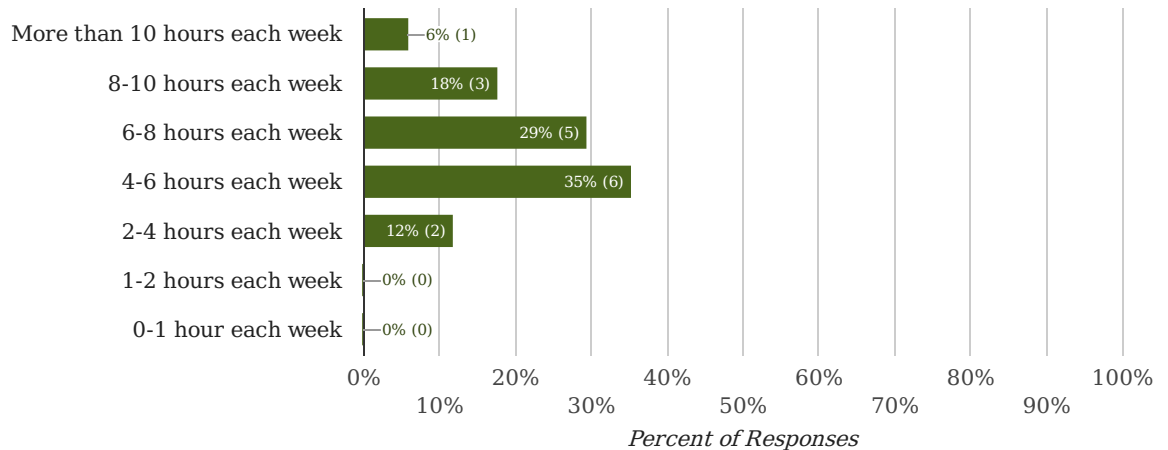
- 1 It was in summer and during the middle of the day. I often watched the videos later.
- 2 I watched all of the recordings of the lectures. That format allowed me to pause to take more in depth notes or to listen again to a part in order to increase my understanding.

Q: Why did you attend class 25-50% of the time?

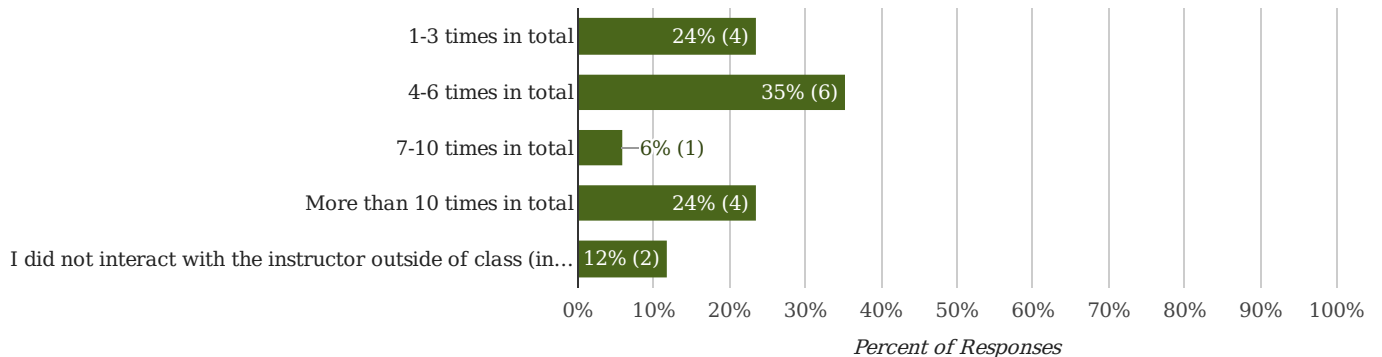
Q: Why did you attend class 0-25% of the time?

- 1 Remote/ over lapped with work schedule

How many hours per week did you spend on this course (not including any face-to-face class time)?



Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?



COVID Impact

Is there anything else you would like to say about your learning experience?

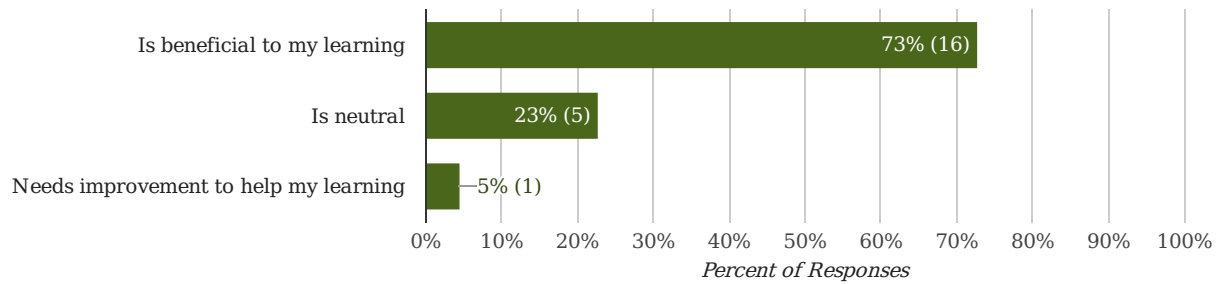
Final Question (4 comments)

Q: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.

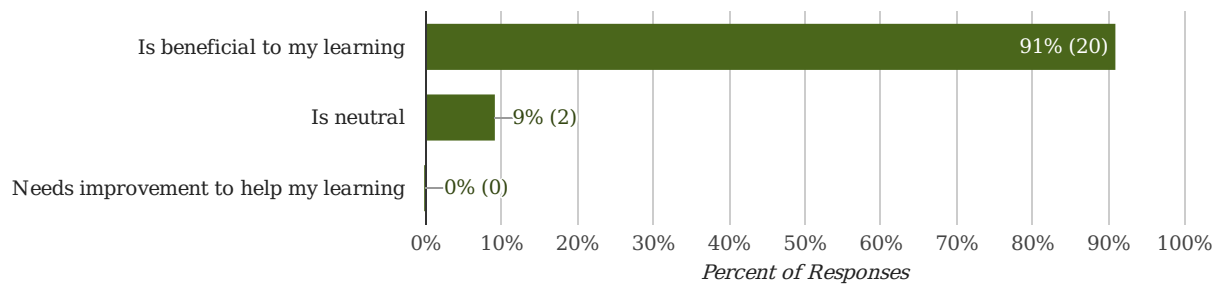
- 1 I had a great time with this course, although it went by really fast I appreciated the challenge that came along with it.
- 2 I like my instructor. She is very nice :D
- 3 Having an instructor who is willing to meet outside office hours and is very responsive to emails at nearly all hours of the day was so amazing and beneficial to my learning experience. Especially during remote classes. Makes all the difference in my performance in the class as well. Very grateful to have had an instructor like Jenni.
- 4 I think Jenni is a really good teacher who puts her students first and is always willing to help.

Teaching and Learning Elements

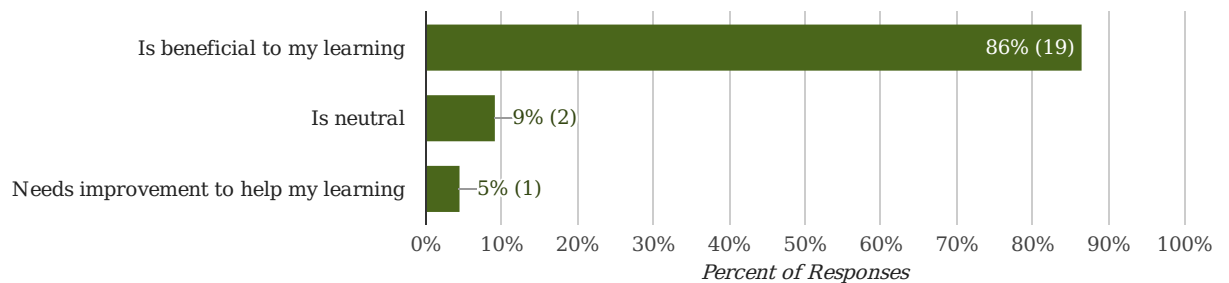
The inclusiveness of this course:



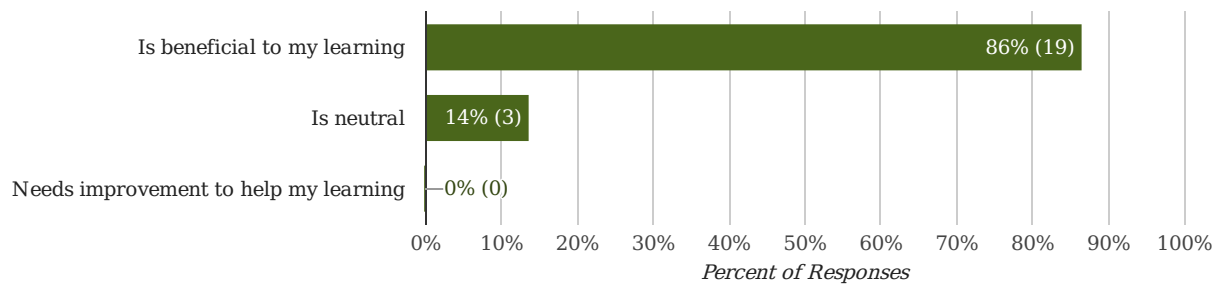
The support from the instructor:



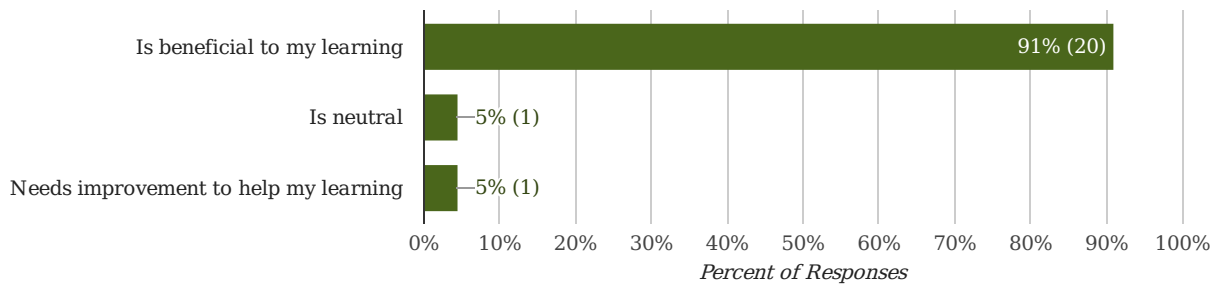
The feedback provided:



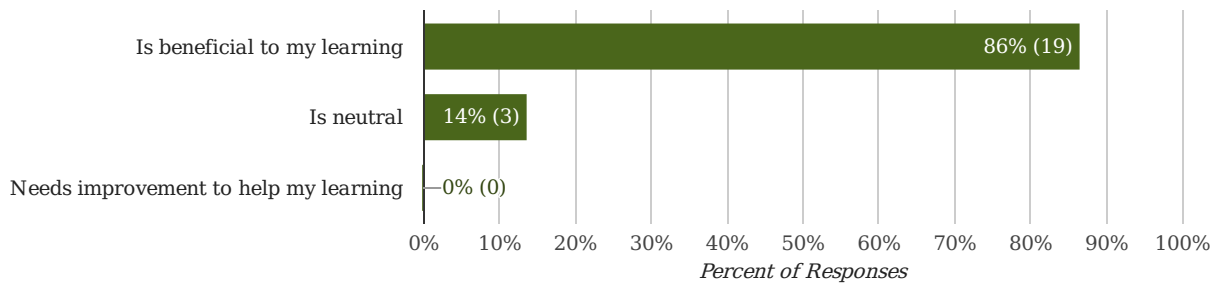
The level of challenge in the course:



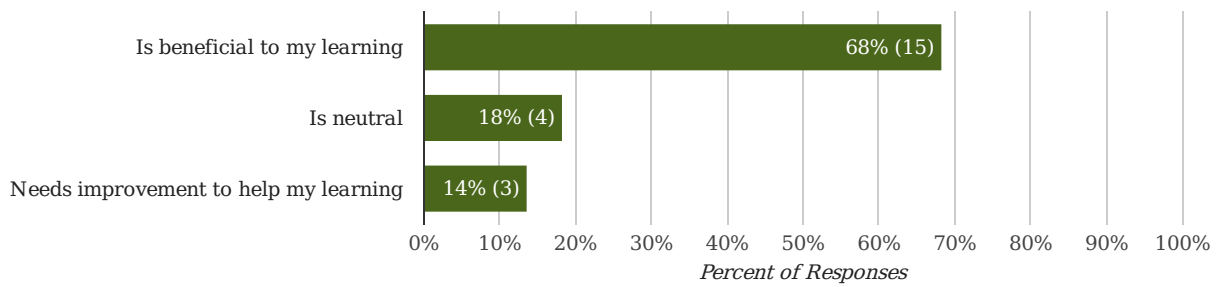
The quality of the course materials:



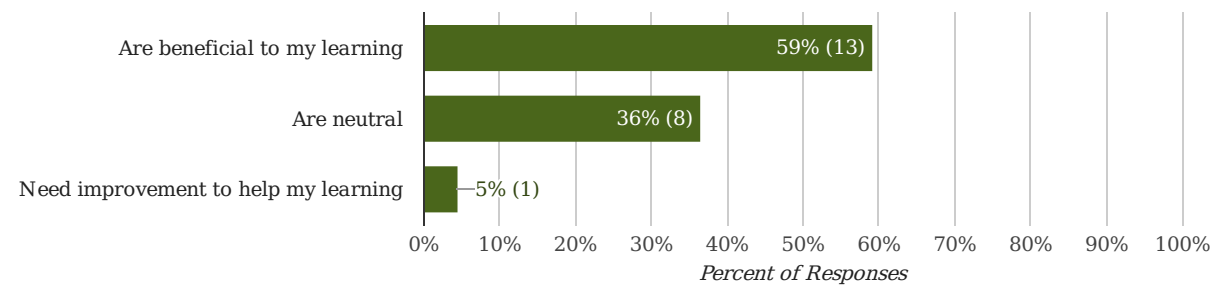
The clarity of assignment instructions and grading:



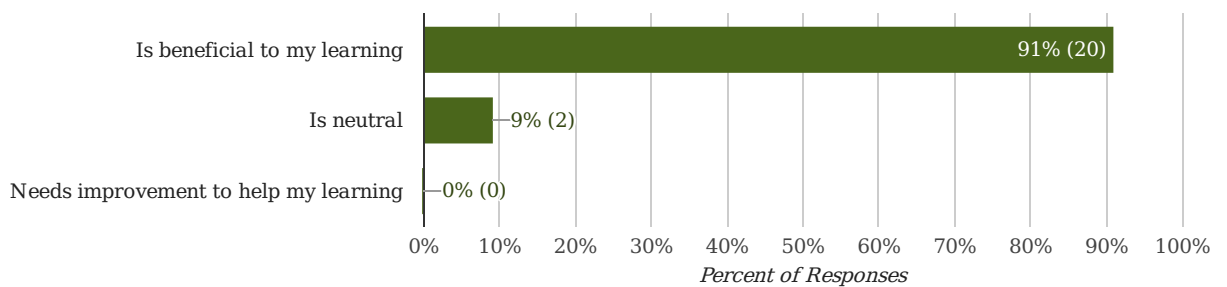
The degree to which the course includes active learning:



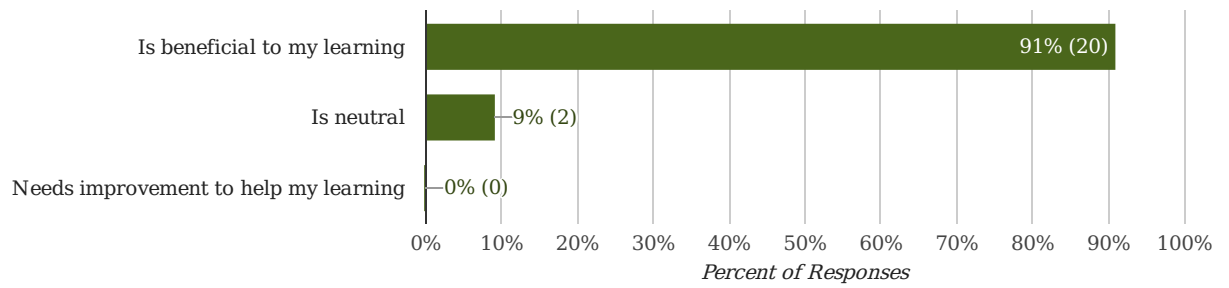
The opportunities for student interaction in this class:



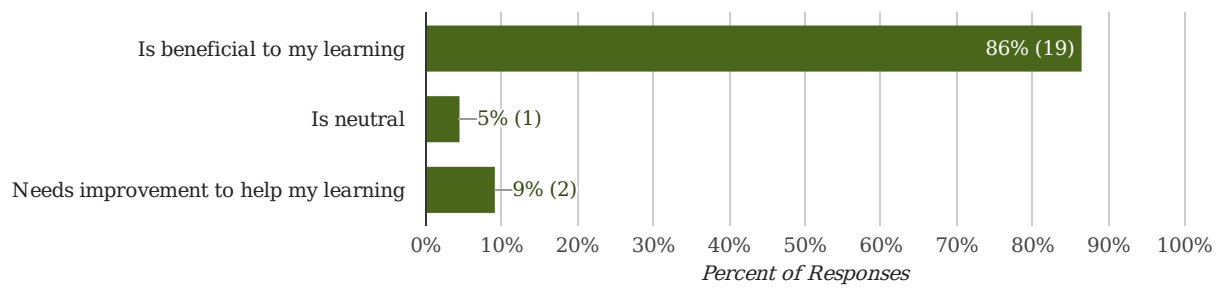
Instructor communication:



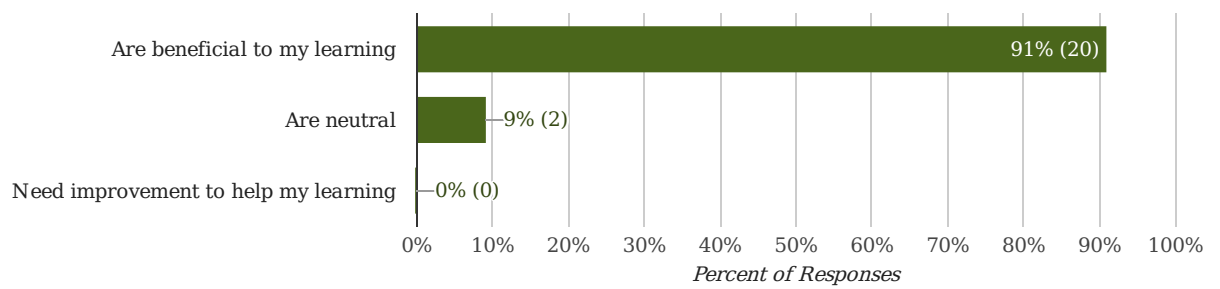
The organization of the course:



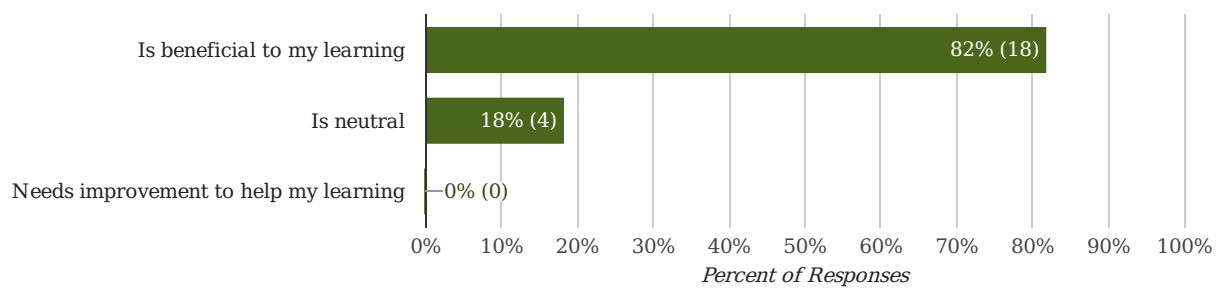
The relevance of the course content:



The assignments or projects in this course:

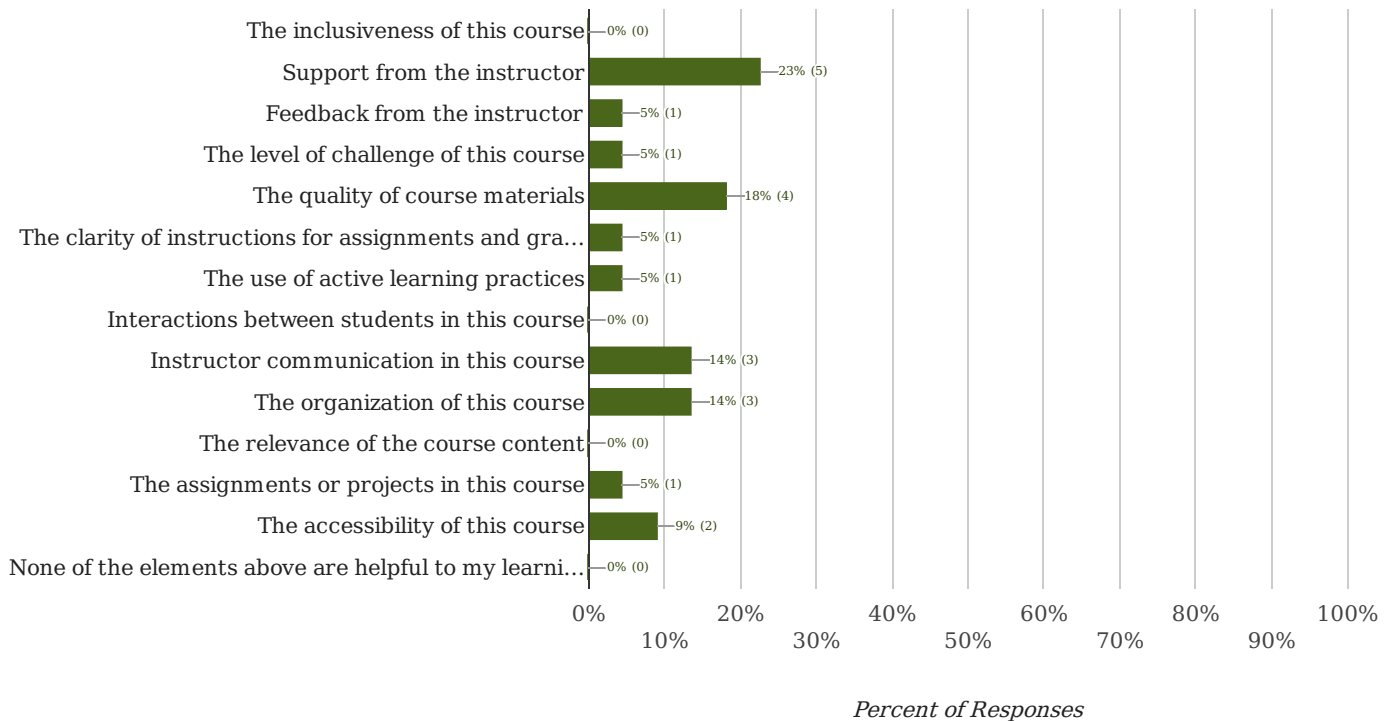


The accessibility of the course:



Most Beneficial

Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.



Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (22 comments)

Q: What specifically about the inclusiveness of the course helped your learning?

Q: What specifically about the support from the instructor helped your learning?

- 1 This professor cares about my success in the class more than any other professor. I always attend her office hours to check homework or ask questions in preparation for the exam and she is always very helpful and dedicated to explaining/making sure I understand it. She provides good worksheets and examples to prepare us for the exam.
- 2 Office hours have been a great help for going over questions about the homework. The professor is happy to talk and find solutions to what you are stuck with. Very helpful and enjoyable to communicate with.
- 3 Very responsive and helpful if you have any questions
- 4 The instructor is nice and gives multiple opportunities for inclusion and help if needed
- 5 This term has been extremely challenging for me as far as my mental health goes, and instructor Putz was more than accommodating and always made me feel supported.

Q: What specifically about the level of challenge helped your learning?

- 1 Throughout this course, I thought it was very efficient how the course had challenging material, but Professor Putz explained it in a way that was easy for me to understand. The course is not easy for sure, but it was easier having Professor Putz as my instructor because she was very accessible inside and outside class time and had a very organized learning schedule.

Q: What specifically about the feedback helped your learning?

-
- 1 Good feedback

Q: What specifically about the quality of course materials helped your learning?

-
- 1 The in-class worksheets are great and have helped me learn a lot
 - 2 Genuinely one of the most informative economic class I have had. The course's materials were all relevant.
 - 3 Easy to follow along and understand.
 - 4 All of the material was very useful.

Q: What specifically about the clarity of instructions helped your learning?

-
- 1 Each homework assignment points out clearly what is wrong and what is right

Q: What specifically about the use of active learning helped your learning?

-
- 1 I think being able to use what we learned in class for real world examples, and also learning about past examples was a huge benefit to learning.

Q: What specifically about the interactions between students helped your learning?

Q: What specifically about instructor communication helped your learning?

-
- 1 I dished Jenni an email at like 9 pm when the assignment was due at midnight and she got back to quick. She also is great at answering questions.
 - 2 Jenni is very thorough and clear in her explanations of the course materials and grading policies. She was rarely unavailable and was very willing and flexible when meeting with students. She is also patient with and very accomodating to students.
 - 3 Being able to come into class and questions about hw, as well as Jenni's ability to respond to emails late at night even when she didn't need to

Q: What specifically about the organization of this course helped your learning?

-
- 1 The way the material is structured makes learning simpler.
 - 2 Hw is manageable
 - 3 The general format of concept > example > handout problems was really helpful to me personally. A well organized progression to concrete knowledge.

Q: What specifically about the relevance of the course content helped your learning?

Q: What specifically about the assignments or projects helped your learning?

-
- 1 The homework assignments and in-class worksheets really helped

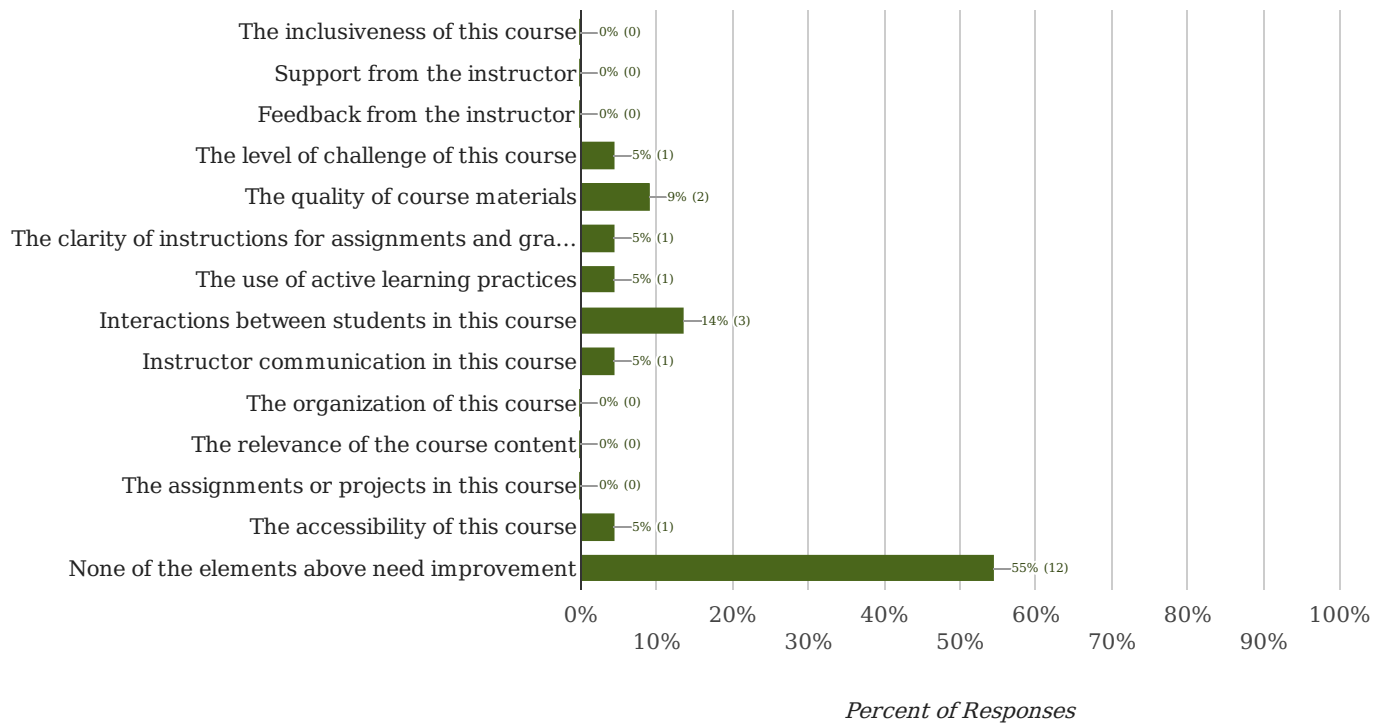
Q: What specifically about the accessibility of this course helped your learning?

-
- 1 The zoom recordings were very helpful to be able to look back on class material
 - 2 I've enjoyed the structure of this courses on CANVAS. That made everything about this class easier for me because I rely on using CANVAS for all of my courses.

Q: Please say more about how none of the teaching elements above were helpful to your learning.

Most In Need of Improvement

Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.



Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (16 comments)

Q: What specific change in the inclusiveness of the course would help your learning?

Q: What specific change in the support from the instructor would help your learning?

Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?

1 this course is hard for me.

Q: What specific change in the feedback would help your learning?

Q: What specific change in the quality of course materials would help your learning?

-
- 1 Material is dry and presentations are not lively either
 - 2 I think the course was overall good, but it could have been more helpful with more examples when learning different concepts.
-

Q: What specific change in the clarity of instructions would help your learning?

- 1 The clarity was very good, I was just getting lower grades on homework than I think I should have and there was no feedback along with the grades.

Q: What specific change in the use of active learning would help your learning?

- 1 Not really Jenni's fault, more a complaint about zoom classes. The detached nature of classes makes it really hard to engage beyond just taking notes.

Q: What specific change in instructor communication would help your learning?

- 1 It was difficult to pay attention to the lectures classes because the professor wasn't too enthusiastic, motivating, or even required to us to participate much - don't get me wrong, participating can be out of my comfort zone but the class seemed to automated.

Q: What specific change in the interactions between students would help your learning?

- 1 Not really needing to be improved, just students not interacting due to it being an online format with zoom
 - 2 There was almost no student interaction in this course, besides maybe a couple breakout rooms. Maybe do that more, and possibly chat questions and polls.
 - 3 There was no interaction among any of the students in the course, but that ins't Jenni's fault
-

Q: What specific change in the organization of the course would help your learning?

Q: What specific change in the relevance of the course content would help your learning?

Q: What specific change in the assignments or projects would help your learning?

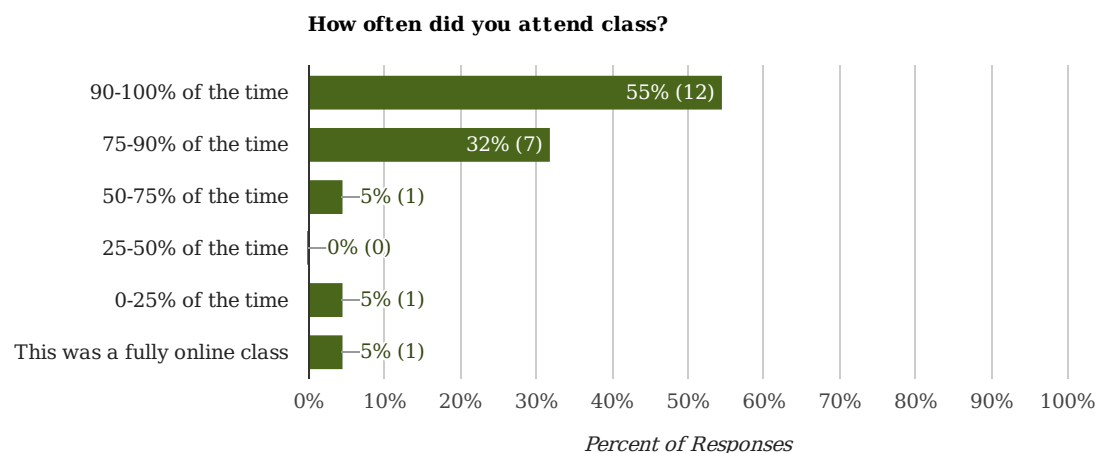
Q: What specific change in the accessibility of the course would help your learning?

- 1 Open communication about what we need to do.

Q: Please say more about how none of the teaching elements above need improvement to help your learning.

- 1 She is such a good professor! One of the best I've had!
- 2 This is a very well developed class.
- 3 Course is run well, only thing is that a study guide for midterms/ finals would be helpful.
- 4 I believe the course was well structured, organized, and taught. I rarely found myself confused or will any questions about the course materials or grades I had received on any of my assignments
- 5 Everything is great
- 6 I thought this was a great course with no real weaknesses

Student engagement in their own learning



How Did You Support Your Own Learning? (14 comments)

Q: Why did you attend class 90-100% of the time?

- 1 I liked going
- 2 Because Jenni is cool
- 3 Participation grade is something I rely on to pass
- 4 Why not
- 5 I think it is beneficial to hear the professor's thought process and teachings live, rather than reading off of slides.
- 6 I pay for school
- 7 I enjoyed learning the material and Jenni is very good at presenting the material
- 8 I paid for this class and wanted to show up, there were a few times where I was unable to make it class, but when i could I went

Q: Why did you attend class 75-90% of the time?

- 1 I would watch the recorded lectures at other times
- 2 Again, I had a difficult time focusing on the course material during lecture classes because of the professor's monotonous style of teaching.
- 3 Crippling depression and insomnia! Wbo!
- 4 Because I had other conflicts during that time and knew it was going to be up on canvas after class.

Q: Why did you attend class 50-75% of the time?

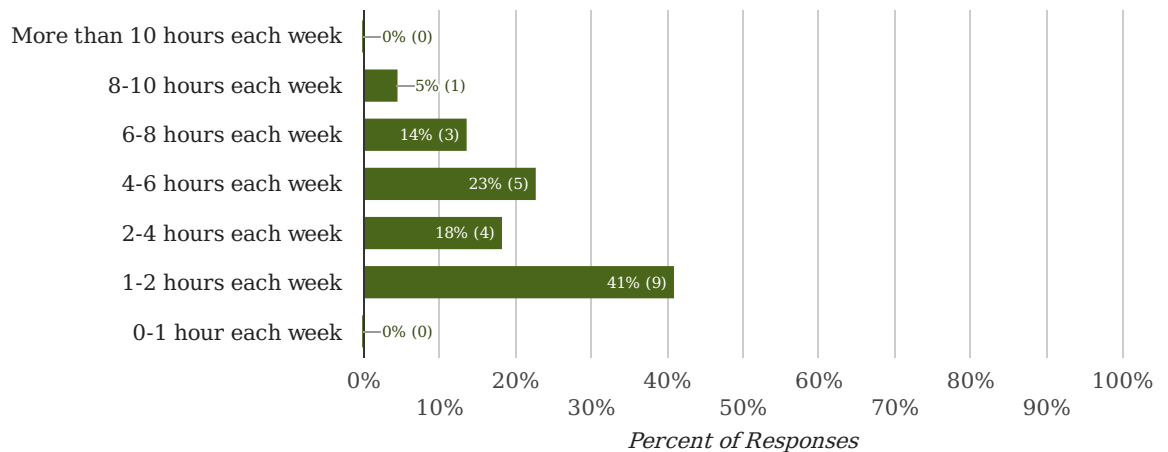
- 1 I have been living on the east coast throughout the duration of the coast and the time difference was difficult to manage

Q: Why did you attend class 25-50% of the time?

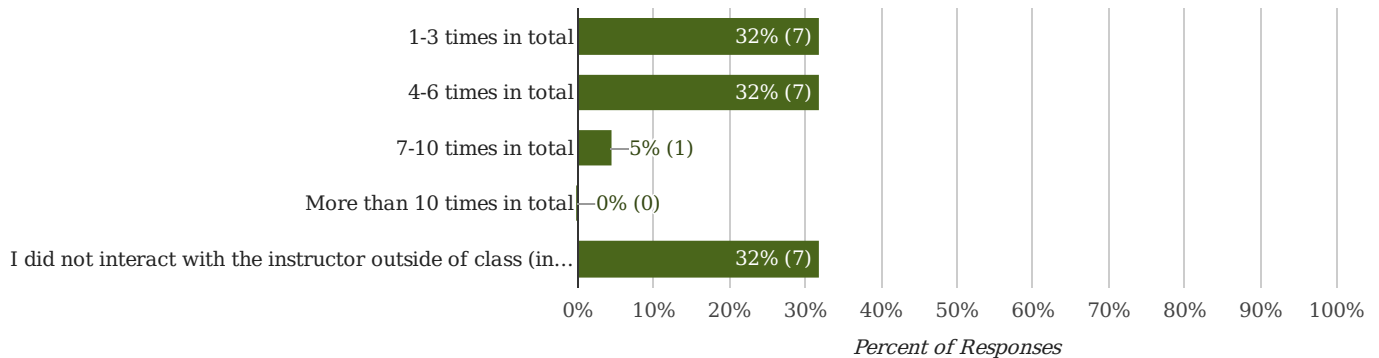
Q: Why did you attend class 0-25% of the time?

- 1 I watched the lectures after the were recorded because it was easier for me to take notes that way.

How many hours per week did you spend on this course (not including any face-to-face class time)?



Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?



COVID Impact

Impacts on my Learning (10 comments)

Q: Describe any challenges you may have faced this session: for example have you experienced technology/connectivity issues, home/personal issues, limited motivation, time management challenges, or distractions that have negatively impacted your learning?

- 1 N/A
- 2 When attendance isn't required it became more difficult to show up to class late in the term.
- 3 There were no challenges
- 4 Many personal issues that affected my mental health and academic performance.
- 5 Certain personal issues taking place in my life have been negatively affecting my mental health and my ability to thrive academically.
- 6 I have spent the term at home living with a terminally ill parent and an autistic toddler so I have had a ton of responsibilities outside of school.
- 7 Limited motivation forsake!
- 8 The world is falling apart and it makes me very tired. 2020 still hangs heavy.

- 9 The challenge that I faced during this course was trying to be motivated to go to class since all of my zoom classes were scheduled.
- 10 No interaction among students made it really hard to engage with the content.

Is there anything else you would like to say about your learning experience?

Final Question (2 comments)

Q: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.

- 1 This course relies on understanding the material over learning more material. Each lecture has a theme and the homework and midterm questions are all fair.
- 2 I appreciate all the effort Junni put into this class even though most of the students didn't reciprocate this interaction. I can imagine how hard it is teaching to a whole bunch of little boxes with a name on it.

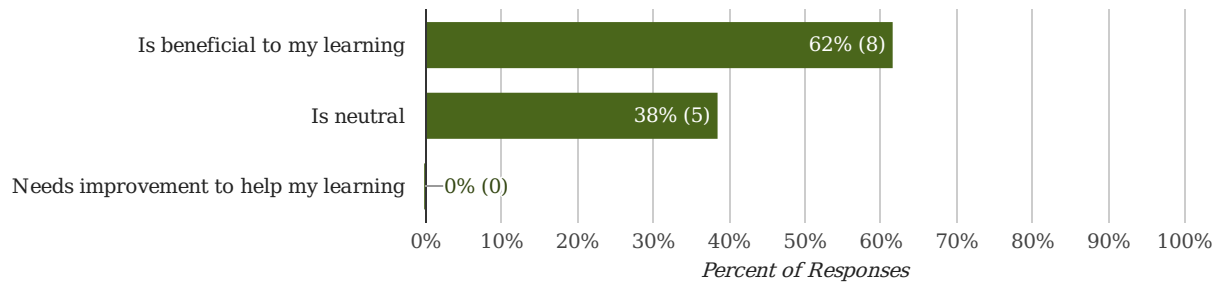
Interm Microec Theory (Fall 2020 E-SES)

Instructor: **Putz, Jenni**
Subject: **Economics**
Catalog & Section: **311 12284**

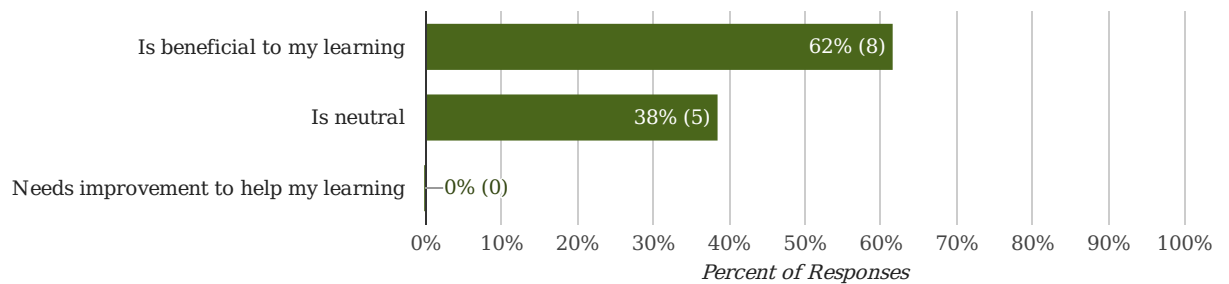
Enrollment: **108**
Responses Incl Declines: **17**
Declines: **4**

Teaching and Learning Elements

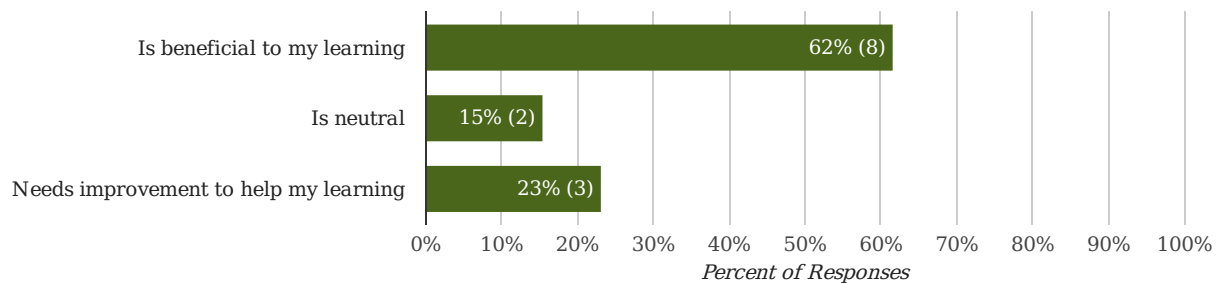
The inclusiveness of this course:



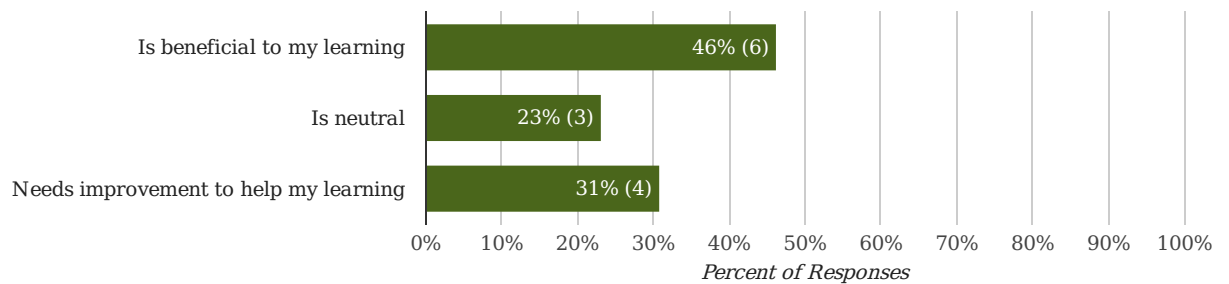
The support from the instructor:



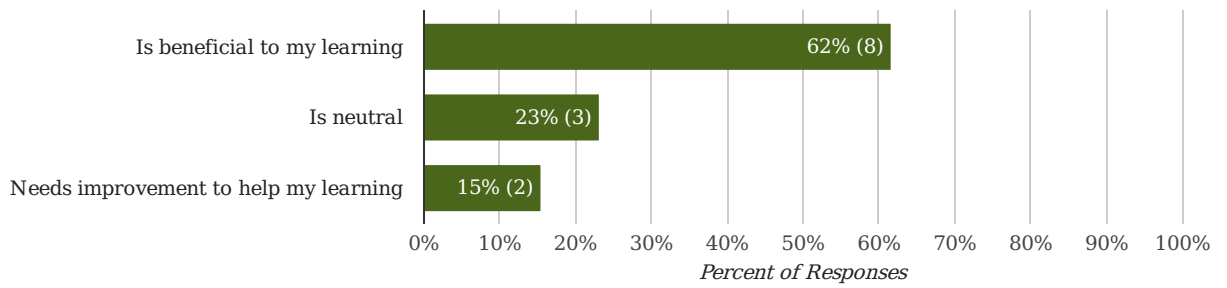
The feedback provided:



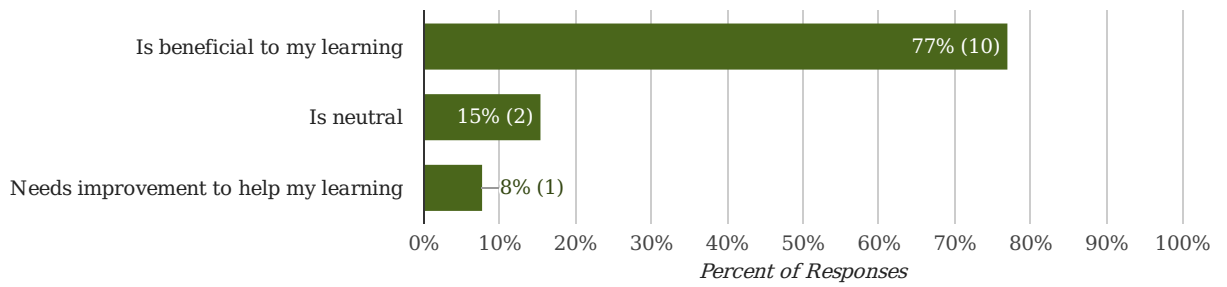
The level of challenge in the course:



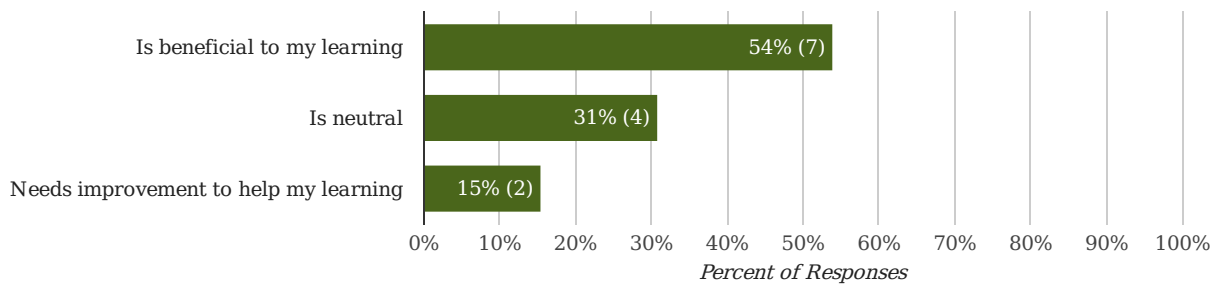
The quality of the course materials:



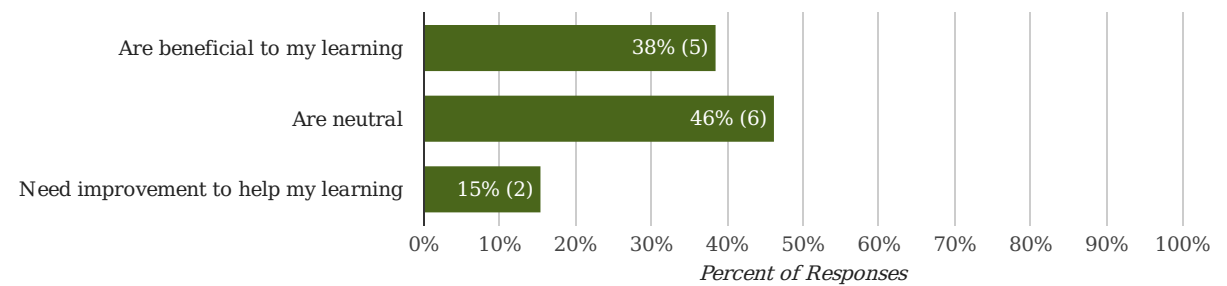
The clarity of assignment instructions and grading:



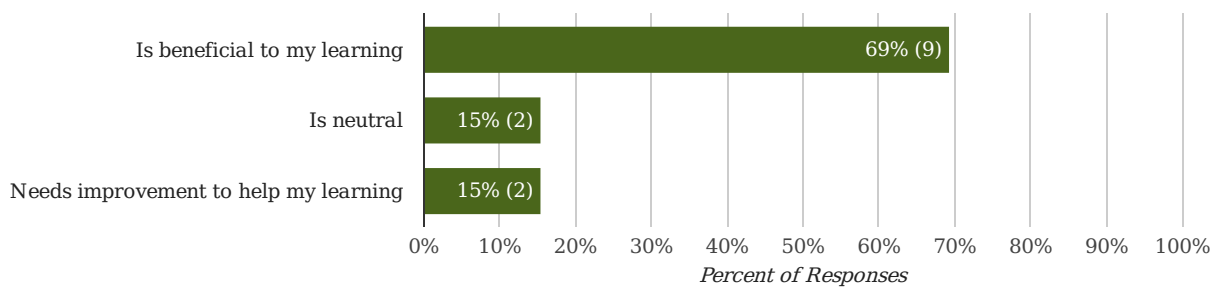
The degree to which the course includes active learning:



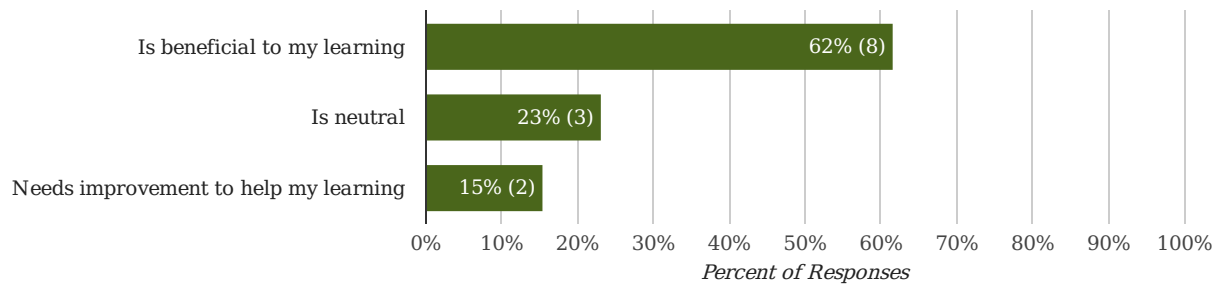
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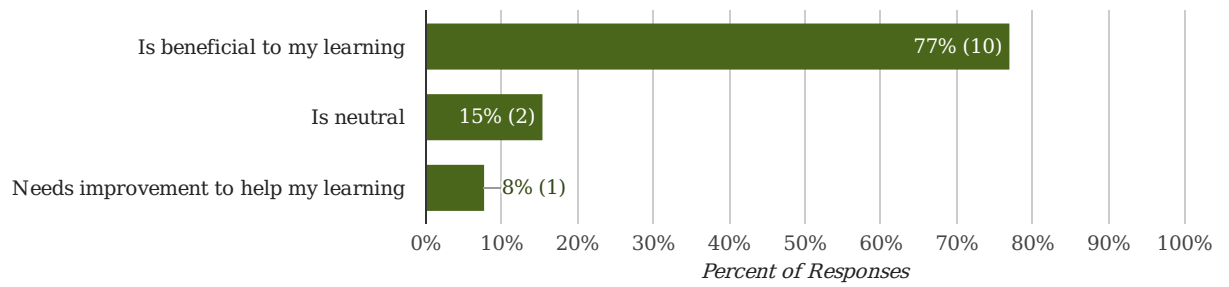
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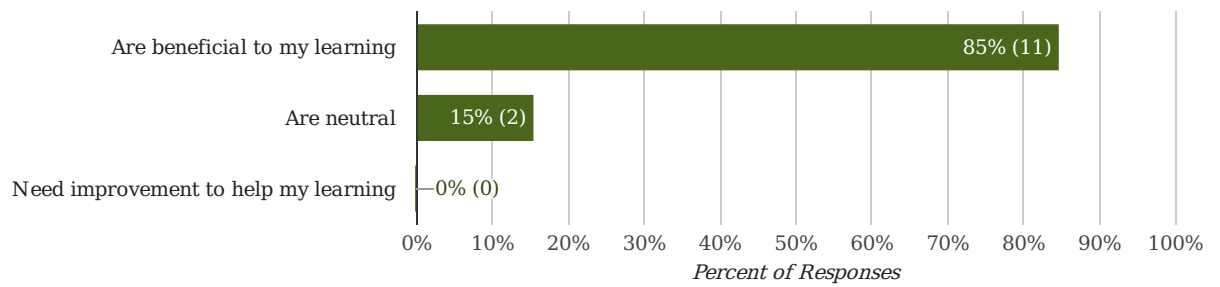
The organization of the course:



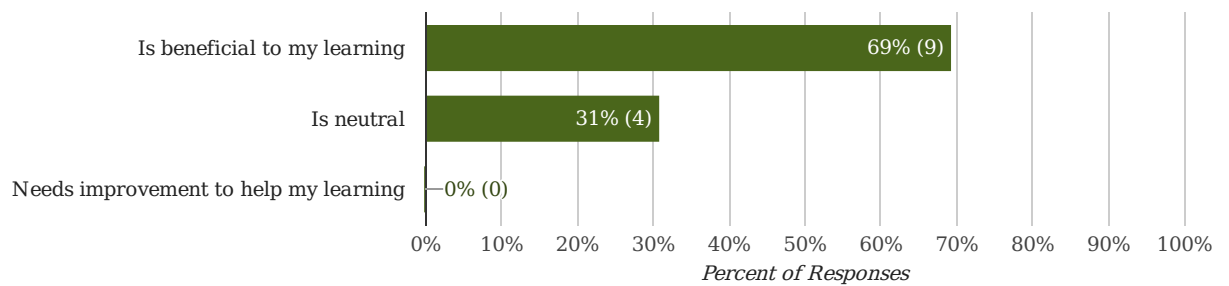
The relevance of the course content:



The assignments or projects in this course:

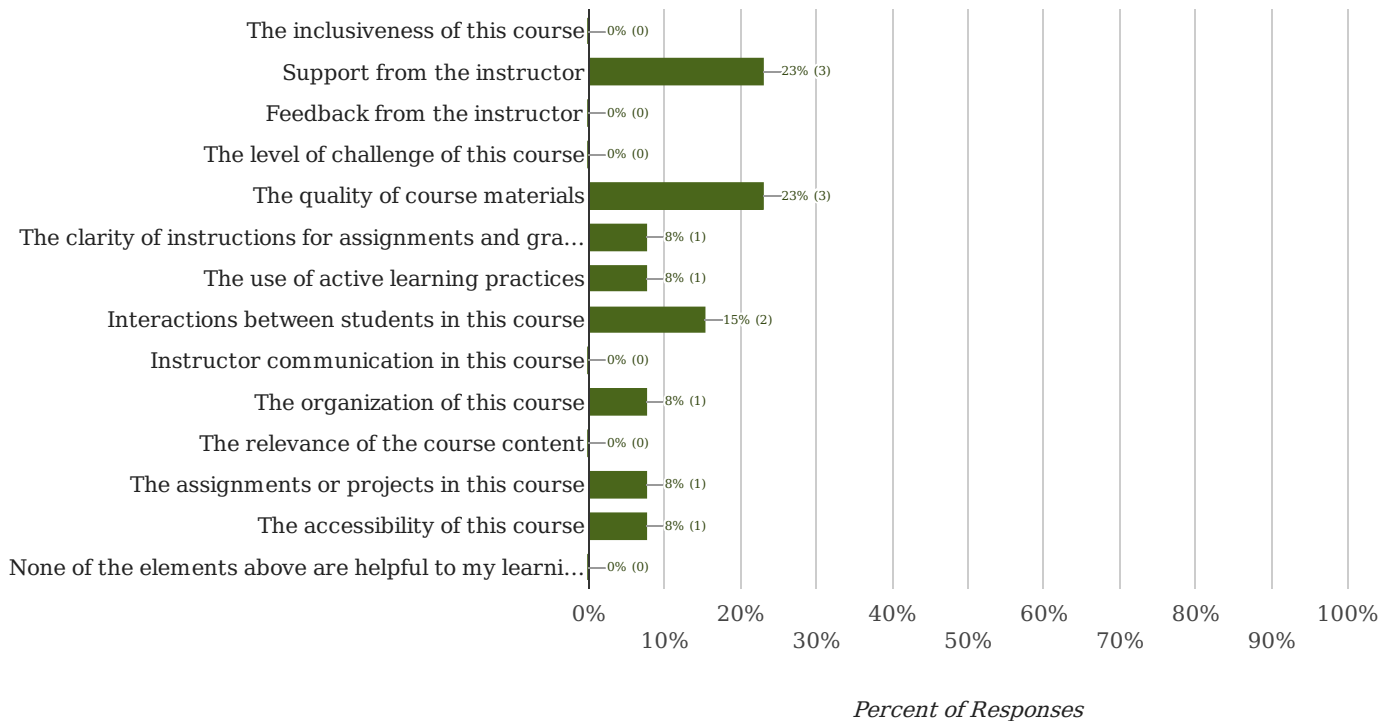


The accessibility of the course:



Most Beneficial

Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.



Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (13 comments)

Q: What specifically about the inclusiveness of the course helped your learning?

Q: What specifically about the support from the instructor helped your learning?

- 1 good response time to questions
- 2 She was always available for office hours, and she is really good at explaining concepts
- 3 You have office hours multiple times a week and every time I have come you have happy to help and answer all the questions that I have

Q: What specifically about the level of challenge helped your learning?

Q: What specifically about the feedback helped your learning?

Q: What specifically about the quality of course materials helped your learning?

- 1 The materials of the class is quite useful for my future major as an accountant.
- 2 I really like using Sapling

- 3 The repetitive practice problems have really helped my understanding of the concepts. In past econ. classes, I haven't had a lot of opportunities to practice the problems and it would show with my exam grades, etc.

Q: What specifically about the clarity of instructions helped your learning?

-
- 1 Jenni does an excellent job of
- 1) Listing what is going to be taught
 - 2) Going over the broad concepts
 - 3) Giving several examples and working through several different types of problems

Q: What specifically about the use of active learning helped your learning?

-
- 1 In class, we always did a multitude of examples and I think this helped me practice key concepts.

Q: What specifically about the interactions between students helped your learning?

-
- 1 There was a lot of student interaction and inclusion through out the course. It wasn't strictly learning about course material; students were given the opportunity to ask for questions, ask some clarifying questions, etc.
-
- 2 other students were the most help during this class.

Q: What specifically about instructor communication helped your learning?

Q: What specifically about the organization of this course helped your learning?

-
- 1 Everything we need is on canvas

Q: What specifically about the relevance of the course content helped your learning?

Q: What specifically about the assignments or projects helped your learning?

-
- 1 Assignments provided good practice for the topics covered

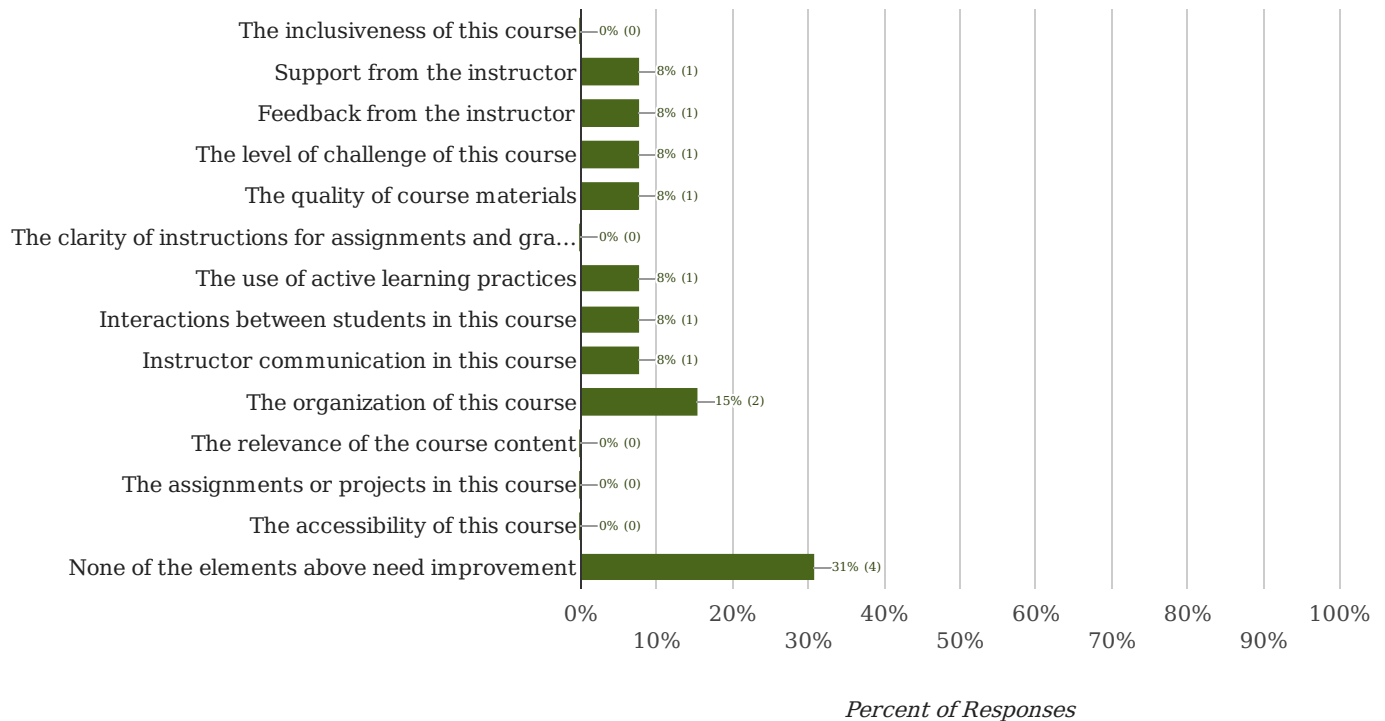
Q: What specifically about the accessibility of this course helped your learning?

-
- 1 Having the lectures recorded and uploaded was incredibly helpful for me. I have 2 other classes, work at least 25 hours a week, and have regular doctor visits related to several chronic health issues. Having the recordings of lecture available was essential to my success and gave me flexibility to fit everything into my schedule.

Q: Please say more about how none of the teaching elements above were helpful to your learning.

Most In Need of Improvement

Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.



Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (13 comments)

Q: What specific change in the inclusiveness of the course would help your learning?

Q: What specific change in the support from the instructor would help your learning?

- 1 In class Jenni is very patient and answers all questions, ensuring everyone understands the material. My only criticism is that I've reached out a couple of times to ask for extra help because I work during her office hours but she never got back to me. This was a minor issues because I was usually able to ask my questions if I came to class a few minutes early.

Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?

- 1 I hated this class it was extremely difficult, fast paced and not at all formed for the online format. Dreaded it. Never was introduced to the GE he was not made accessible to the class for help.

Q: What specific change in the feedback would help your learning?

- 1 I tend to get 19/20 on almost every homework assignment and don't know why

Q: What specific change in the quality of course materials would help your learning?

- 1 I think that the course material especially for the tests could be improved. The content in class varied in the tests as there were some concepts or structures that differed significantly on the content.

Q: What specific change in the clarity of instructions would help your learning?

Q: What specific change in the use of active learning would help your learning?

- 1 So I understand that due to Covid this was likely a course which had to be thrown together "on the fly"

That being said - Online is different from in person

Record your lecture/class without the students as the interruptions from a couple of students constantly asking to "go back a slide" in the middle of an example problem or core concept is just absurdly annoying.

That's what the rewind button is for when the lecture is posted. Some instructors I've had post a lecture and then hold the same lecture live.

If you don't want to sit through "can you go back a slide" for umpteen times then you watch the pre-recorded version If you want your hand held and want to be able to say can you go back a slide then you watch the live version. If you're OCD you watch both They should cover exactly the same content.

Q: What specific change in instructor communication would help your learning?

- 1 I just did not feel that the zoom lectures were helpful at all

Q: What specific change in the interactions between students would help your learning?

- 1 Interactions are hard on zoom

Q: What specific change in the organization of the course would help your learning?

- 1 Sometimes you go through the lecture slide a bit too fast, and while you are more than willing to go back a slide, it is for a short time
- 2 I struggled with the style of teaching. She went very quickly through content and often skipped through "work" by doing math in her head. I am a very visual person and I have to do math step by step in order to understand so I struggled a lot with this.

Q: What specific change in the relevance of the course content would help your learning?

Q: What specific change in the assignments or projects would help your learning?

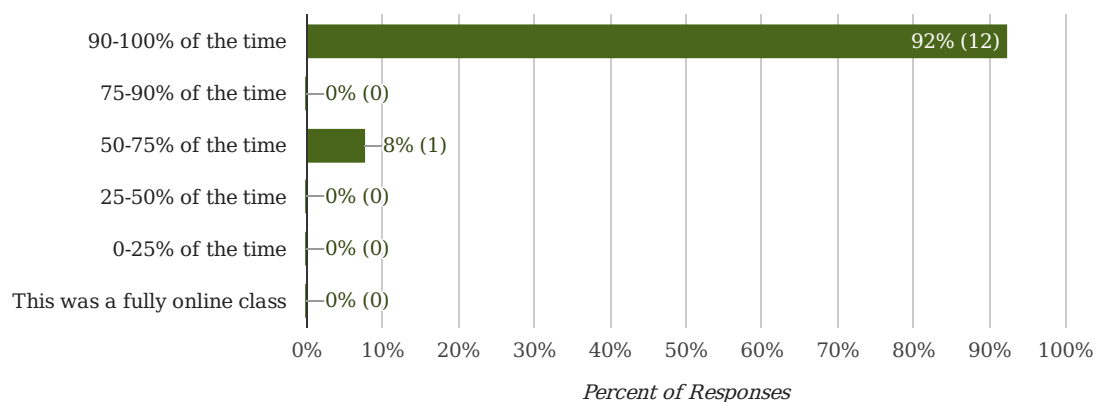
Q: What specific change in the accessibility of the course would help your learning?

Q: Please say more about how none of the teaching elements above need improvement to help your learning.

- 1 no
- 2 I wish the term wasn't so crammed.
- 3 Nothing to say
- 4 I find that this class fits my learning needs.

Student engagement in their own learning

How often did you attend class?



How Did You Support Your Own Learning? (12 comments)

Q: Why did you attend class 90-100% of the time?

- 1 I wanted to learn, why is this a question?
- 2 I enjoy the class.
- 3 I would rather watch the lecture at the scheduled time than do it on my own time
- 4 it was hard
- 5 Because the lecture were informative provided examples of problems that helped to complete the homework
- 6 It's my major and I believe that professor to student interaction is very important.
- 7 So I wouldn't fall behind and to hold myself accountable.
- 8 I thought it would help, it did not
- 9 I wanted to learn and succeed in the class
- 10 I think it was Woody Allen who said
"90% of LIFE is Showing up"
So if you've made the effort to get into a 4 year University ... and they've made the effort to provide an education for you...
Maybe just maybe -
You should show up and go to class
As always YMMV
- 11 Because if I didn't attend class, I would miss out on key examples.

Q: Why did you attend class 75-90% of the time?

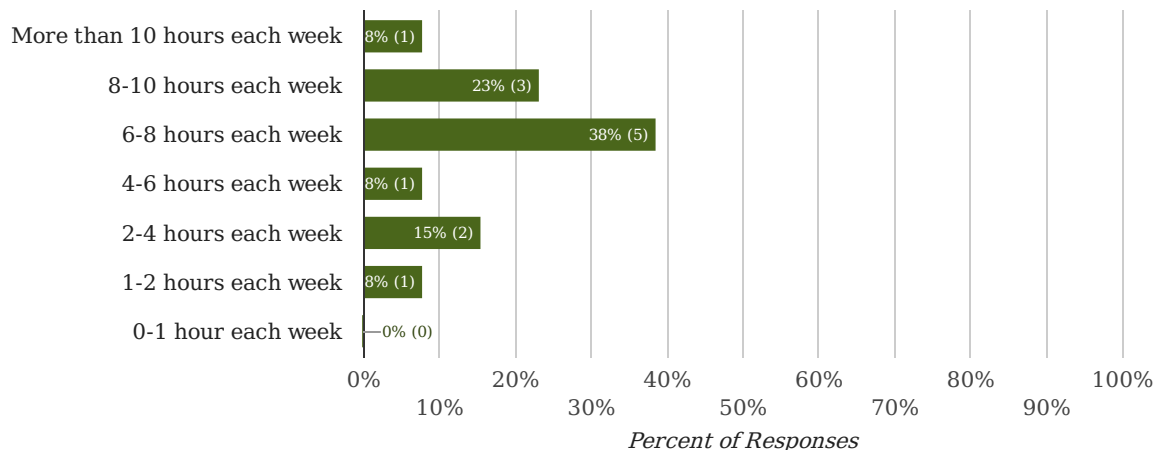
Q: Why did you attend class 50-75% of the time?

- 1 I work a fair amount and have several doctors who are specialists I see on a regular basis. There were several times I had to skip class to accommodate my specialists' schedules.

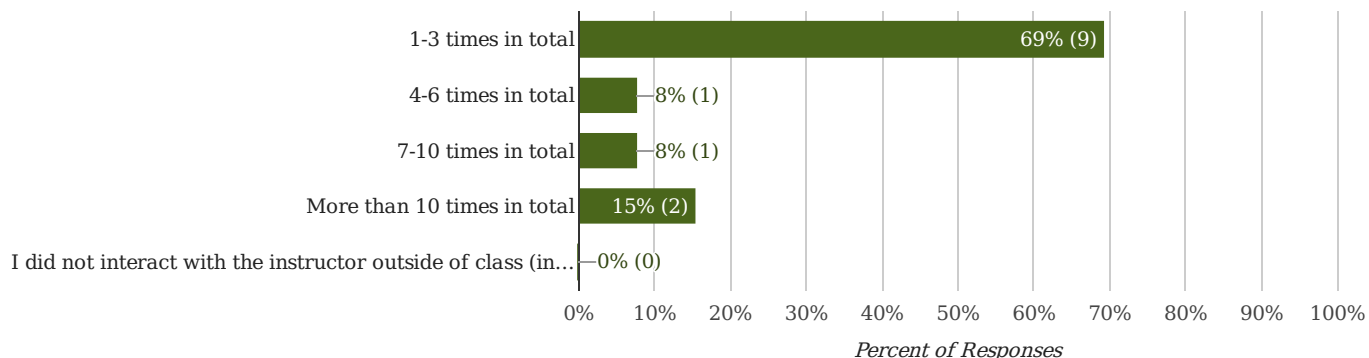
Q: Why did you attend class 25-50% of the time?

Q: Why did you attend class 0-25% of the time?

How many hours per week did you spend on this course (not including any face-to-face class time)?



Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?



COVID Impact

Impacts on my Learning (12 comments)

Q: Describe any challenges you may have faced this session: for example have you experienced technology/connectivity issues, home/personal issues, limited motivation, time management challenges, or distractions that have negatively impacted your learning?

- 1 none
- 2 None really
- 3 Learning online is hard for me and I was never very motivated, but Jenni did a great job.
- 4 One of my roommates was not following social distance guidelines and contracted covid so we were all forced to quarantine. After she refused to tell us where she was going so we never knew who she was coming in contact with. So it was just an added stress looming in my life.
- 5 Nothing.
- 6 I have limited motivation during remote classes but that's just how it is lol
- 7 I traveled a lot between states because of family problems and it was hard to keep up
- 8 Poor connection in zoom calls due to bad wifi
- 9 I have several chronic health conditions and sometimes had to skip classes to go to doctors appointments. Since the lectures are

recorded I don't feel that it greatly effected the overall quality of my learning.

10 Need to make this class better fit for the online format.

11 I don't if you've heard about this Covid thing that's happening ;-)

12 Online school poses many issues for me with wifi. My family works from home and we do not have fast connection.

Is there anything else you would like to say about your learning experience?

Final Question (2 comments)

Q: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.

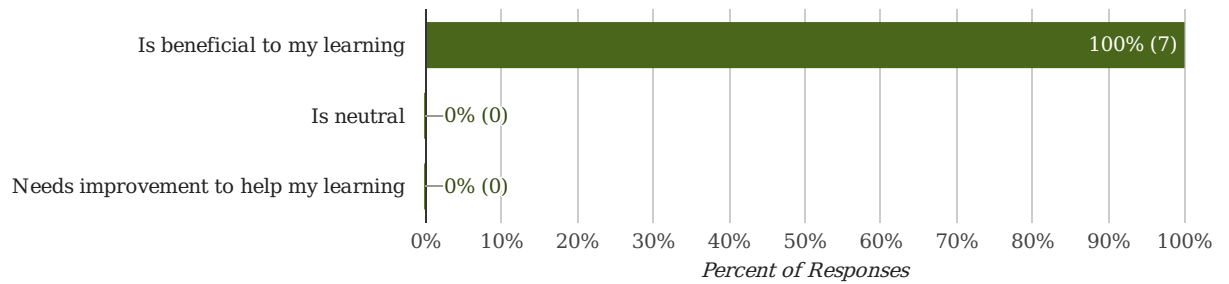
1 You are one of the best economics teachers I've had!

2 Jenni is an EXCELLENT instructor

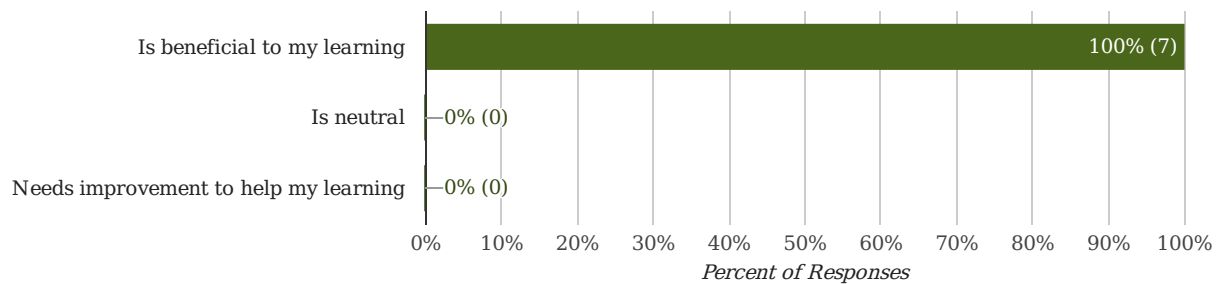
I don't know what her plans are once she obtains her PhD but should she decide to continue as an educator then any University that hires her will be rewarded with a Exceptionally gifted communicator/instructor/educator!

Teaching and Learning Elements

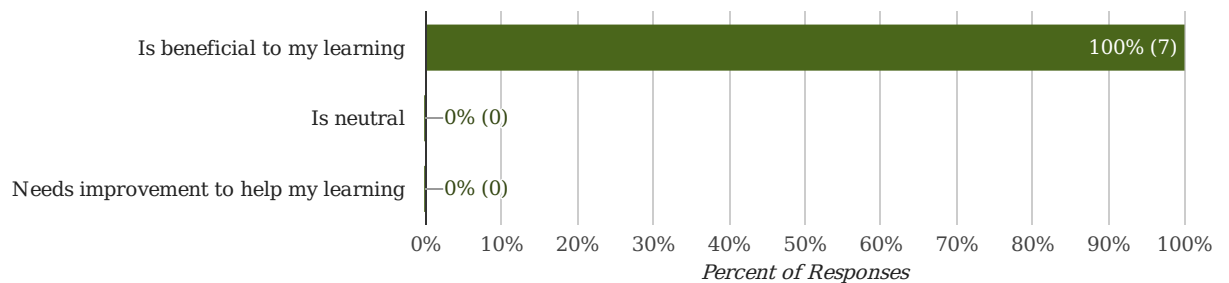
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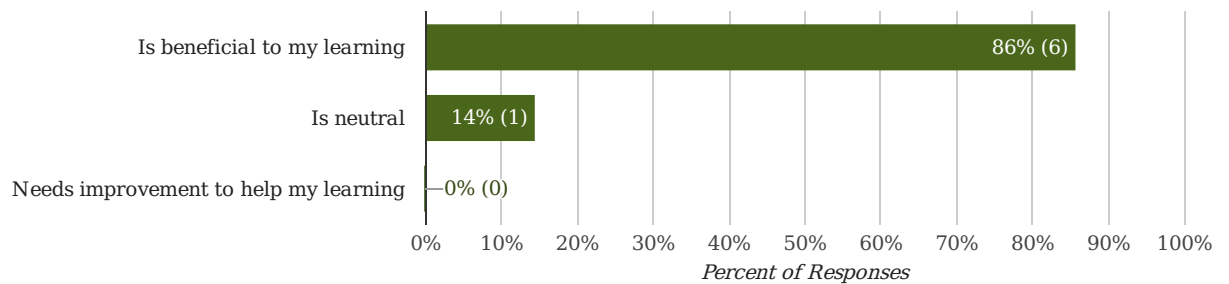
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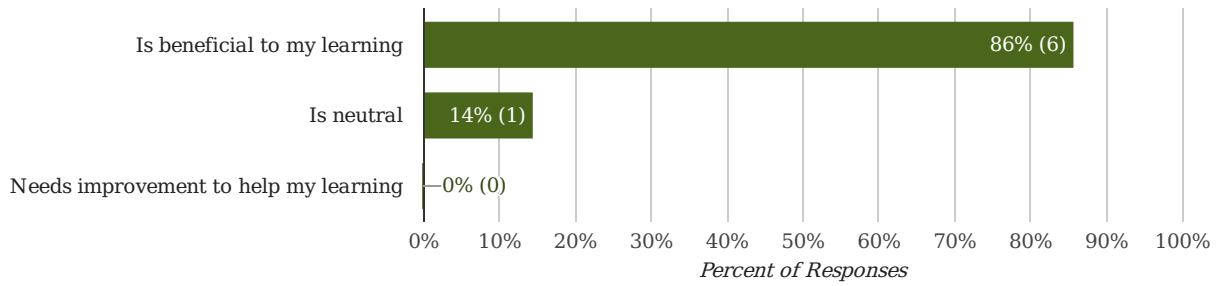
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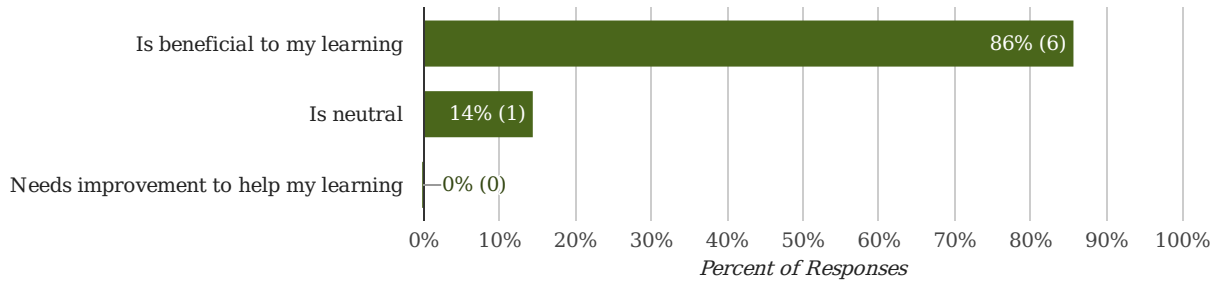
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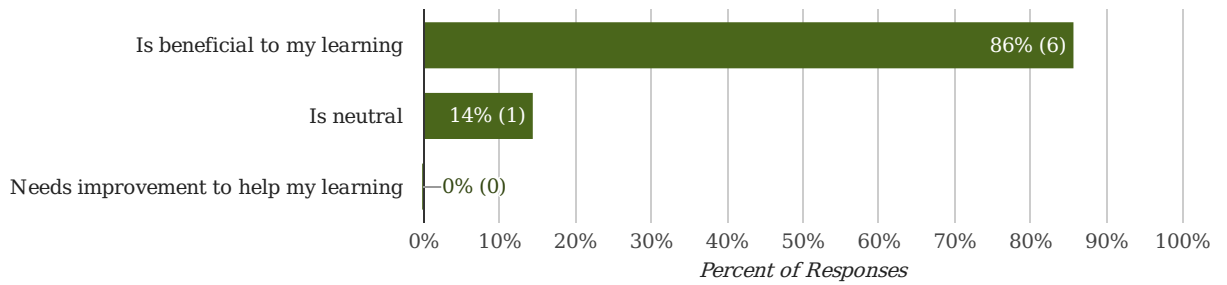
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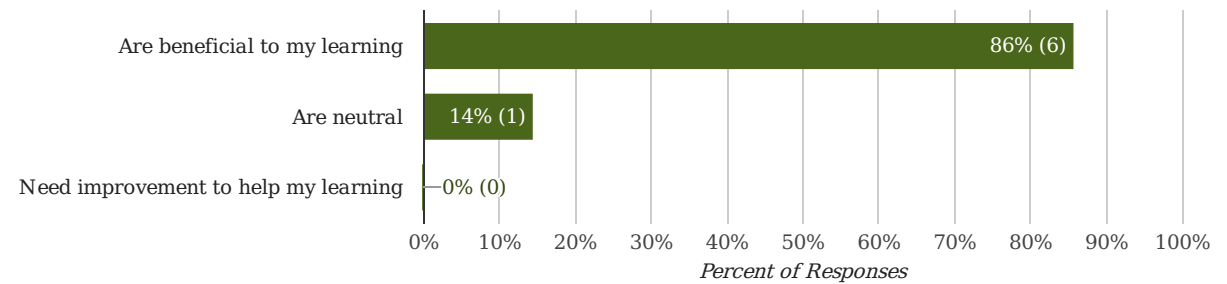
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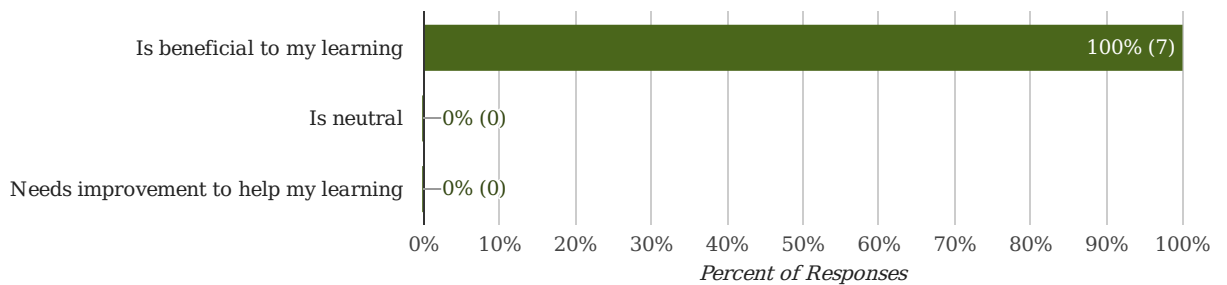
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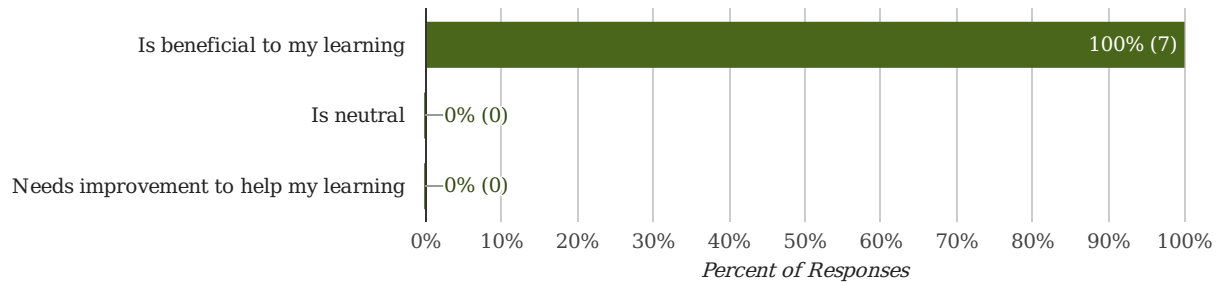
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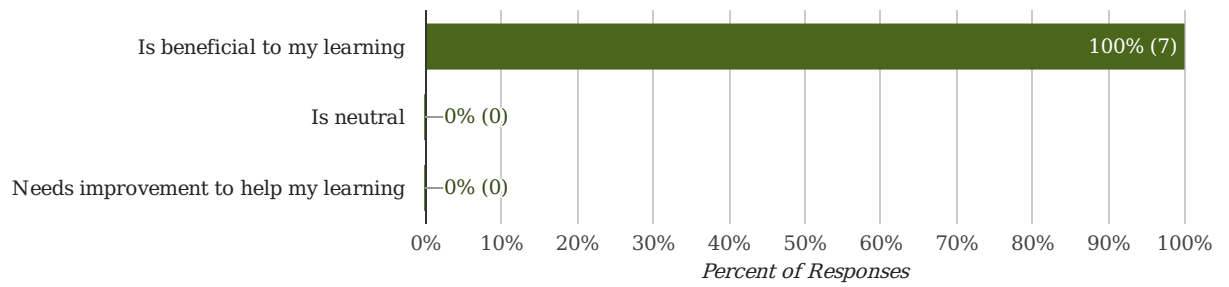
Instructor communication:



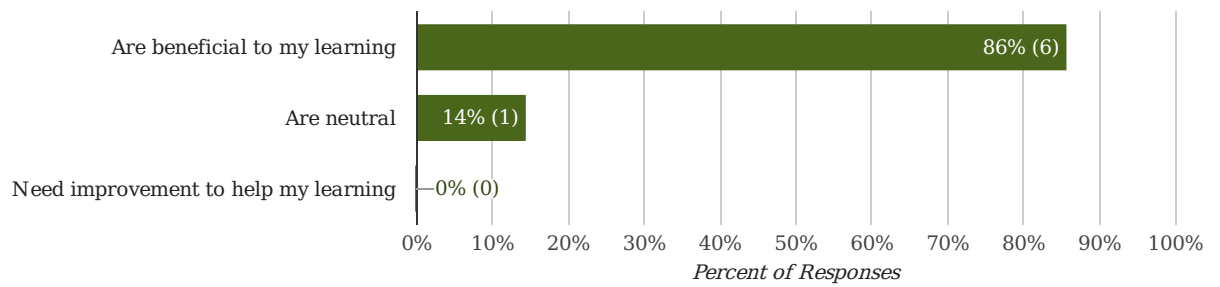
The organization of the course:



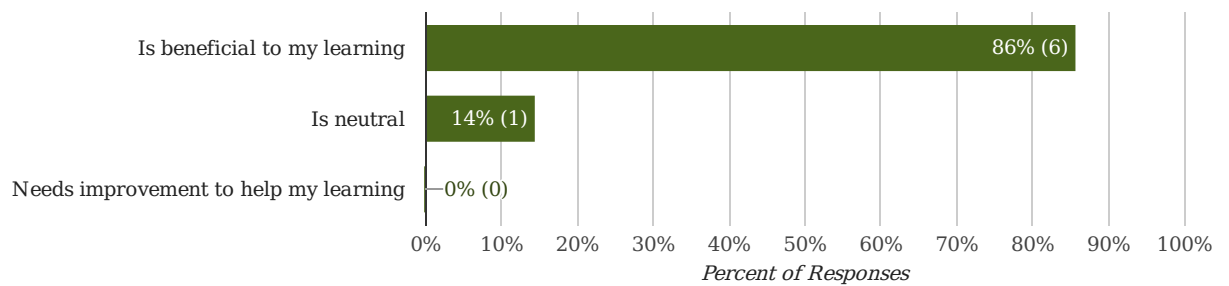
The relevance of the course content:



The assignments or projects in this course:

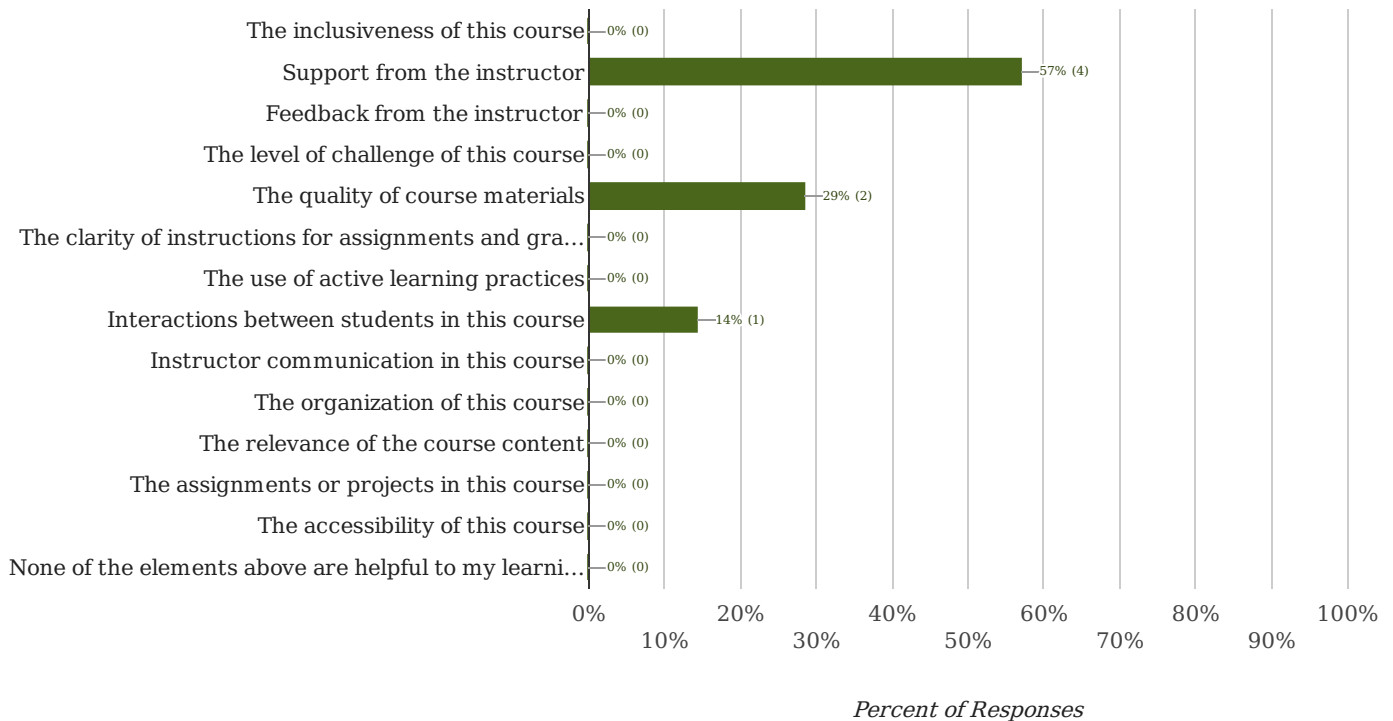


The accessibility of the course:



Most Beneficial

Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.



Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (7 comments)

Q: What specifically about the inclusiveness of the course helped your learning?

Q: What specifically about the support from the instructor helped your learning?

- 1 lab was well led
- 2 Very clear communication.
- 3 Jenni is awesome, she singlehandedly made me pass this class. always willing to meet outside of class and was helpful and instructive. give her a raise
- 4 she was really helpful

Q: What specifically about the level of challenge helped your learning?

Q: What specifically about the feedback helped your learning?

Q: What specifically about the quality of course materials helped your learning?

- 1 Everything is always thoroughly explained and detailed in lab notes. Best lab instructor i have ever had by far. Especially when people

hardly answer your questions, trust me people are listening and learning from the way you explain things.

2 Jenni did a really great job with the organization and explanations for the code for each lab.

Q: What specifically about the clarity of instructions helped your learning?

Q: What specifically about the use of active learning helped your learning?

Q: What specifically about the interactions between students helped your learning?

1 Jenni did a great job responding to emails and answering any coding questions I had in lab

Q: What specifically about instructor communication helped your learning?

Q: What specifically about the organization of this course helped your learning?

Q: What specifically about the relevance of the course content helped your learning?

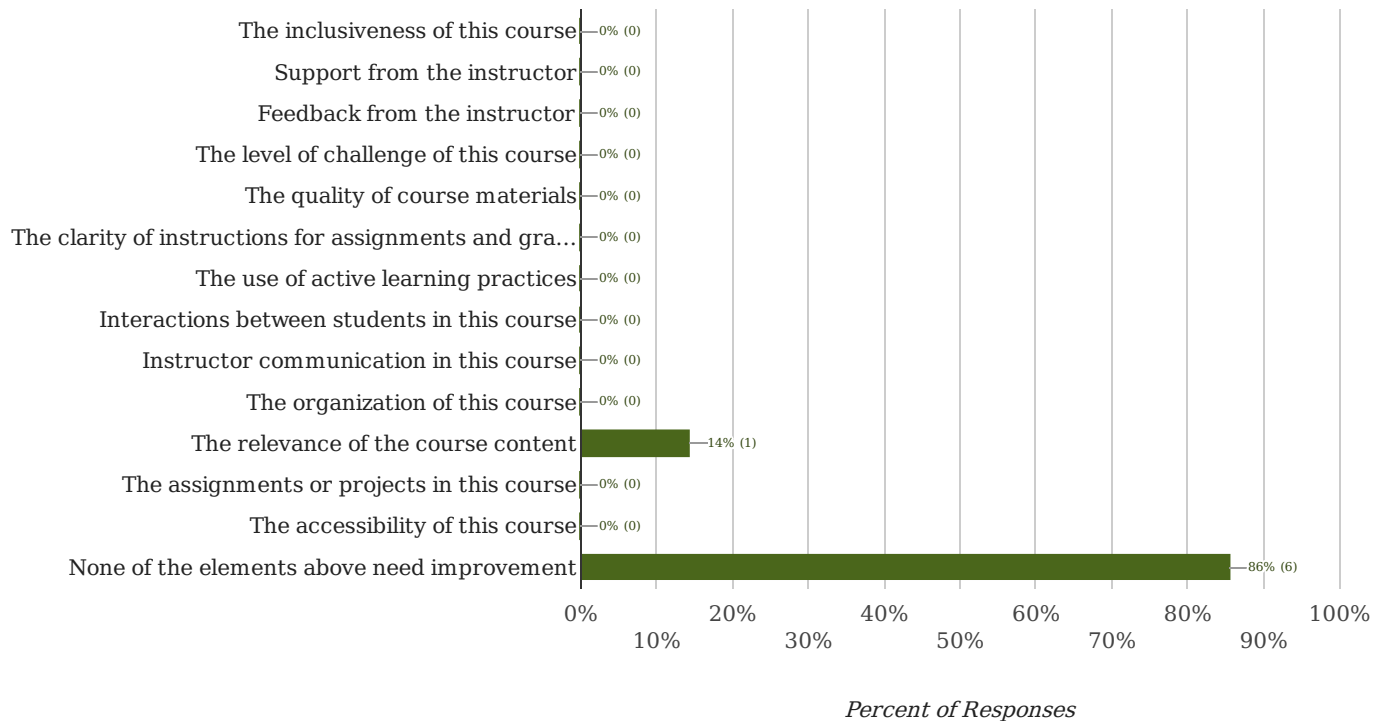
Q: What specifically about the assignments or projects helped your learning?

Q: What specifically about the accessibility of this course helped your learning?

Q: Please say more about how none of the teaching elements above were helpful to your learning.

Most In Need of Improvement

Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.



Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (6 comments)

Q: What specific change in the inclusiveness of the course would help your learning?

Q: What specific change in the support from the instructor would help your learning?

Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?

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Q: What specific change in the organization of the course would help your learning?

Q: What specific change in the relevance of the course content would help your learning?

1 sometimes lab was off from lecture

Q: What specific change in the assignments or projects would help your learning?

Q: What specific change in the accessibility of the course would help your learning?

Q: Please say more about how none of the teaching elements above need improvement to help your learning.

1 Everything was great.

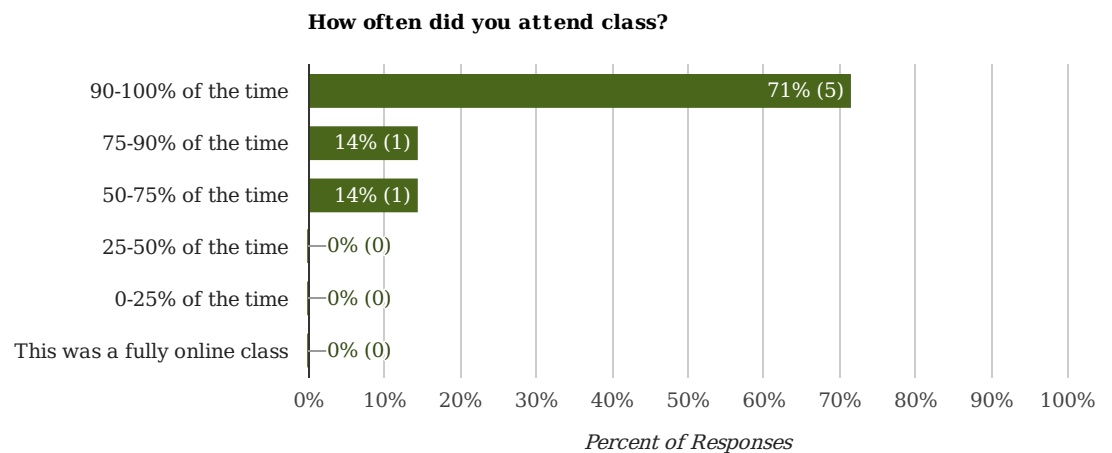
2 n/a

3 Nothing really

4 nothing

5 I thought the lab was great in every aspect.

Student engagement in their own learning



How Did You Support Your Own Learning? (6 comments)

Q: Why did you attend class 90-100% of the time?

- 1 N/A
- 2 It helps me learn the material better when i show up to class
- 3 I learned a lot
- 4 every class

Q: Why did you attend class 75-90% of the time?

- 1 I didn't go to all the labs since the content was posted online afterwards.

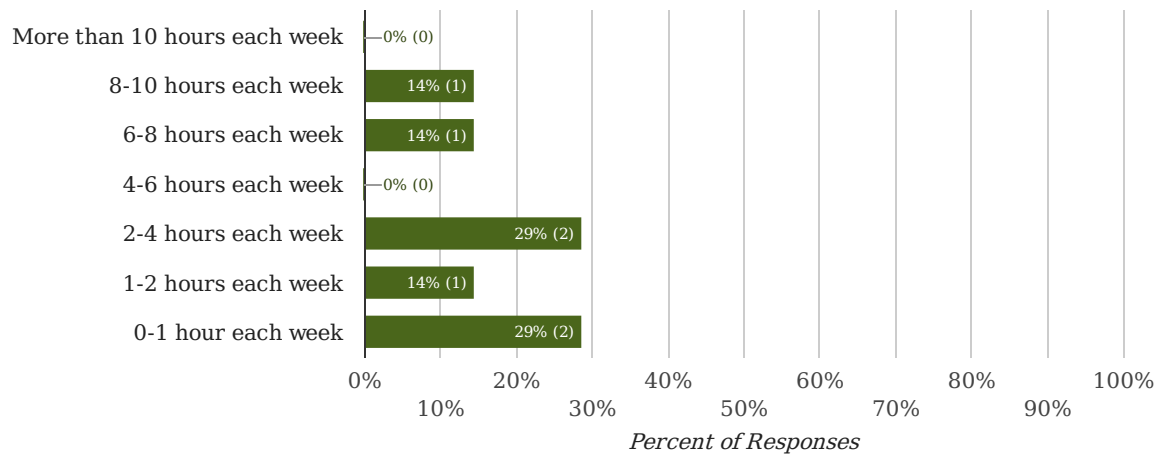
Q: Why did you attend class 50-75% of the time?

- 1 Who goes to all the labs?

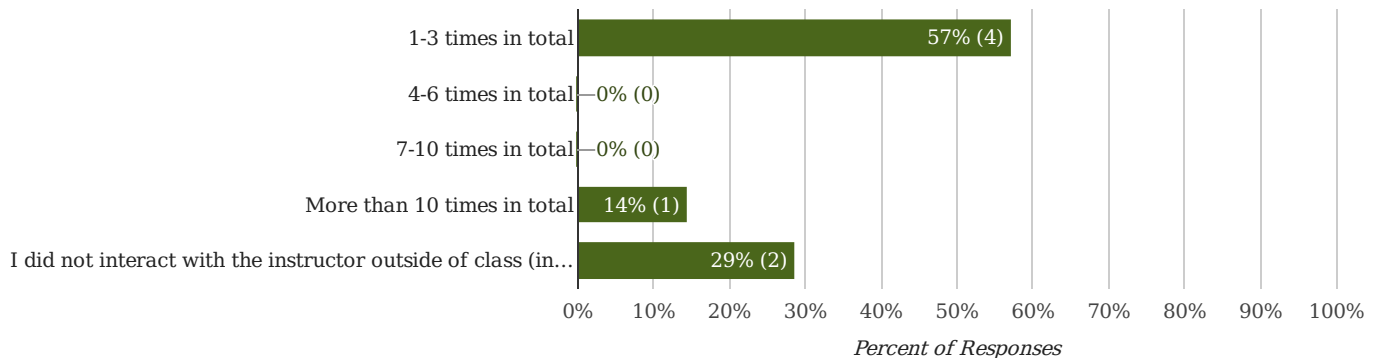
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Q: Why did you attend class 0-25% of the time?

How many hours per week did you spend on this course (not including any face-to-face class time)?



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COVID Impact

Is there anything else you would like to say about your learning experience?

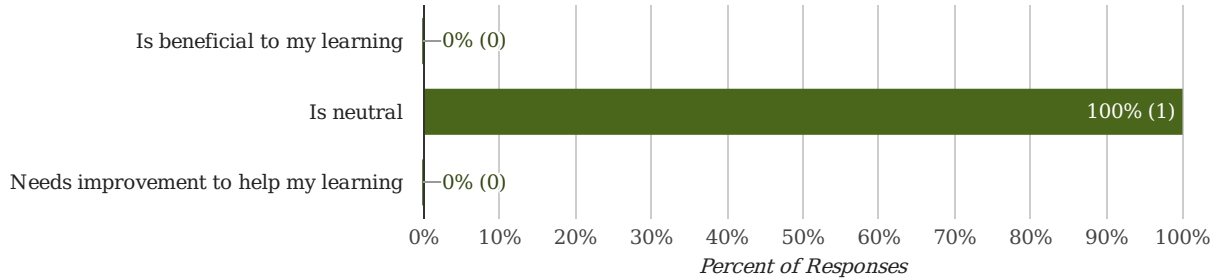
Final Question (1 comments)

Q: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.

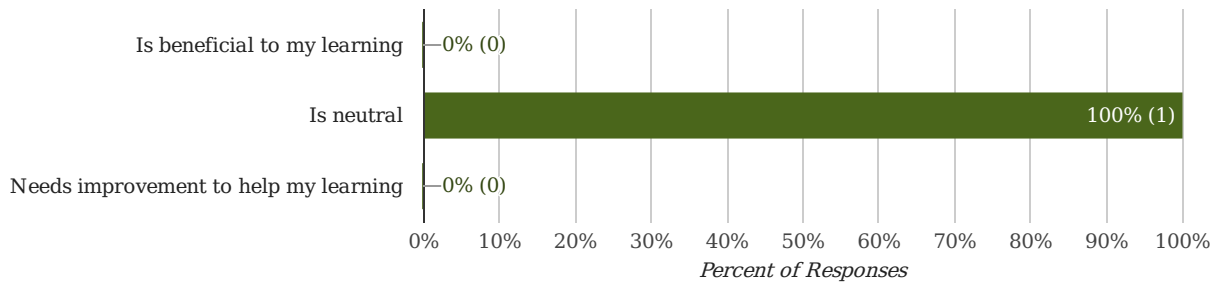
1 she's great

Teaching and Learning Elements

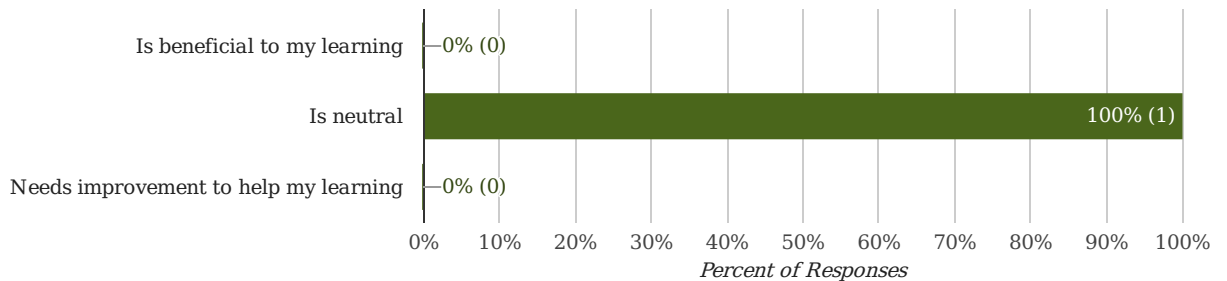
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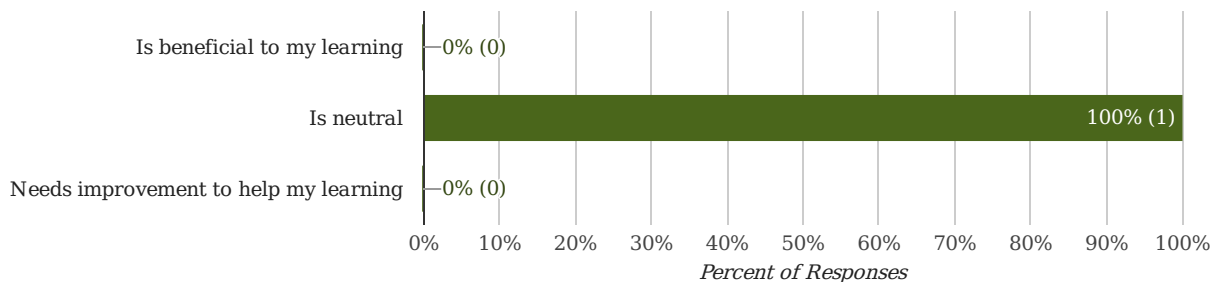
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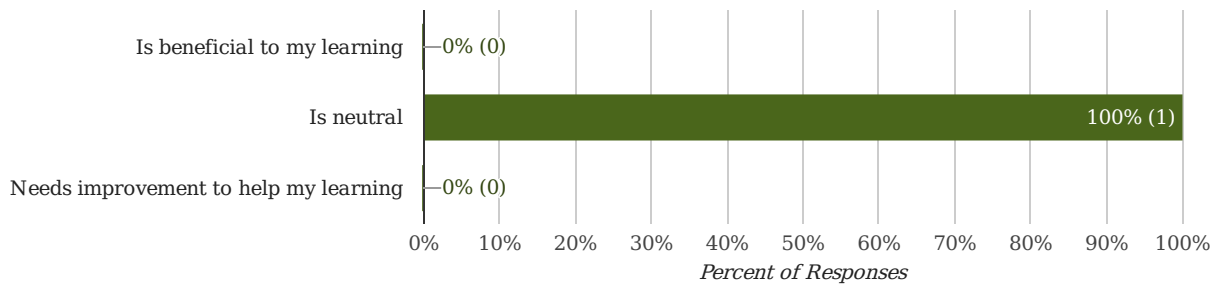
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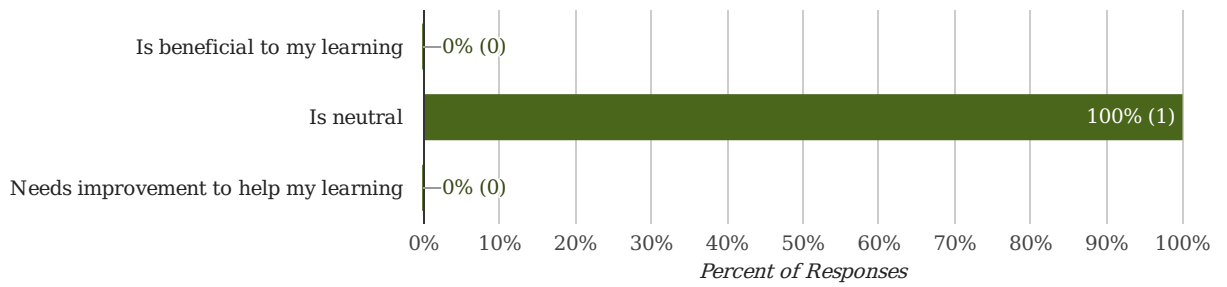
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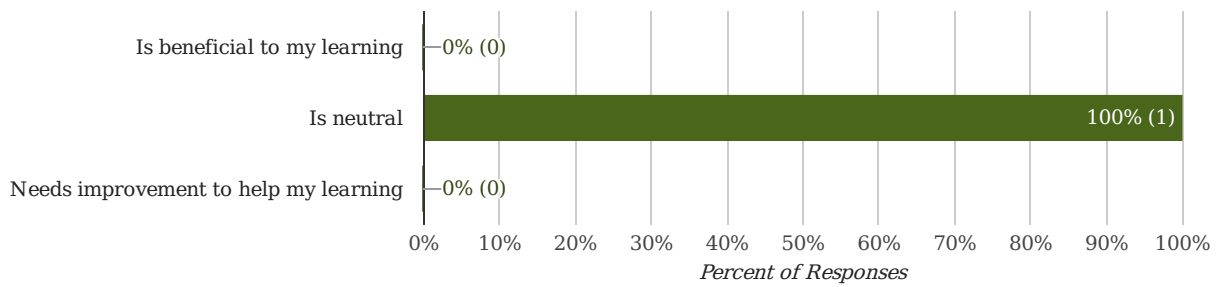
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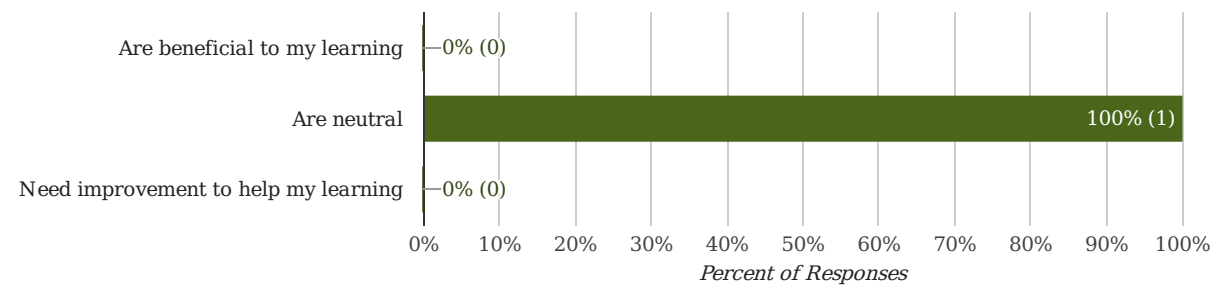
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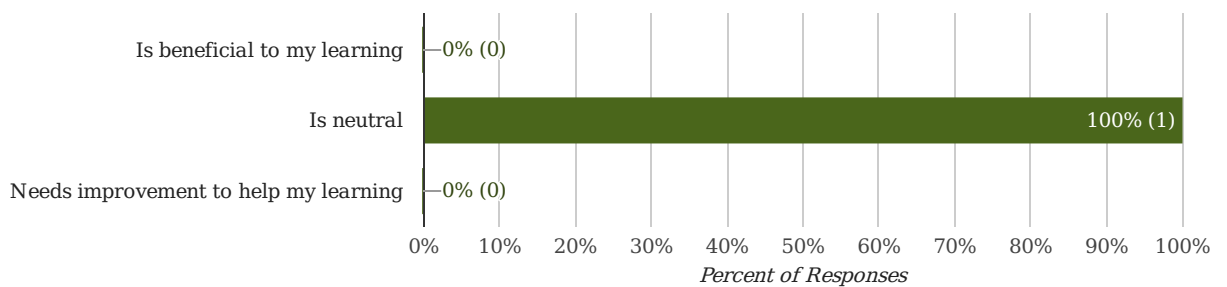
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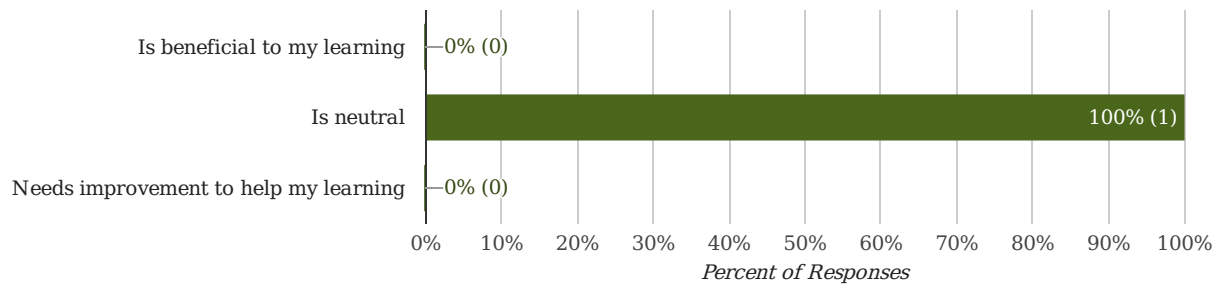
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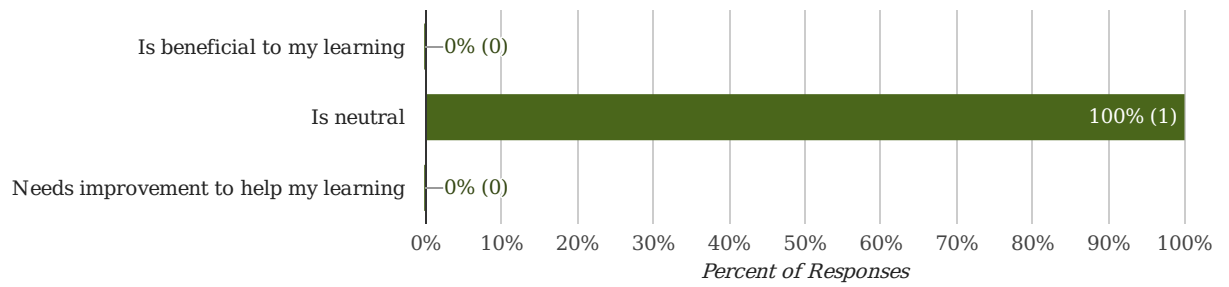
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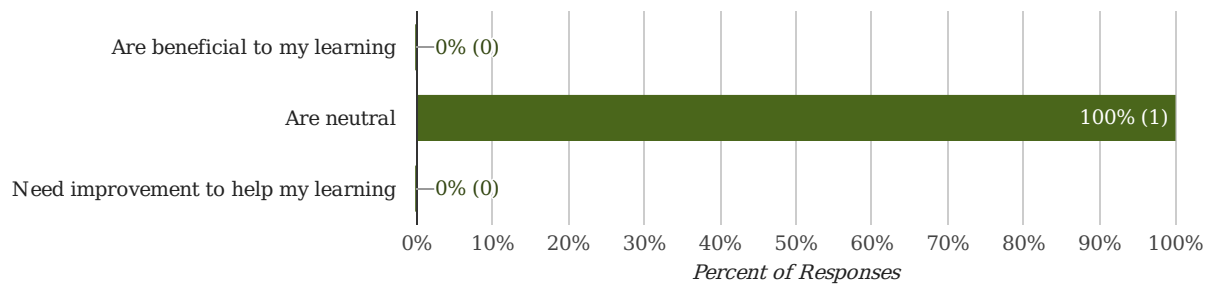
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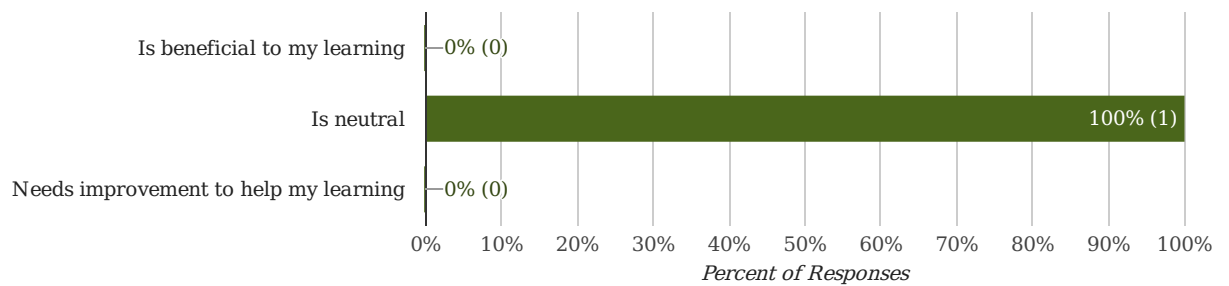
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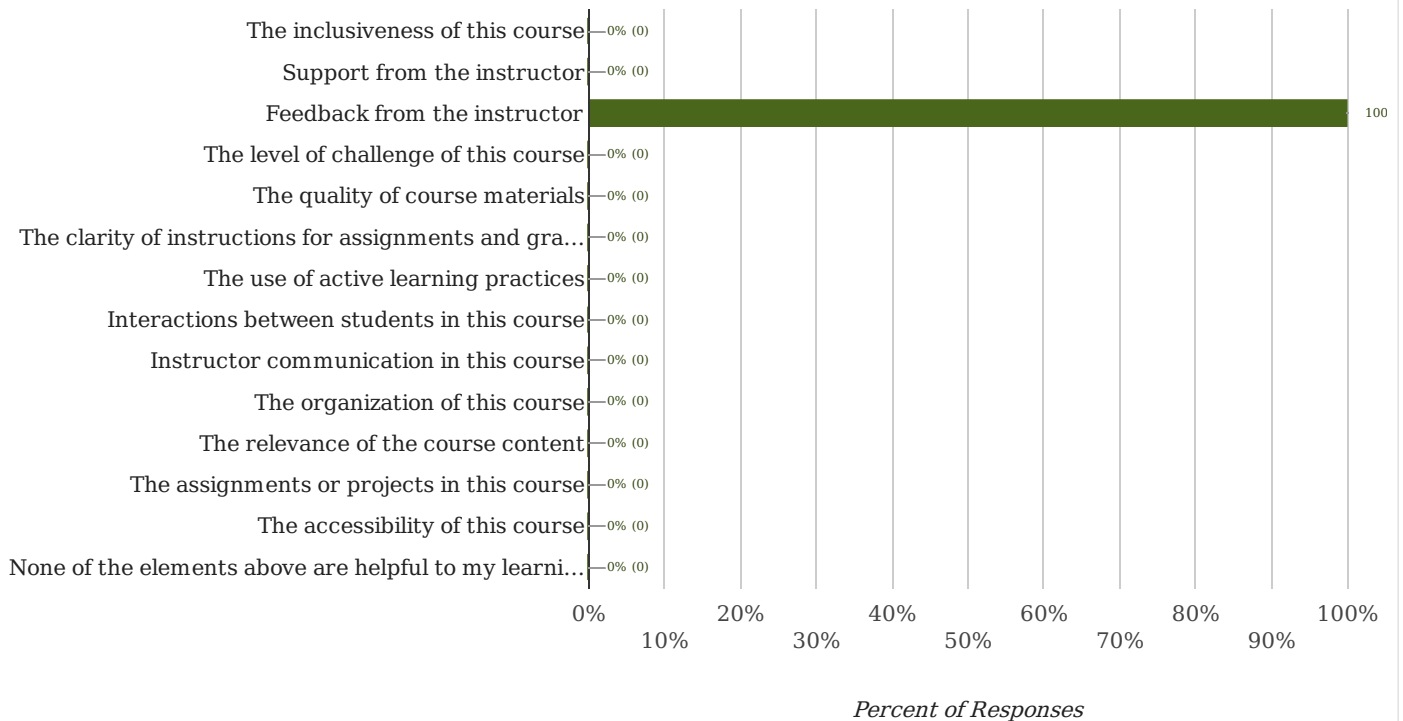


The accessibility of the course:



Most Beneficial

Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.



Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (1 comments)

Q: What specifically about the inclusiveness of the course helped your learning?

Q: What specifically about the support from the instructor helped your learning?

Q: What specifically about the level of challenge helped your learning?

Q: What specifically about the feedback helped your learning?

1 She was helpful with the problem sets

Q: What specifically about the quality of course materials helped your learning?

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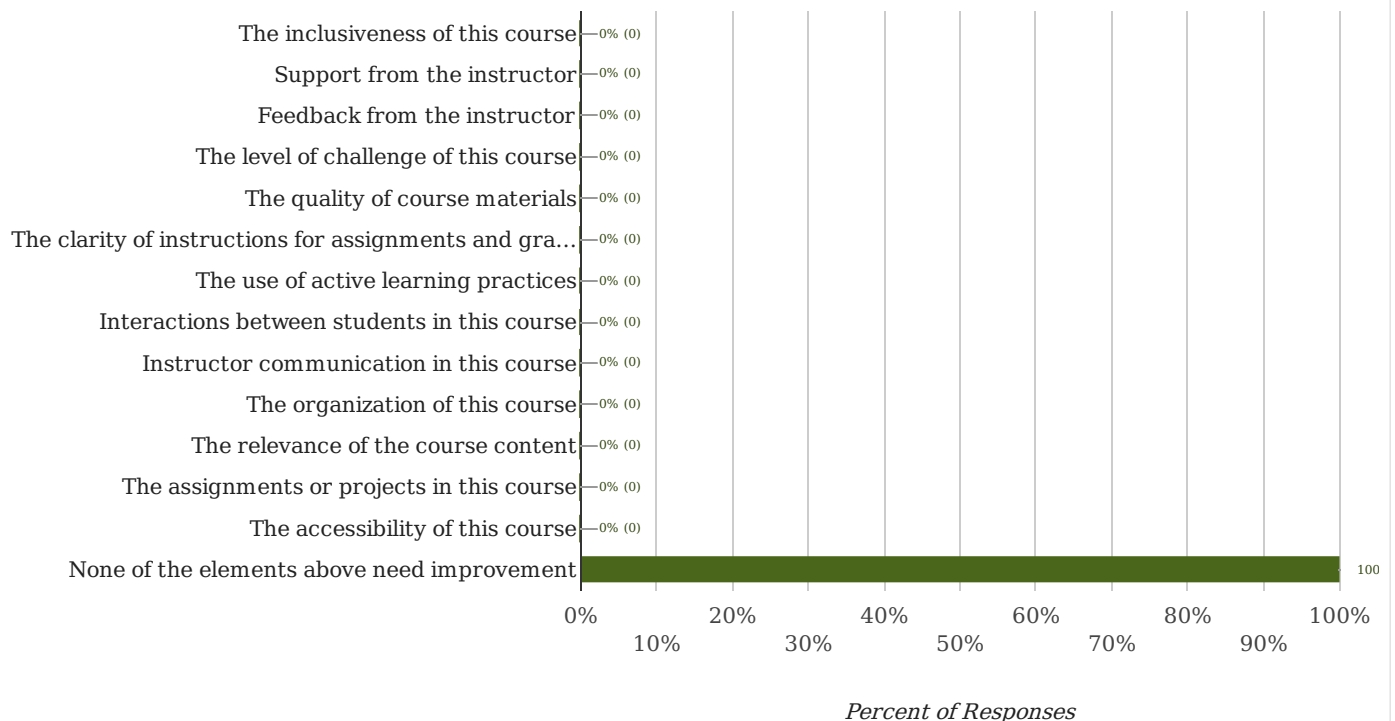
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Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.



Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (1 comments)

Q: What specific change in the inclusiveness of the course would help your learning?

Q: What specific change in the support from the instructor would help your learning?

Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?

Q: What specific change in the feedback would help your learning?

Q: What specific change in the quality of course materials would help your learning?

Q: What specific change in the clarity of instructions would help your learning?

Q: What specific change in the use of active learning would help your learning?

Q: What specific change in instructor communication would help your learning?

Q: What specific change in the interactions between students would help your learning?

Q: What specific change in the organization of the course would help your learning?

Q: What specific change in the relevance of the course content would help your learning?

Q: What specific change in the assignments or projects would help your learning?

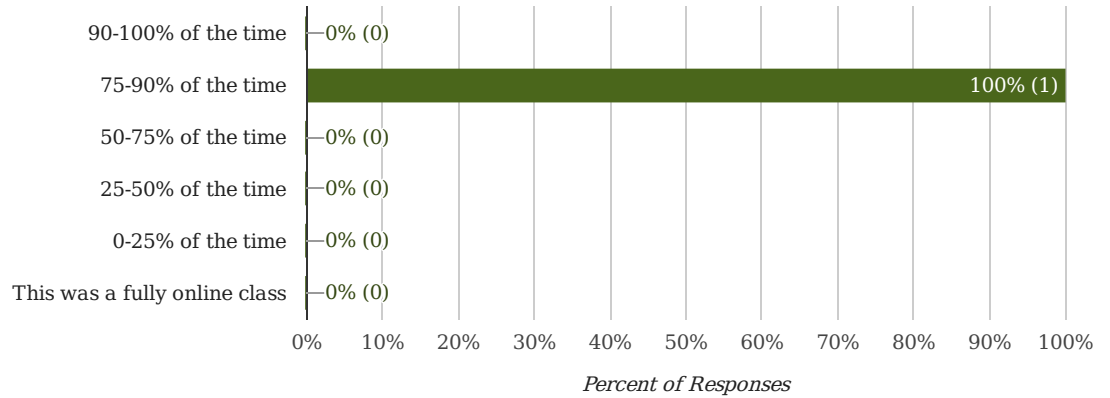
Q: What specific change in the accessibility of the course would help your learning?

Q: Please say more about how none of the teaching elements above need improvement to help your learning.

1 She was the GE and can't control anything else outside of hw

Student engagement in their own learning

How often did you attend class?



How Did You Support Your Own Learning? (1 comments)

Q: Why did you attend class 90-100% of the time?

Q: Why did you attend class 75-90% of the time?

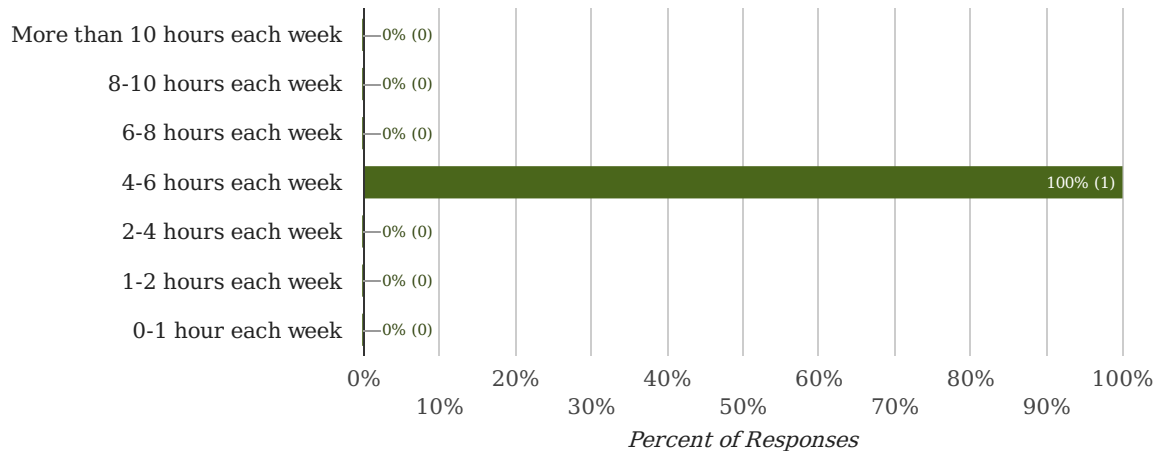
1 labs weren't always Beneficial

Q: Why did you attend class 50-75% of the time?

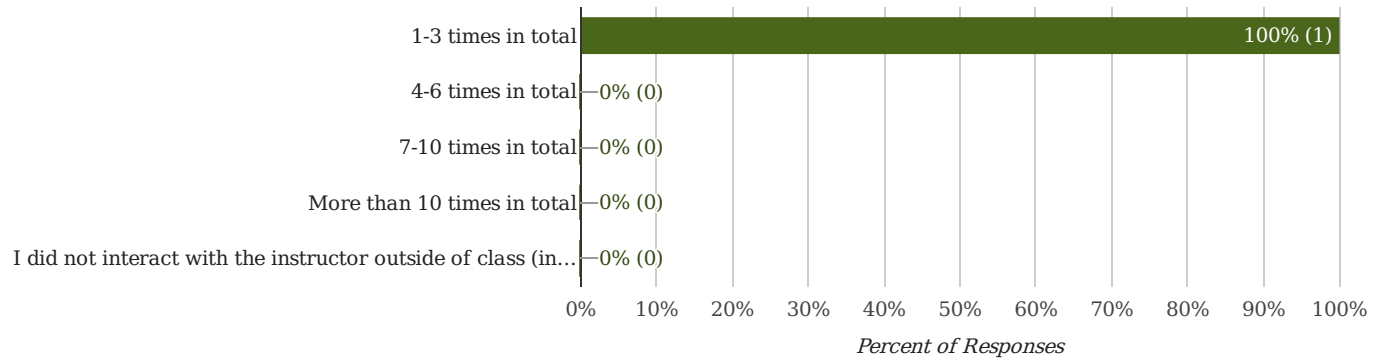
Q: Why did you attend class 25-50% of the time?

Q: Why did you attend class 0-25% of the time?

How many hours per week did you spend on this course (not including any face-to-face class time)?



Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?

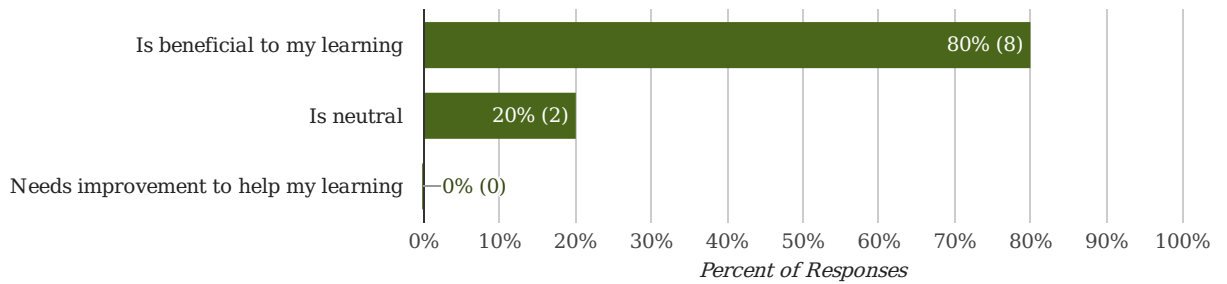


COVID Impact

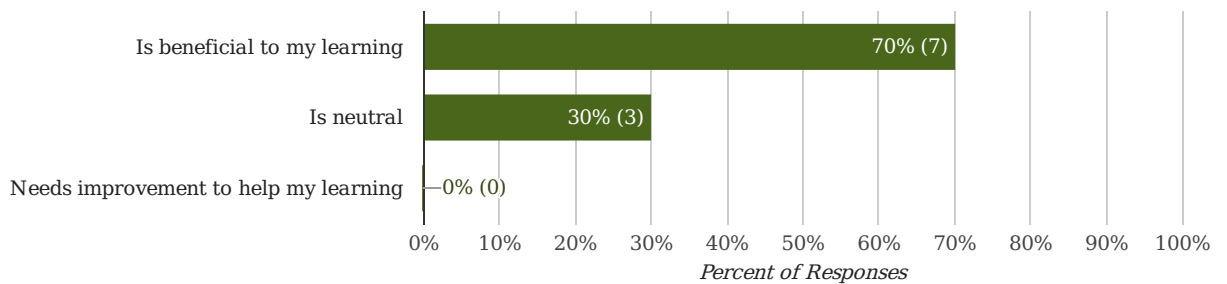
Is there anything else you would like to say about your learning experience?

Teaching and Learning Elements

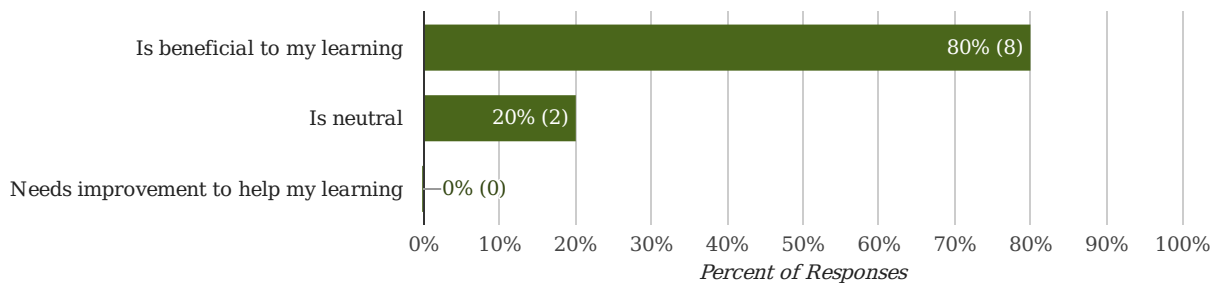
The inclusiveness of this course:



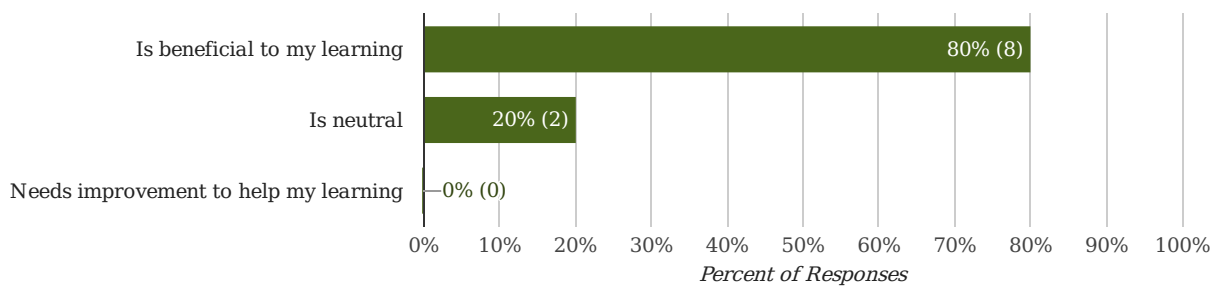
The support from the instructor:



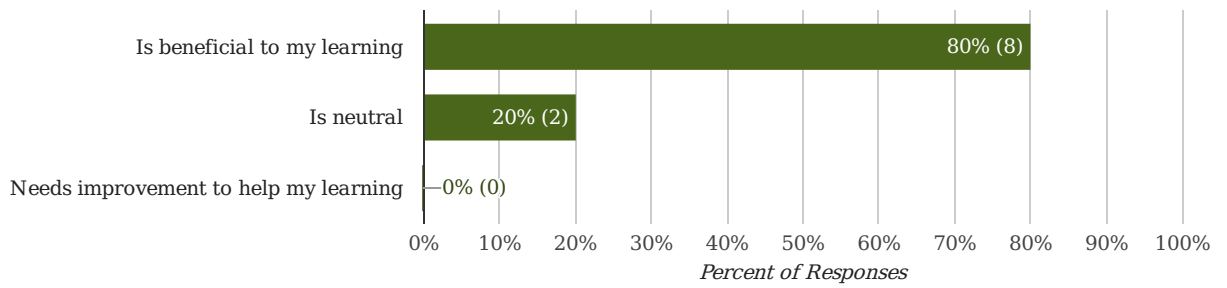
The feedback provided:



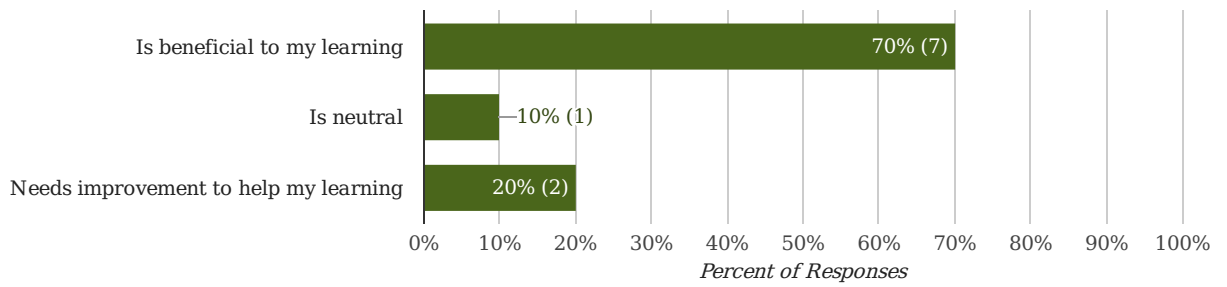
The level of challenge in the course:



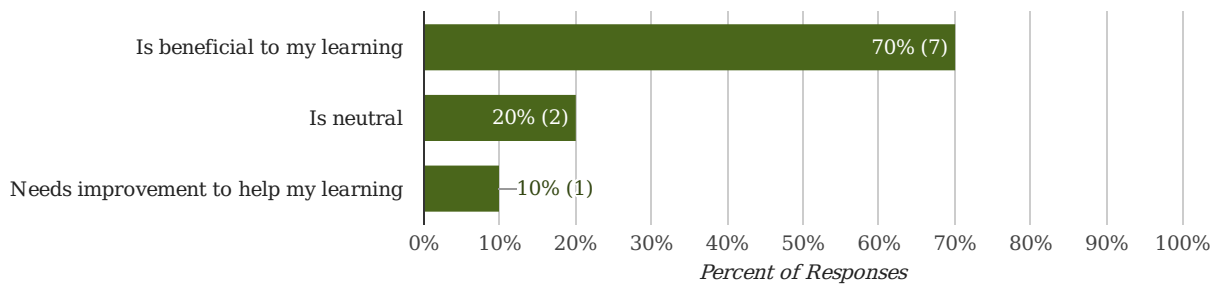
The quality of the course materials:



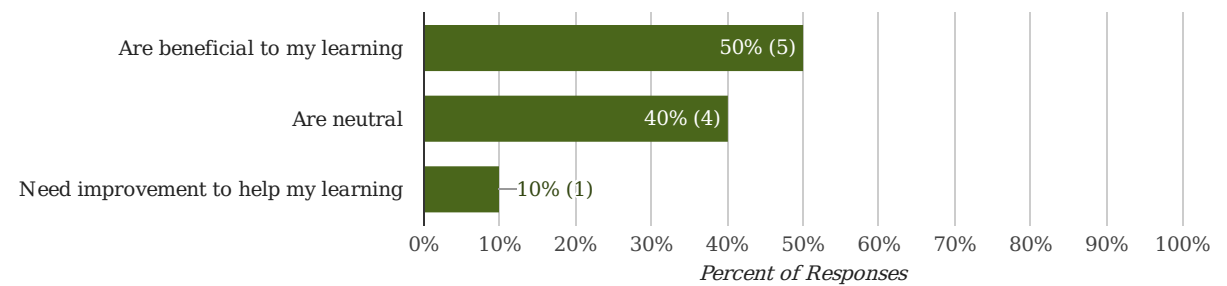
The clarity of assignment instructions and grading:



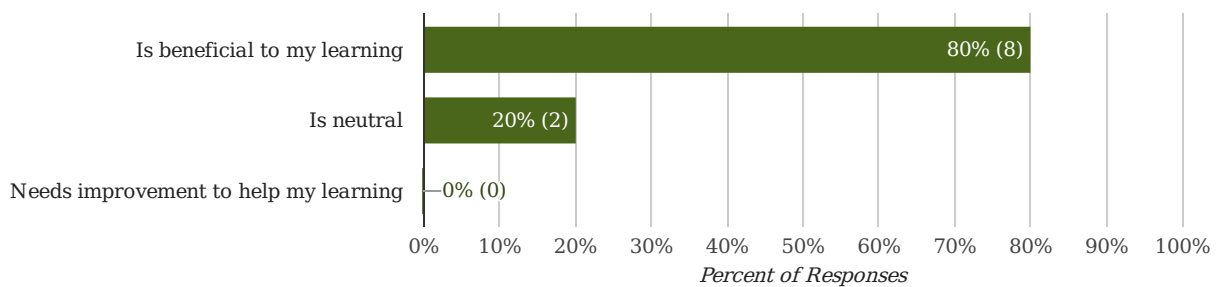
The degree to which the course includes active learning:



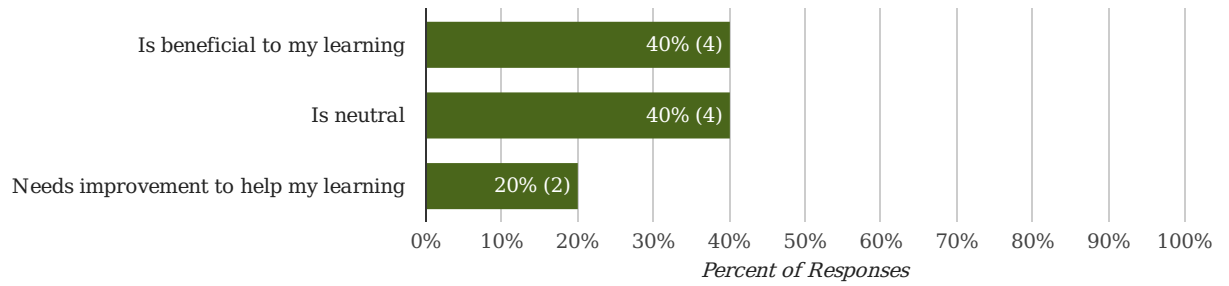
The opportunities for student interaction in this class:



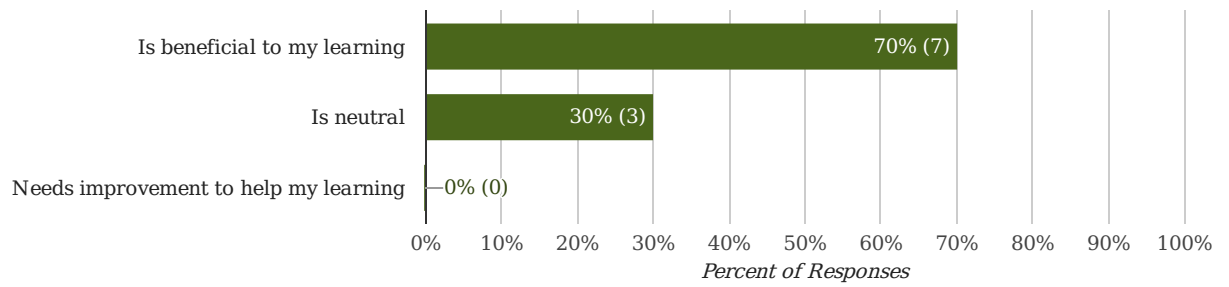
Instructor communication:



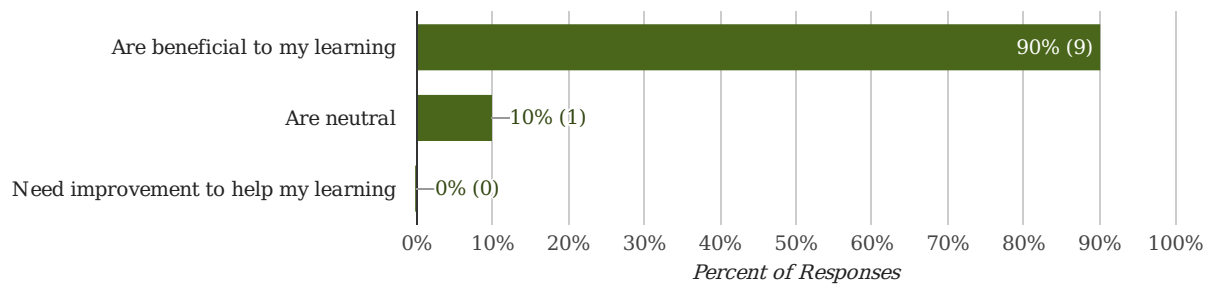
The organization of the course:



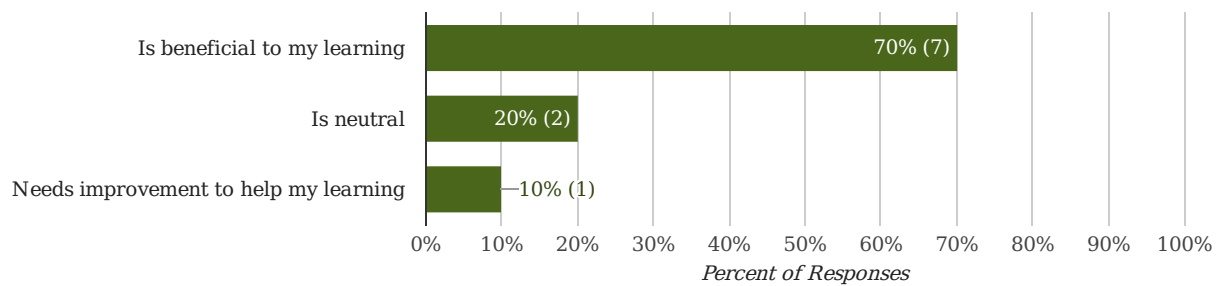
The relevance of the course content:



The assignments or projects in this course:

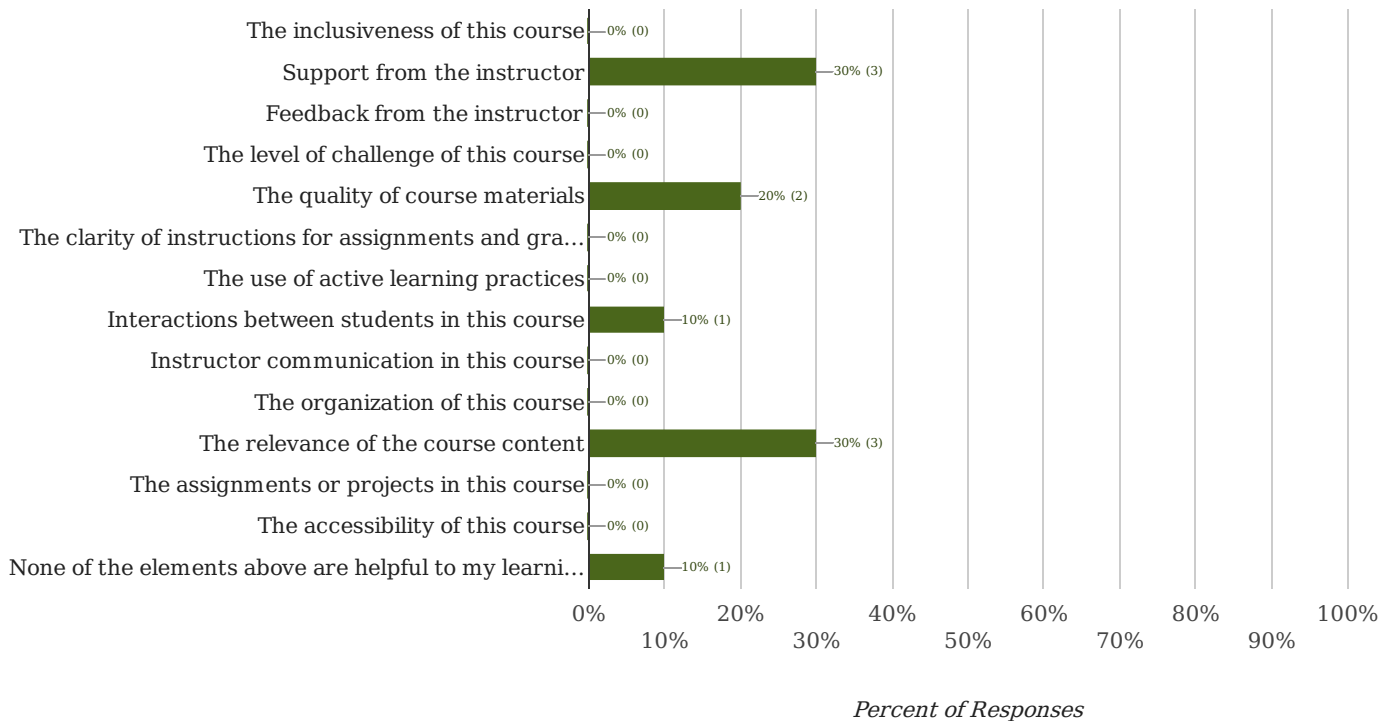


The accessibility of the course:



Most Beneficial

Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.



Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (9 comments)

Q: What specifically about the inclusiveness of the course helped your learning?

Q: What specifically about the support from the instructor helped your learning?

- 1 Jenni did a great job of making sure everyone understood the material and answered all questions that we had.
- 2 Walked around and helped us. Went through exact examples with us in R.
- 3 I think Jenni does a wonderful job answering questions or making time for anyone who needs it. She is extremely helpful and has the willingness to teach.

Q: What specifically about the level of challenge helped your learning?

Q: What specifically about the feedback helped your learning?

Q: What specifically about the quality of course materials helped your learning?

- 1 I really learned about R this term in lab.
- 2 n/a

Q: What specifically about the clarity of instructions helped your learning?

Q: What specifically about the use of active learning helped your learning?

Q: What specifically about the interactions between students helped your learning?

1 Being able to talk through complicated concepts to better understand as a group.

Q: What specifically about instructor communication helped your learning?

Q: What specifically about the organization of this course helped your learning?

Q: What specifically about the relevance of the course content helped your learning?

1 Very helpful for homework assignments

2 I often find course work inapplicable to real life situations however this course is very relevant to career paths and usage

3 It was very relevant to the class and the homework's which I enjoyed

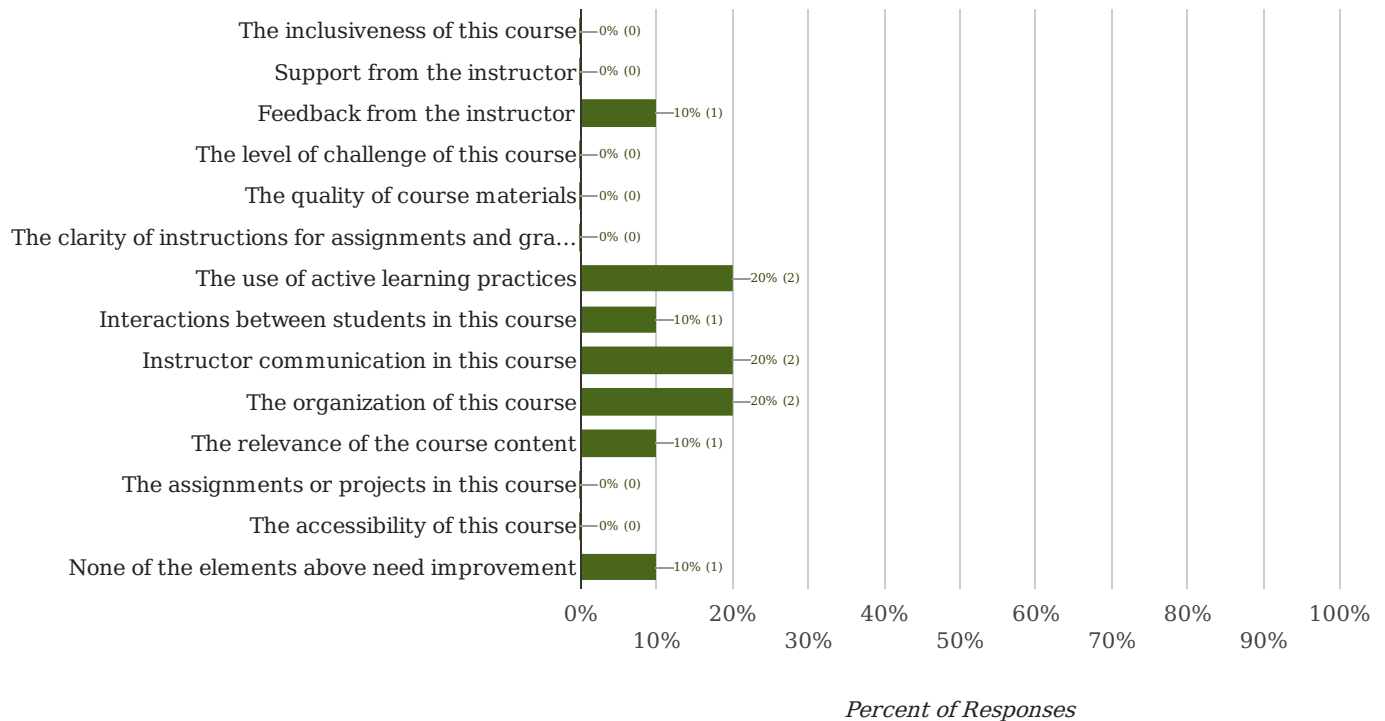
Q: What specifically about the assignments or projects helped your learning?

Q: What specifically about the accessibility of this course helped your learning?

Q: Please say more about how none of the teaching elements above were helpful to your learning.

Most In Need of Improvement

Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.



Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (9 comments)

Q: What specific change in the inclusiveness of the course would help your learning?

Q: What specific change in the support from the instructor would help your learning?

Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?

Q: What specific change in the feedback would help your learning?

1 There was no feedback given on the problem sets, so I was confused a couple of times with my grades on Canvas.

Q: What specific change in the quality of course materials would help your learning?

Q: What specific change in the clarity of instructions would help your learning?

Q: What specific change in the use of active learning would help your learning?

-
- 1 One problem was that it was easy to zone out and just mindlessly copy the code
 - 2 Not much active learning just listening and copying although the work is useful
-

Q: What specific change in instructor communication would help your learning?

- 1 I think the instructor Jenni did a wonderful job and the only thing that could improve on her job would be making her the main instructor instead of just lab instructor. The main instructor in 421 isn't as good in my opinion compared to Jenni.
 - 2 Class could be taught in a more interactive way to help engage students more.
-

Q: What specific change in the interactions between students would help your learning?

- 1 Wish there had been some group work.
-

Q: What specific change in the organization of the course would help your learning?

- 1 Wish we did more examples that are on the test. Not just R.
 - 2 I felt like the organization of these classes where we would sit there and do the R script along with Jenni was not conducive towards learning and did not feel challenging.
-

Q: What specific change in the relevance of the course content would help your learning?

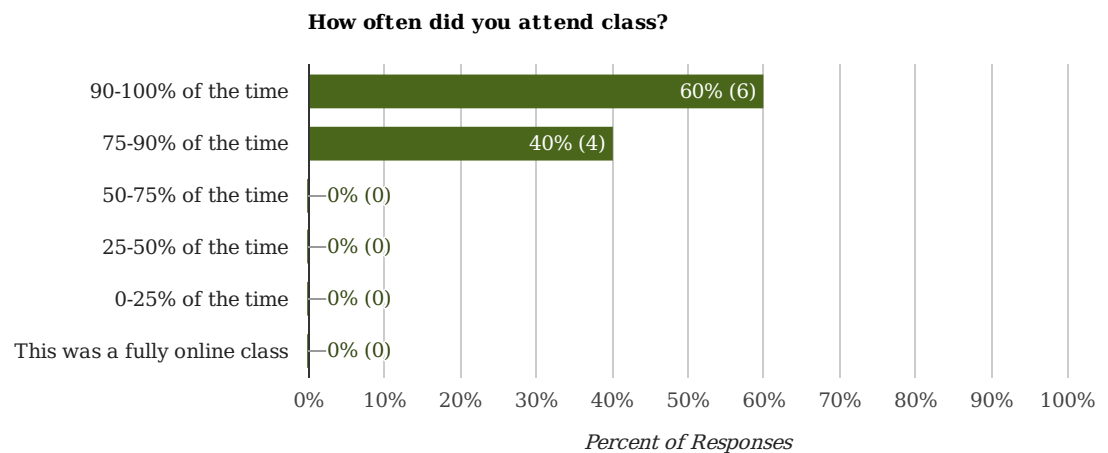
- 1 the lab materials could be better explained in terms of how they directly relate to the course material
-

Q: What specific change in the assignments or projects would help your learning?

Q: What specific change in the accessibility of the course would help your learning?

Q: Please say more about how none of the teaching elements above need improvement to help your learning.

Student engagement in their own learning



How Did You Support Your Own Learning? (8 comments)

Q: Why did you attend class 90-100% of the time?

- 1 I'm paying for it.
- 2 Because other than it being mandatory to visit labs, labs were always an extra class were the GE's really helped explained the more confusing points to students one on one or atleast to a much smaller group compared to our lecture classs
- 3 It helped with problem sets
- 4 Because I'm a good student

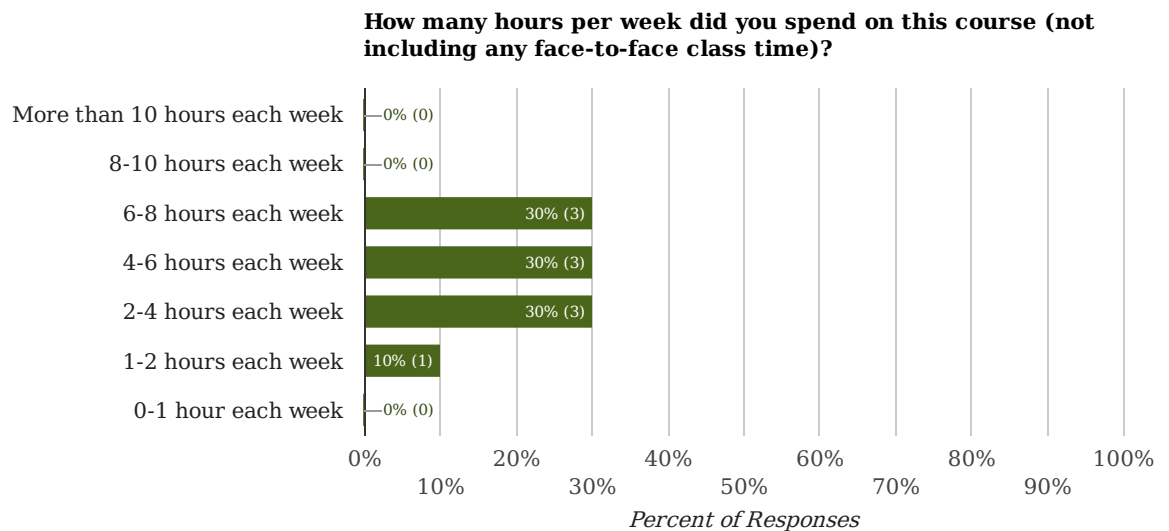
Q: Why did you attend class 75-90% of the time?

- 1 To learn how to do R so I could do the problem sets.
- 2 Learn
- 3 Labs were helpful, but I didn't feel like I needed to attend because the lab notes were posted online
- 4 Wednesdays is a popular day for career days and job interviews.

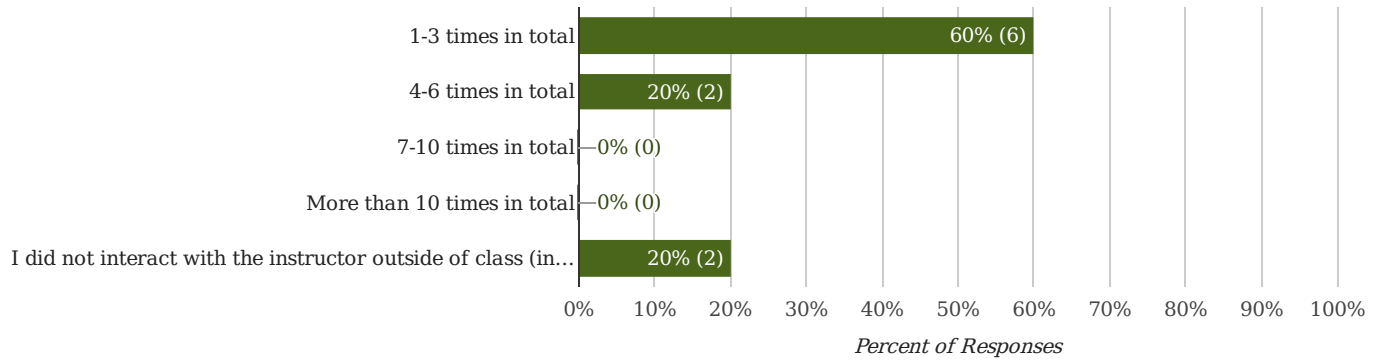
Q: Why did you attend class 50-75% of the time?

Q: Why did you attend class 25-50% of the time?

Q: Why did you attend class 0-25% of the time?



Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?



COVID Impact

Is there anything else you would like to say about your learning experience?

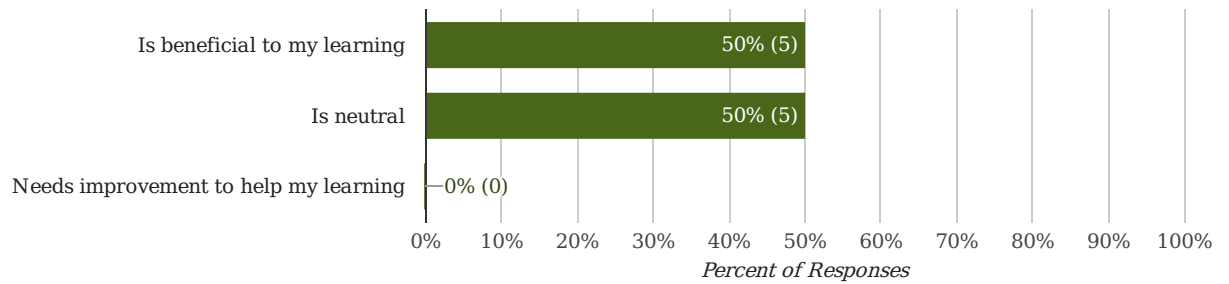
Final Question (1 comments)

Q: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.

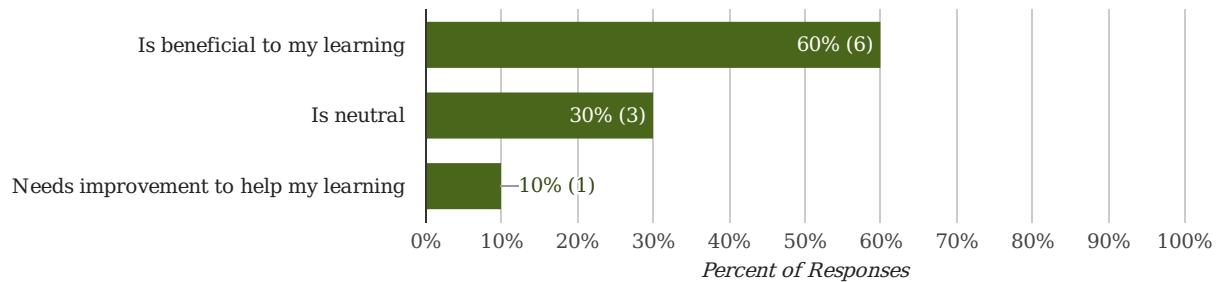
- 1 The lab was not very challenging and felt more like a lecture about R rather than working to have us solve problems or learn outside of being directly told what to do.

Teaching and Learning Elements

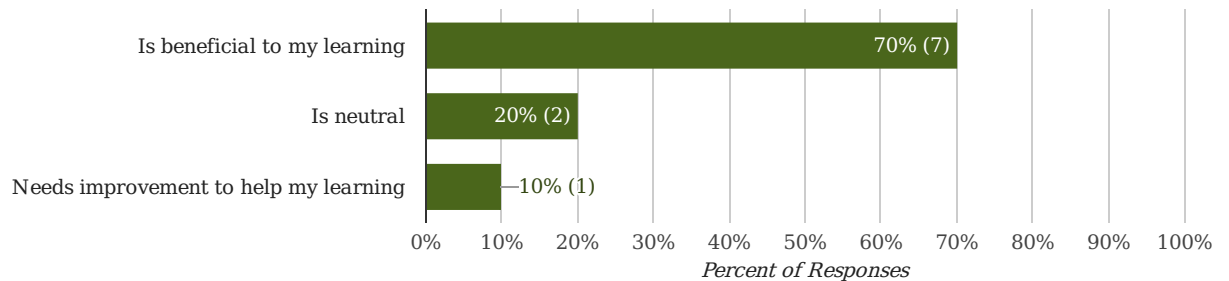
The inclusiveness of this course:



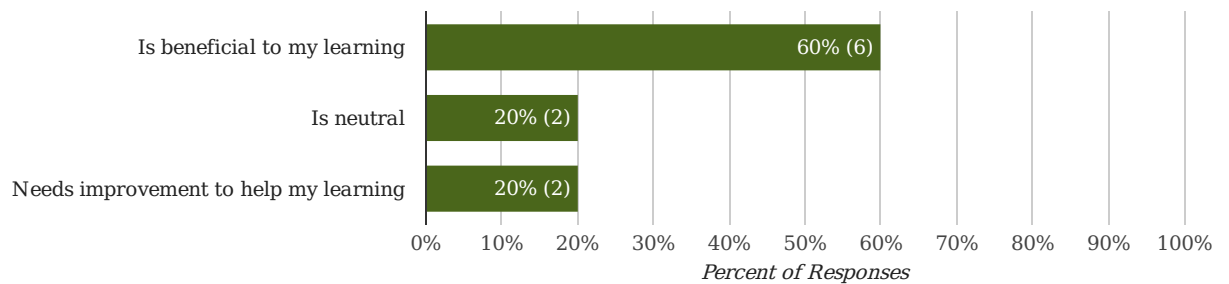
The support from the instructor:



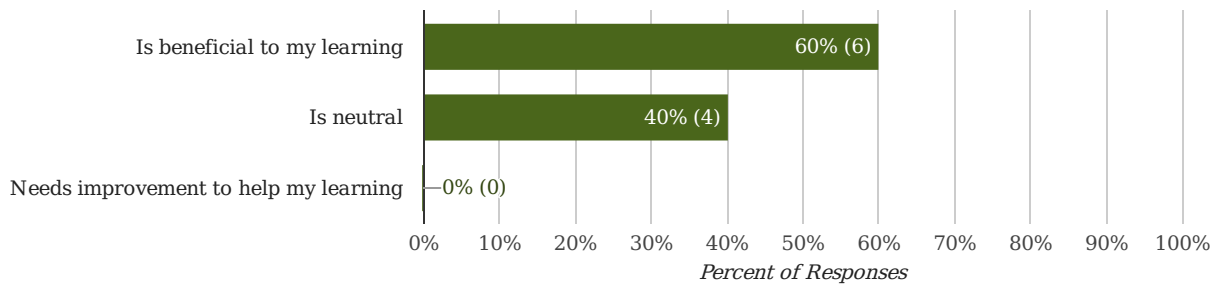
The feedback provided:



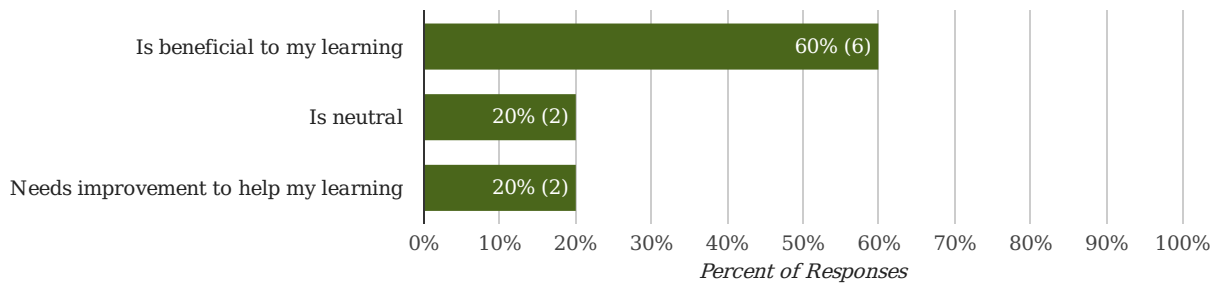
The level of challenge in the course:



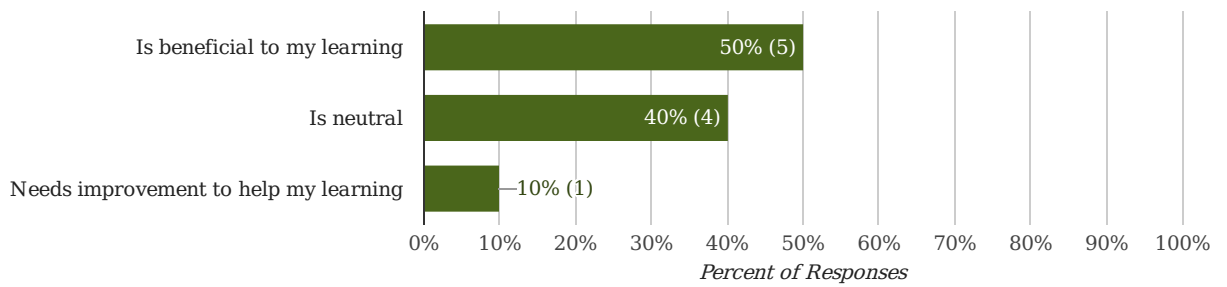
The quality of the course materials:



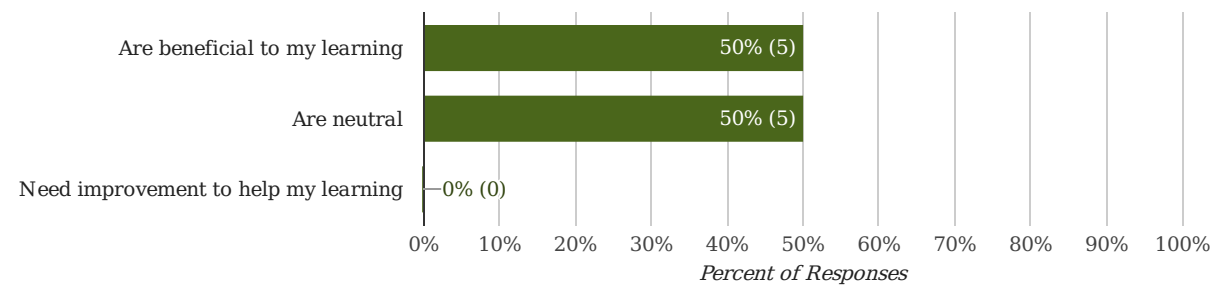
The clarity of assignment instructions and grading:



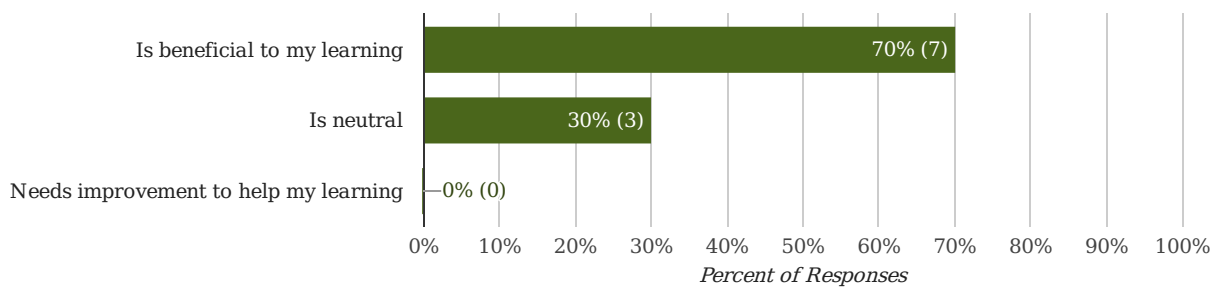
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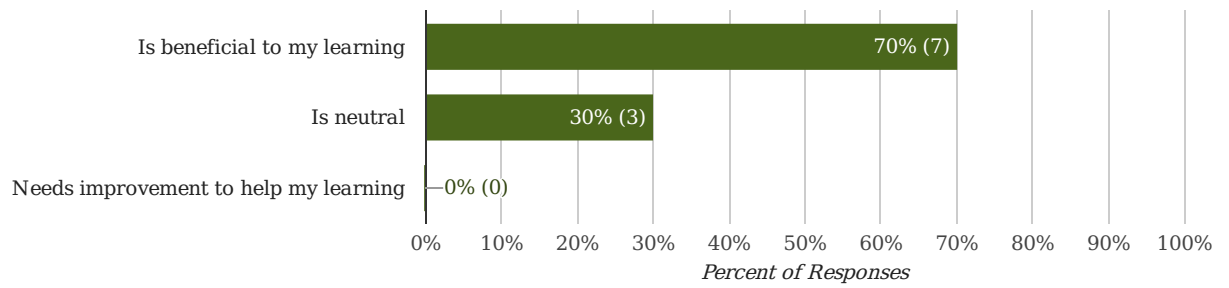
The opportunities for student interaction in this class:



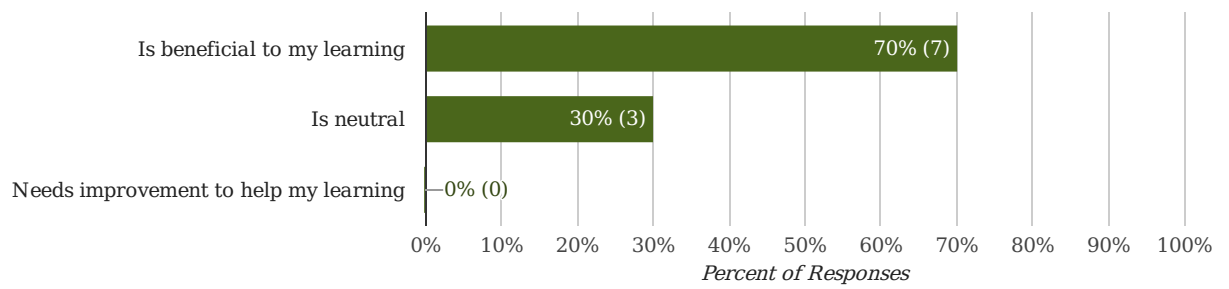
Instructor communication:



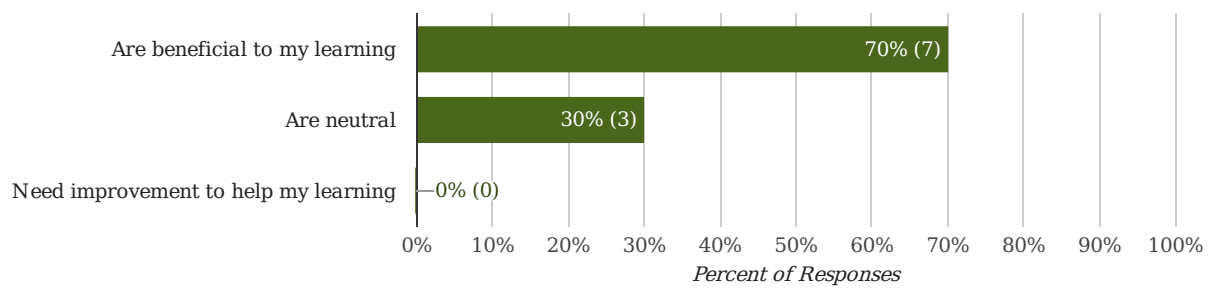
The organization of the course:



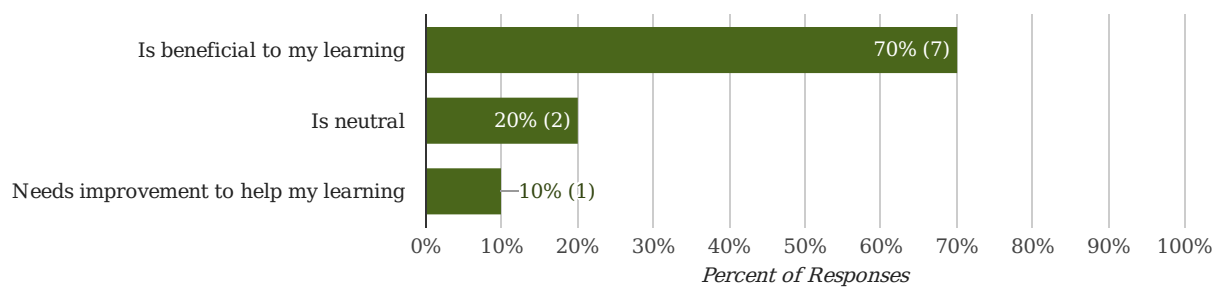
The relevance of the course content:



The assignments or projects in this course:

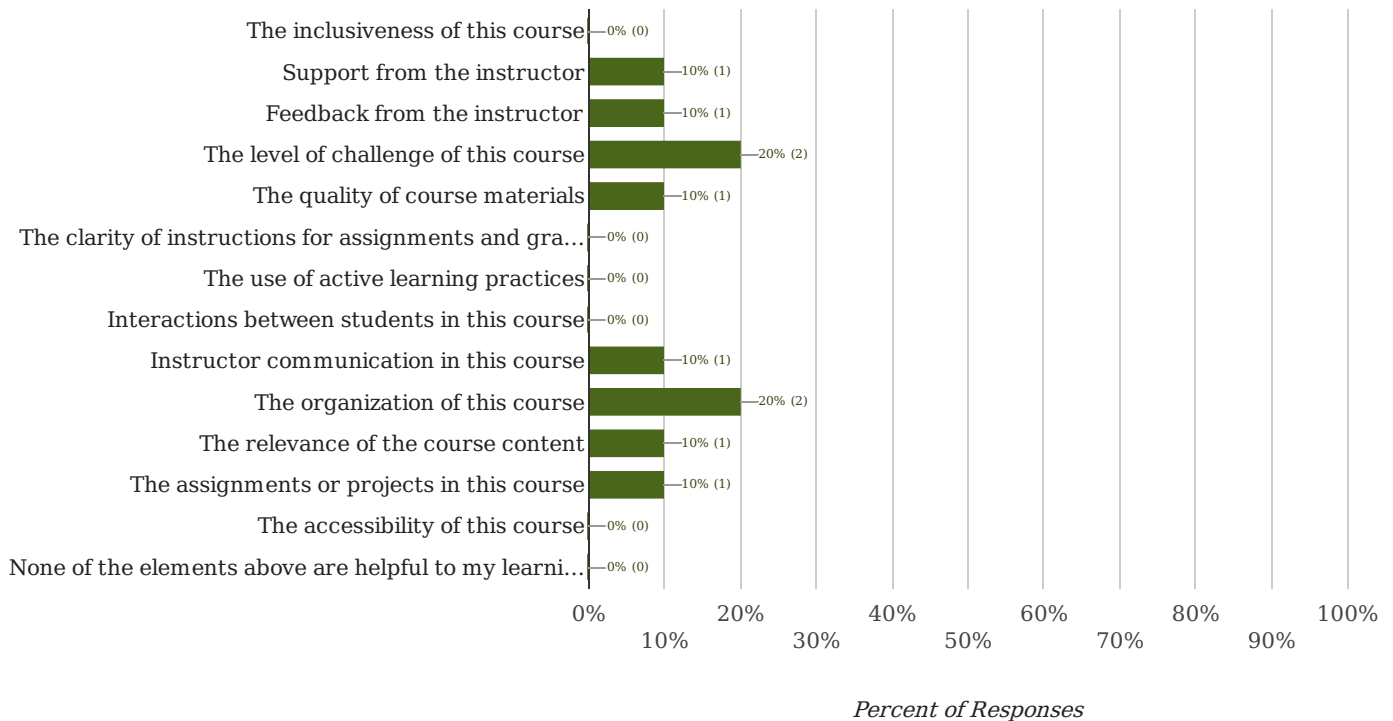


The accessibility of the course:



Most Beneficial

Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.



Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (10 comments)

Q: What specifically about the inclusiveness of the course helped your learning?

Q: What specifically about the support from the instructor helped your learning?

1 Jenni really helped me understand the material better. She was super supportive in helping me understand and not just tell us the answer

Q: What specifically about the level of challenge helped your learning?

1 It was a very challenging material.

2 NA

Q: What specifically about the feedback helped your learning?

1 She explains well when I ask questions about problems I have during lab.

Q: What specifically about the quality of course materials helped your learning?

1 lab will provide some hints about the project.

Q: What specifically about the clarity of instructions helped your learning?

Q: What specifically about the use of active learning helped your learning?

Q: What specifically about the interactions between students helped your learning?

Q: What specifically about instructor communication helped your learning?

1 Good

Q: What specifically about the organization of this course helped your learning?

1 Good

2 The fact that lab had a purpose to help students learn R to be able to use it for the problem sets.

Q: What specifically about the relevance of the course content helped your learning?

1 Valuable skills

Q: What specifically about the assignments or projects helped your learning?

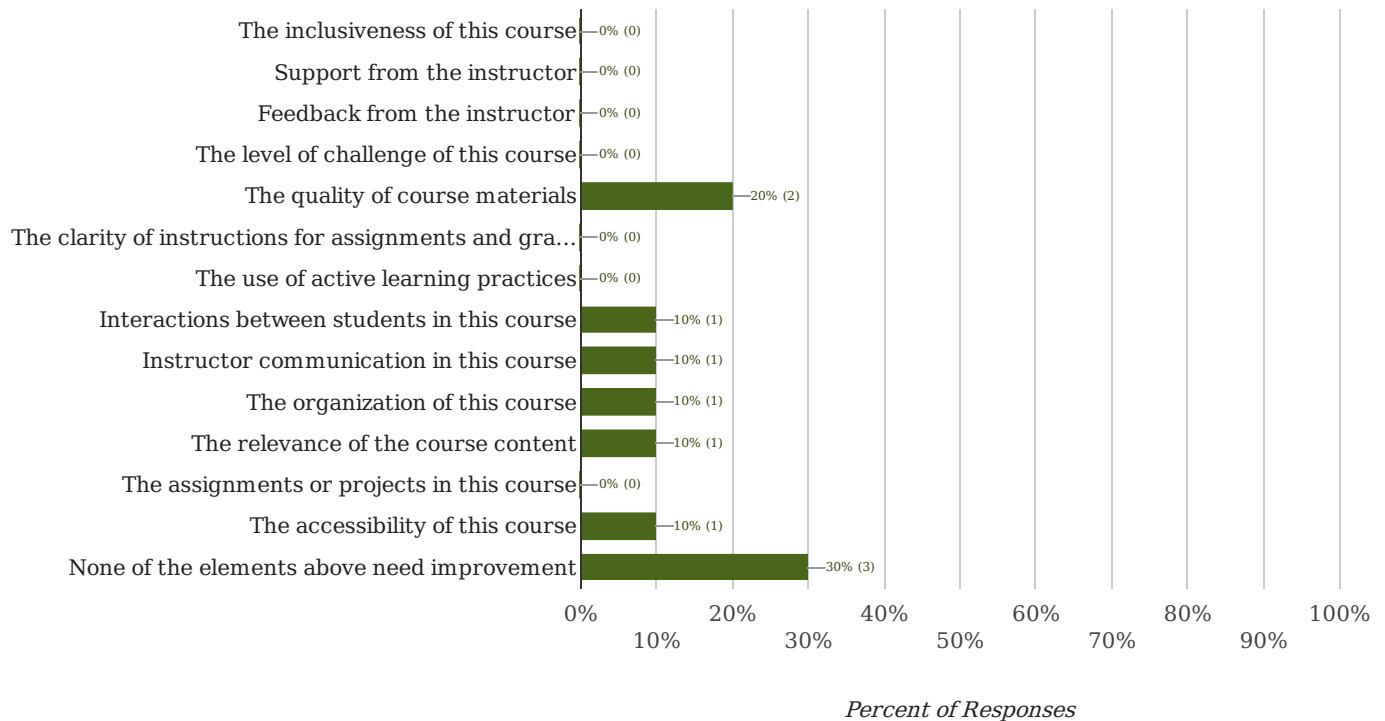
1 good

Q: What specifically about the accessibility of this course helped your learning?

Q: Please say more about how none of the teaching elements above were helpful to your learning.

Most In Need of Improvement

Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.



Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (10 comments)

Q: What specific change in the inclusiveness of the course would help your learning?

Q: What specific change in the support from the instructor would help your learning?

Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?

Q: What specific change in the feedback would help your learning?

Q: What specific change in the quality of course materials would help your learning?

1 Good

2 nA

Q: What specific change in the clarity of instructions would help your learning?

Q: What specific change in the use of active learning would help your learning?

Q: What specific change in instructor communication would help your learning?

1 Good

Q: What specific change in the interactions between students would help your learning?

1 A lot of the times because we had to go over a lot of material time ran out to ask questions.

Q: What specific change in the organization of the course would help your learning?

1 good

Q: What specific change in the relevance of the course content would help your learning?

1 the lab is relevant with the lecture.

Q: What specific change in the assignments or projects would help your learning?

Q: What specific change in the accessibility of the course would help your learning?

1 I can't follow the speed of this lab. It is way too fast. I recommend she could try to slow down since there are more than one hour during the lab so we don't have to rush.

Q: Please say more about how none of the teaching elements above need improvement to help your learning.

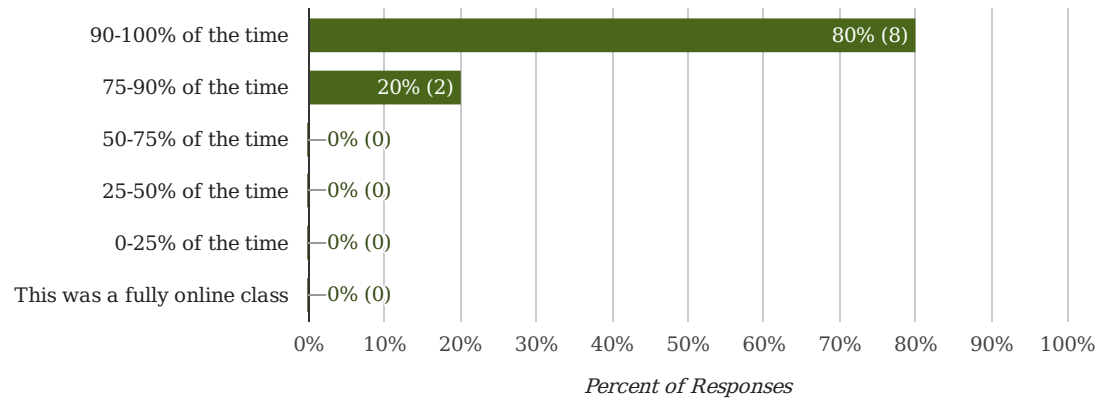
1 Jenni is a great teacher!!

2 Jenni was a great teacher

3 R is challenging but instructor was very helpful and the resources to learn were there.

Student engagement in their own learning

How often did you attend class?



How Did You Support Your Own Learning? (6 comments)

Q: Why did you attend class 90-100% of the time?

- 1 Because it helped on the homework
- 2 Every time
- 3 Because it was critical to understand how to complete the problem set.
- 4 Good class
- 5 it is a lab section.

Q: Why did you attend class 75-90% of the time?

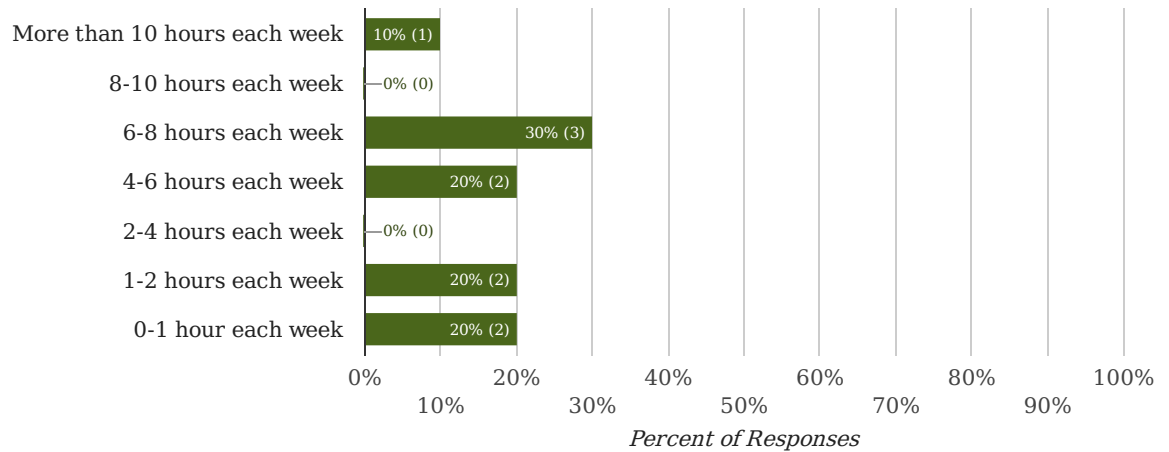
- 1 Sometimes, you just feel there is nothing you can learn from this lab.

Q: Why did you attend class 50-75% of the time?

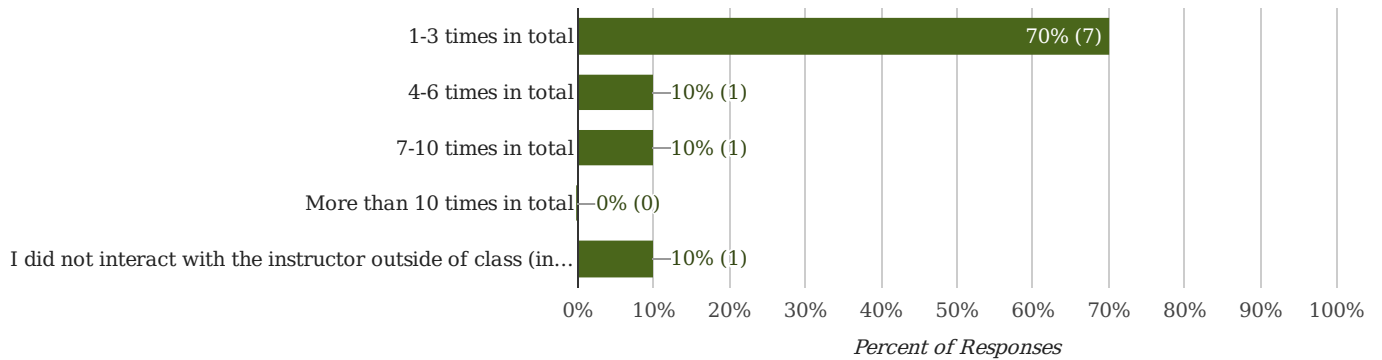
Q: Why did you attend class 25-50% of the time?

Q: Why did you attend class 0-25% of the time?

How many hours per week did you spend on this course (not including any face-to-face class time)?



Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?



COVID Impact

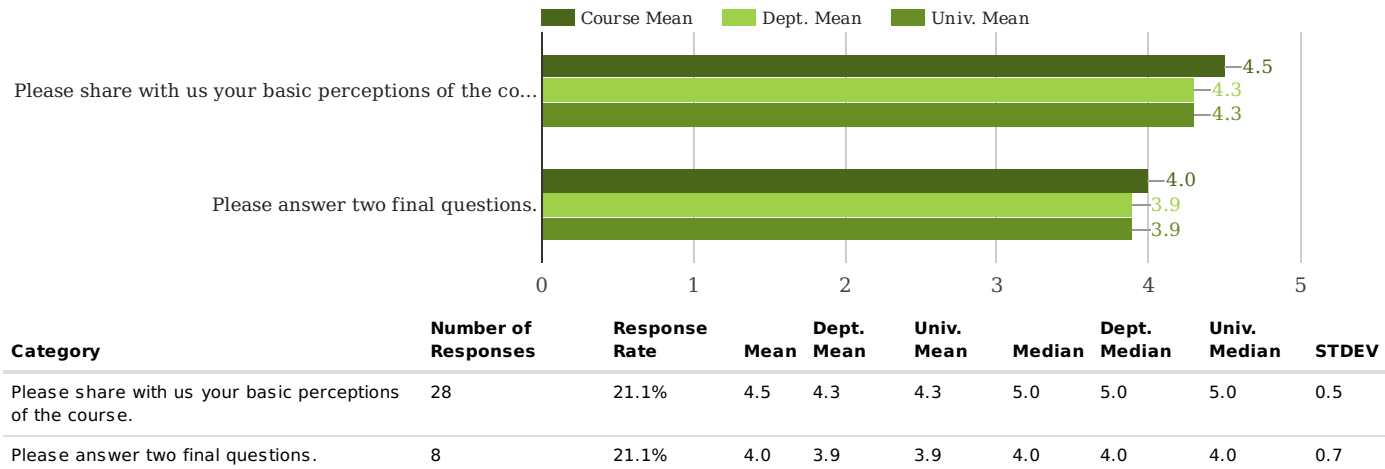
Is there anything else you would like to say about your learning experience?

Interm Microec Theory (Summer 2019)

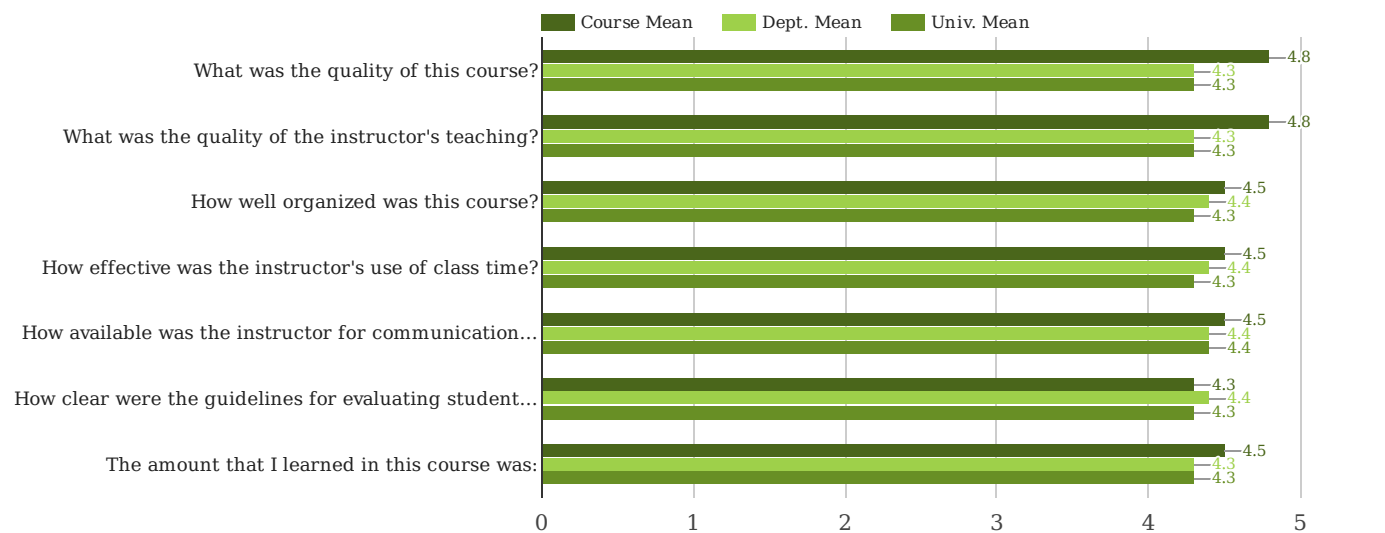
Instructor: **Putz, Jenni**
Section: **40951**
Course Title: **Interm Microec Theory**
Course ID: **40951**
Objectives:

Enrollment: **19**
Responses Incl Declines: **4**
Declines: **0**

Category Summary



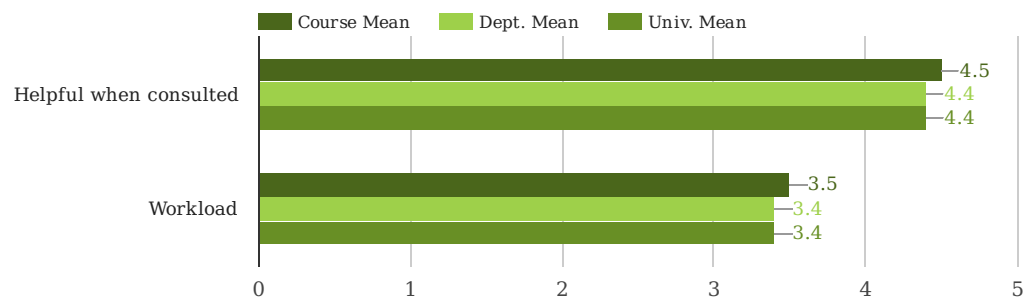
Please share with us your basic perceptions of the course.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
What was the quality of this course?	4	21%	4.8	4.3	4.3
What was the quality of the instructor's teaching?	4	21%	4.8	4.3	4.3
How well organized was this course?	4	21%	4.5	4.4	4.3
How effective was the instructor's use of class time?	4	21%	4.5	4.4	4.3
How available was the instructor for communication outside of class?	4	21%	4.5	4.4	4.4
How clear were the guidelines for evaluating students' work in this course?	4	21%	4.3	4.4	4.3
The amount that I learned in this course was:	4	21%	4.5	4.3	4.3

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

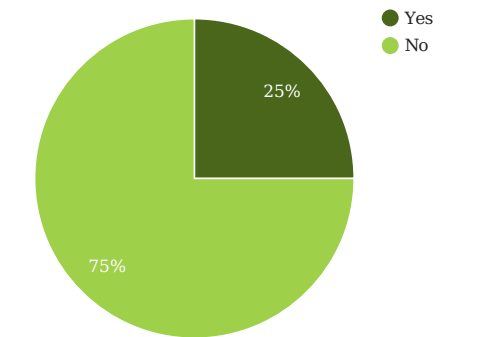
Please answer two final questions.



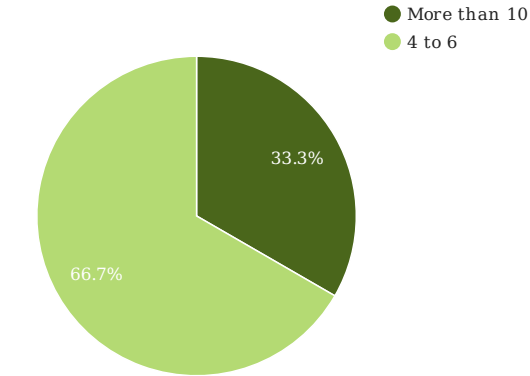
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
Helpful when consulted	4	21%	4.5	4.4	4.4
Workload	4	21%	3.5	3.4	3.4

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

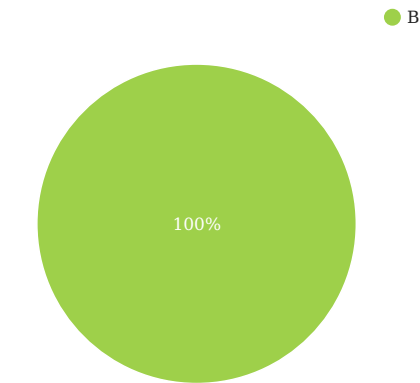
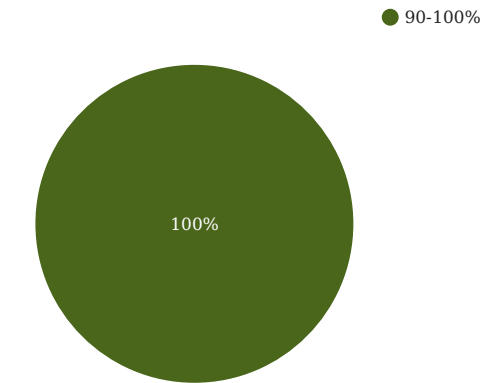
If you want to sign your written comments, please click the yes button. You will then be identified and your comments will become a permanent part of your instructor's personnel file. If you do not sign, then your comments will be available ONLY to the instructor and you will not be identified.



How often did you attend class?



What grade do you expect in this course?



Interm Microec Theory (Summer 2019)

Instructor: **Putz, Jenni**
Subject: **Economics**
Catalog & Section: **311 40951**
Course ID: **40951**
Objectives:

Enrollment: **19**
Responses Incl Declines: **4**
Declines: **0**

Please share with us your thoughts on the course: (6 comments)

Q: Please comment on the instructor's strengths and areas for possible improvement.

- 1 "The way that Jenni presents and explains the material works very well for me and my perception is that it works well for the others in the class as well. Honestly, concepts that didn't quite click in EC201, clicked perfectly when we reviewed them on day one of EC311. I would also like to mention a few other positive notes: She keeps us engaged; encourages participation; is prompt when replying to questions via email; is available and flexible with office hours; pauses during lecture to provide alternate explanations to problems when needed; and, because she is writing things out as she explains them, is ensuring that we are really taking in the material covered. It is clear that she takes the time to prepare for class and knows the material she is presenting backwards and sideways." -- [REDACTED]
- 2 The instructor is great at communicating and is always willing to help
- 3 Instructor knows the material and can explain the principles well.
- 4 Great teacher. Although, she writes and moves on a bit too fast sometimes.

Q: Please comment on the strengths and areas of possible improvement for the course as a whole.

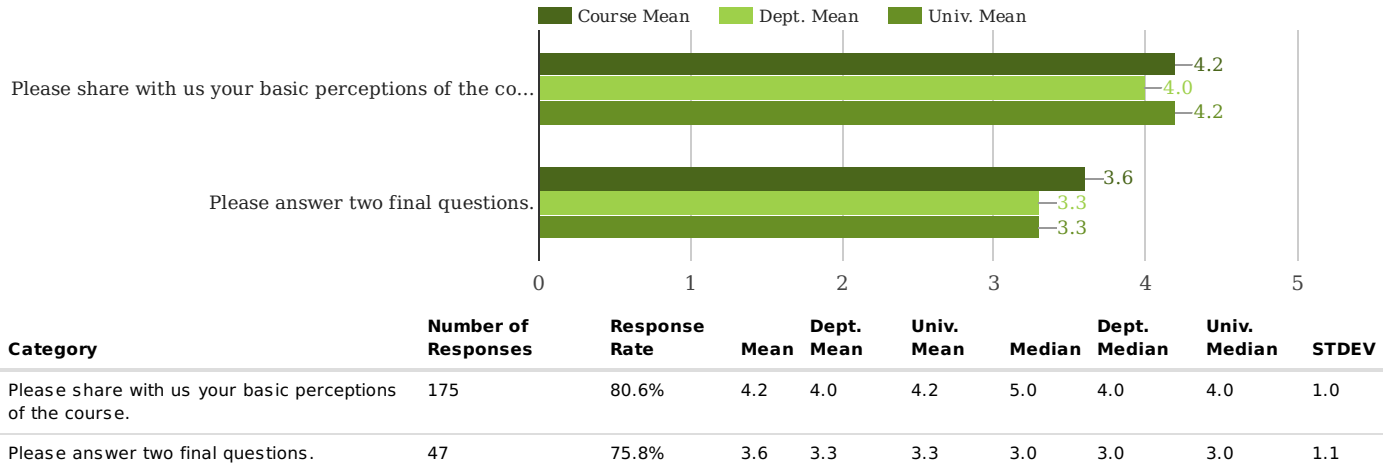
- 1 The instructor does a good job of explaining the material in an effective way. The possible improvement is posting more practice handouts to prepare for exams.
- 2 Lectures are rather tedious. Packing this much information into a 4 week, 2 hour lecture period is difficult for the students to manage, but doable.

+ Lab (Spring 2019)

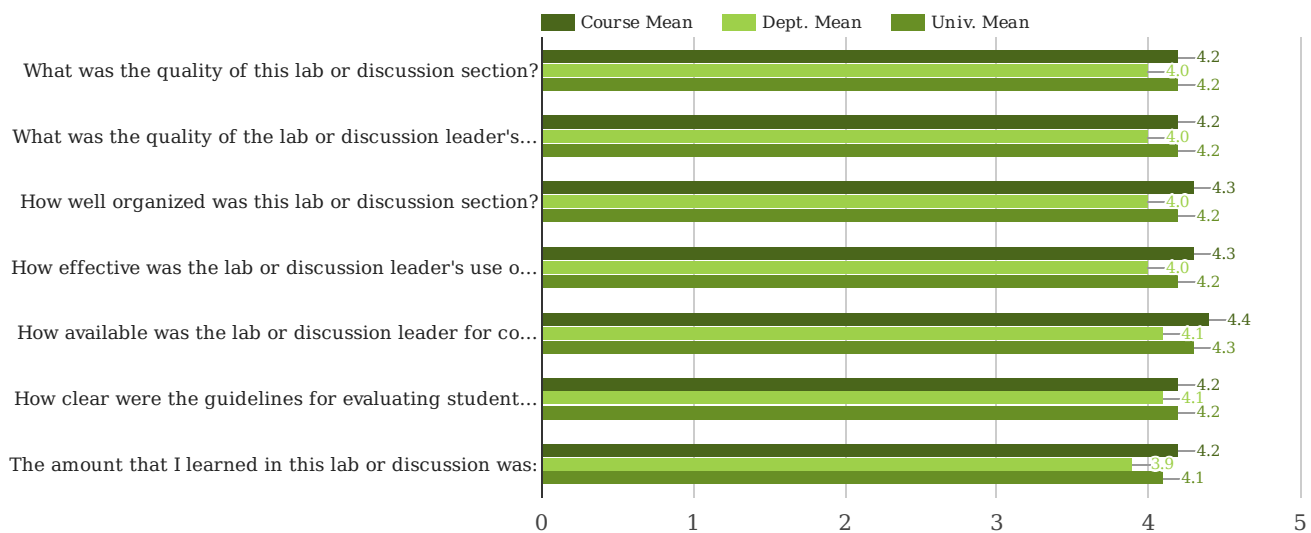
Instructor: **Putz, Jenni**
 Section: **31845**
 Course Title: **+ Lab**
 Course ID: **31845**
 Objectives:

Enrollment: **31**
 Responses Incl Declines: **31**
 Declines: **6**

Category Summary



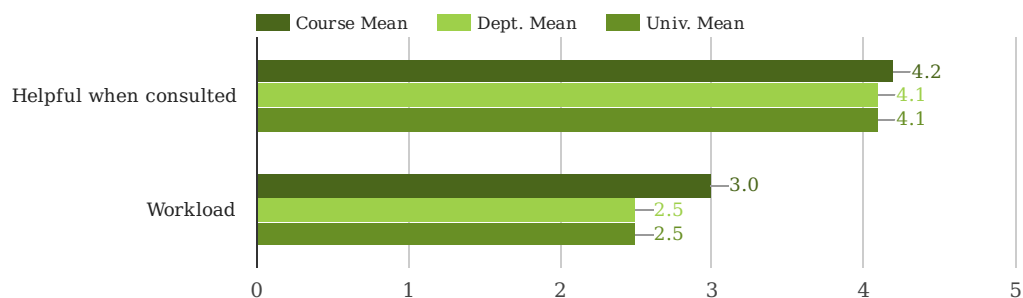
Please share with us your basic perceptions of the course.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
What was the quality of this lab or discussion section?	25	80%	4.2	4.0	4.2
What was the quality of the lab or discussion leader's teaching?	25	80%	4.2	4.0	4.2
How well organized was this lab or discussion section?	25	80%	4.3	4.0	4.2
How effective was the lab or discussion leader's use of class time?	25	80%	4.3	4.0	4.2
How available was the lab or discussion leader for communication outside of class?	25	80%	4.4	4.1	4.3
How clear were the guidelines for evaluating students' work in this lab or discussion section?	25	80%	4.2	4.1	4.2
The amount that I learned in this lab or discussion was:	25	80%	4.2	3.9	4.1

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

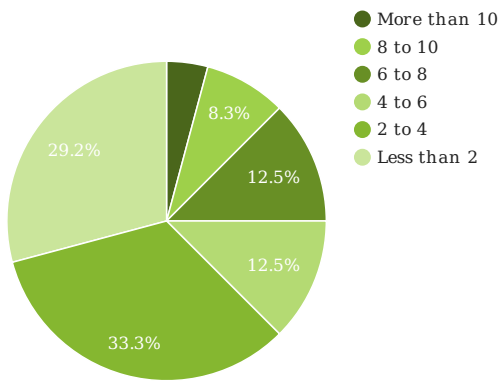
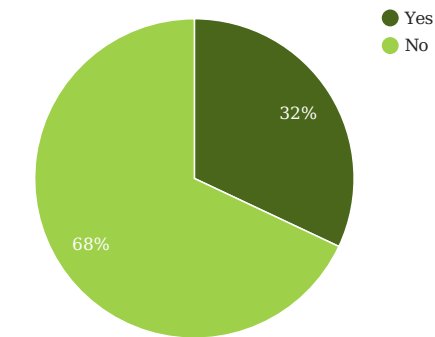
Please answer two final questions.



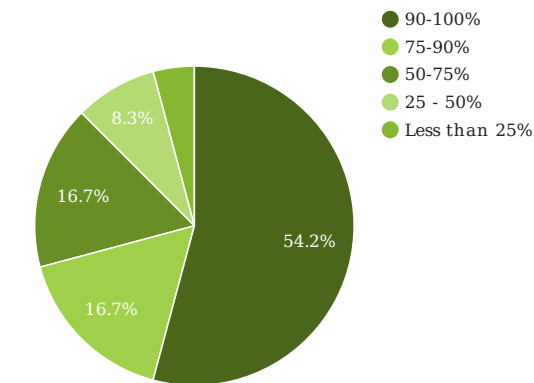
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
Helpful when consulted	24	77%	4.2	4.1	4.1
Workload	23	74%	3.0	2.5	2.5

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

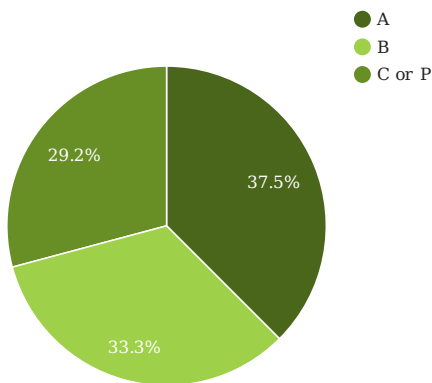
If you want to sign your written comments, please click the yes button. You will then be identified and your comments will become a permanent part of your instructor's personnel file. If you do not sign, then your comments will be available ONLY to the instructor and you will not be identified.



How often did you attend class?



What grade do you expect in this course?



+ Lab (Spring 2019)

Instructor: **Putz, Jenni**
Subject: **Economics**
Catalog & Section: **421 31845**
Course ID: **31845**
Objectives:

Enrollment: **31**
Responses Incl Declines: **31**
Declines: **6**

Please share with us your thoughts on the course: (21 comments)

Q: Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- 1 "I love Jenni, very clear and helpful always" -- [REDACTED]
- 2 Jenni's really helpful and loves the content she teaches, so by extension I enjoy learning it from her as well!
- 3 Lab wasn't very helpful in general, but the instructor taught the lab well.
- 4 "Did an exceptional job making sure we understood the material as well as providing us with extra notes and resources. Went the extra mile to ensure that we got the most out of this class." -- [REDACTED]
- 5 Jenni Putz did an exceptional job at helping her students whenever they needed guidance. She understood that for most of us, it was our first time using the new software. With that, she took her time with her lectures and made sure every student was on the same page before moving on to the next topic.
- 6 "Jenni explains the material in a clear, easy to understand way. She is also very friendly, and easy to approach." -- [REDACTED]
- 7 "Jenni knew the answer to every question and did a great job laying out the steps of a complicated process. Good pace, too." -- [REDACTED]
- 8 "Notes were extremely clear." -- [REDACTED]
- 9 None.
- 10 she was very helpful during all of the discussion sections and explained everything very well
- 11 .
- 12 "Very patient, clear, and thorough." -- [REDACTED]

Q: Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

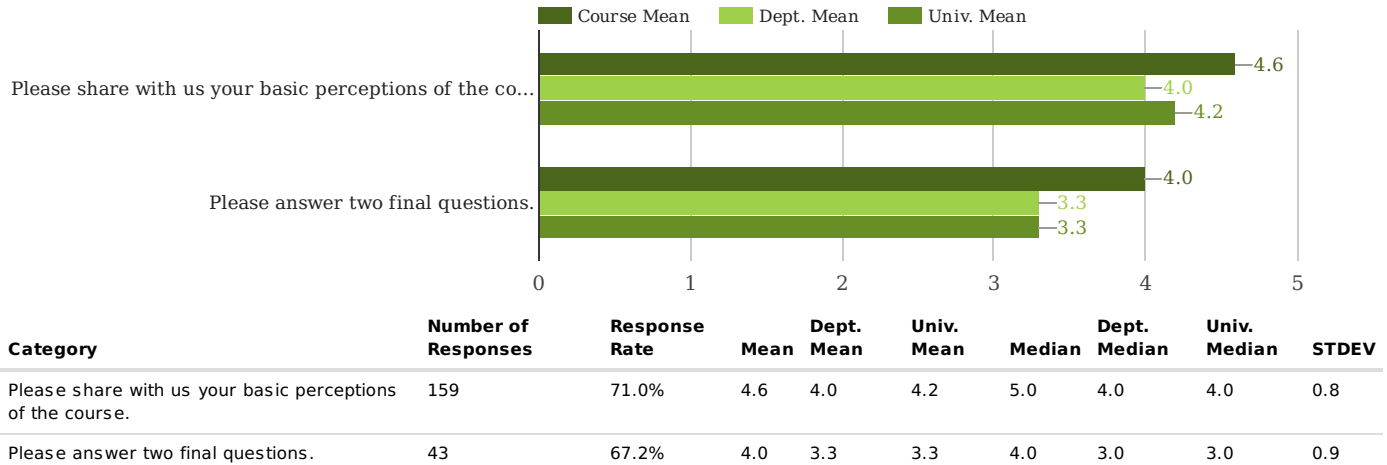
- 1 "Loved it, encourage more attendance" -- [REDACTED]
- 2 Lab's tip-top I can't suggest anything that can add to it
- 3 Irrelevant to the class.
- 4 n/a
- 5 "The lab's were useful and easy to follow." -- [REDACTED]
- 6 "I think lab needs to be a separate class. An hour or so once a week isn't long enough to learn R." -- [REDACTED]
- 7 Make worth points
- 8 .
- 9 "Computer lab is the perfect environment for the discussion." -- [REDACTED]

+ Lab (Spring 2019)

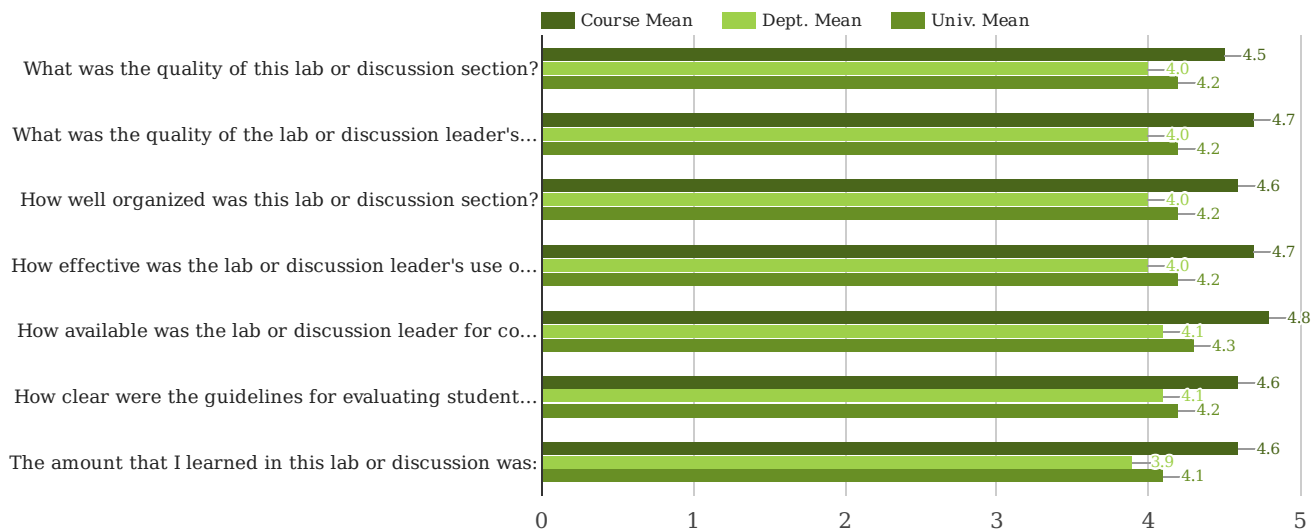
Instructor: **Putz, Jenni**
 Section: **31846**
 Course Title: **+ Lab**
 Course ID: **31846**
 Objectives:

Enrollment: **32**
 Responses Incl Declines: **25**
 Declines: **2**

Category Summary



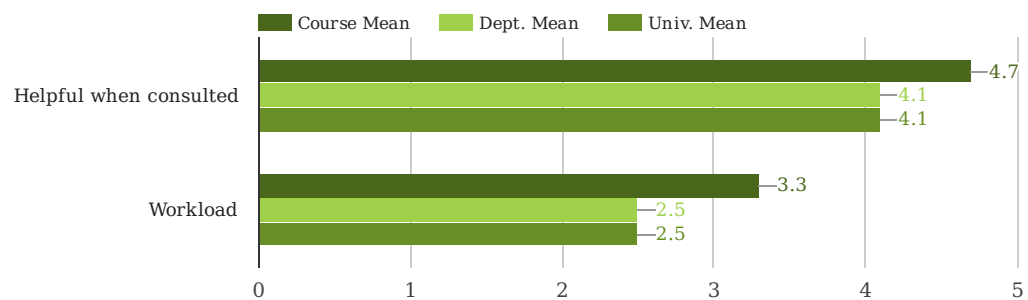
Please share with us your basic perceptions of the course.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
What was the quality of this lab or discussion section?	23	71%	4.5	4.0	4.2
What was the quality of the lab or discussion leader's teaching?	23	71%	4.7	4.0	4.2
How well organized was this lab or discussion section?	23	71%	4.6	4.0	4.2
How effective was the lab or discussion leader's use of class time?	22	68%	4.7	4.0	4.2
How available was the lab or discussion leader for communication outside of class?	22	68%	4.8	4.1	4.3
How clear were the guidelines for evaluating students' work in this lab or discussion section?	23	71%	4.6	4.1	4.2
The amount that I learned in this lab or discussion was:	23	71%	4.6	3.9	4.1

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

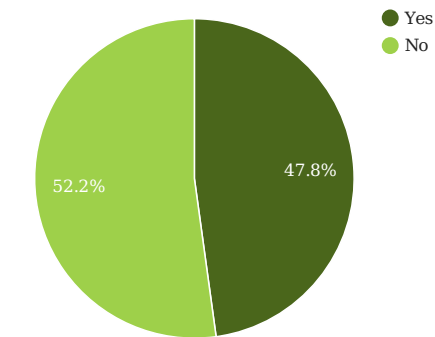
Please answer two final questions.



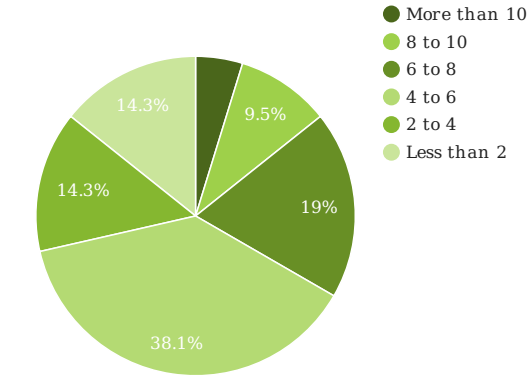
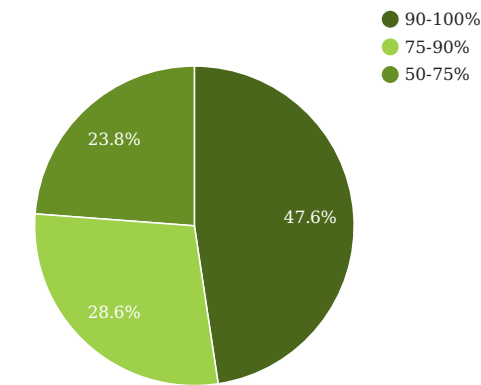
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
Helpful when consulted	21	65%	4.7	4.1	4.1
Workload	22	68%	3.3	2.5	2.5

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

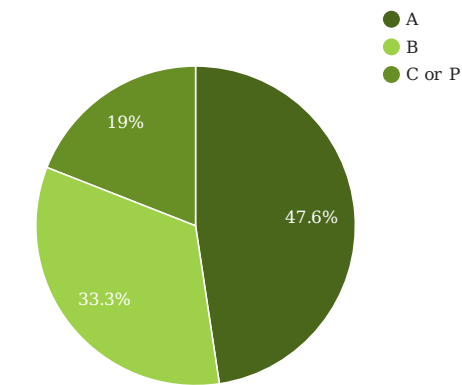
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How often did you attend class?



What grade do you expect in this course?



+ Lab (Spring 2019)

Instructor: **Putz, Jenni**
Subject: **Economics**
Catalog & Section: **421 31846**
Course ID: **31846**
Objectives:

Enrollment: **32**
Responses Incl Declines: **25**
Declines: **2**

Please share with us your thoughts on the course: (13 comments)

Q: Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- 1 "Helpful" -- [REDACTED]
- 2 very knowledgeable.
- 3 "Jennie was great, I learned a lot about R and 421 in general. Great class and teacher would recommend. My only possible point of criticism would be that you go to fast sometimes." -- [REDACTED]
- 4 "Excellent instructor. Second lab I had with her and I learned a lot each time." -- [REDACTED]
- 5 "Jenni was extremely helpful. She was able to simplify and clarify topics from the lecture as well as thoroughly explain R coding." -- [REDACTED]
- 6 "Ms. Putz should already be a teacher to be honest. She is extremely knowledgable about what is talking about and makes concepts that are harder to grasp easier to understand. She is extremely patient and able to word explanations in multiple different ways in order for each and every student to understand. Ms. Putz is extremely approachable and creates an awesome learning environment." -- [REDACTED]
- 7 "Overall, Jenni was a great instructor. She did really well at explaining the material and going through examples to make sure we understood the material." -- [REDACTED]
- 8 "I like Jenni as a person, and I thought she was trying her best to do a good job. However, I think the UO Econ department needs to seriously re-evaluate their Econometrics courses and the instruction of R/Stata. We should have an entire course dedicated to R rather than useless Labs." -- [REDACTED]

Q: Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- 1 None
- 2 "Naw you are good. Thanks Jenni!" -- [REDACTED]
- 3 "There were a couple of instances where the R coding and topics discussed were not yet covered in lecture, making it more difficult to contextualize the material." -- [REDACTED]
- 4 "slow your code typing pace:))))" -- [REDACTED]
- 5 "I entered both EC320 and EC421 ready to learn, but left both having learned almost nothing. I am not very good with computers, and I feel the teaching was unsatisfactory. The instruction was rushed and unclear. Rather than spending a few classes going over the basic commands and core concepts, we immediately started with "alright, let's run a regression. Type X, Y, Z and hit enter. Ok, here is your data. Next, type A, B, C. Here is your test statistic. Ok, now...". It was just went by so fast, particularly in a lab with so many people, that it was ineffective. We really need a class dedicated to R, or at the very minimum, the first two or three labs running through the most basic commands and core concepts until every student gets it. Because if you fall behind in the beginning, it is hard to catch up.

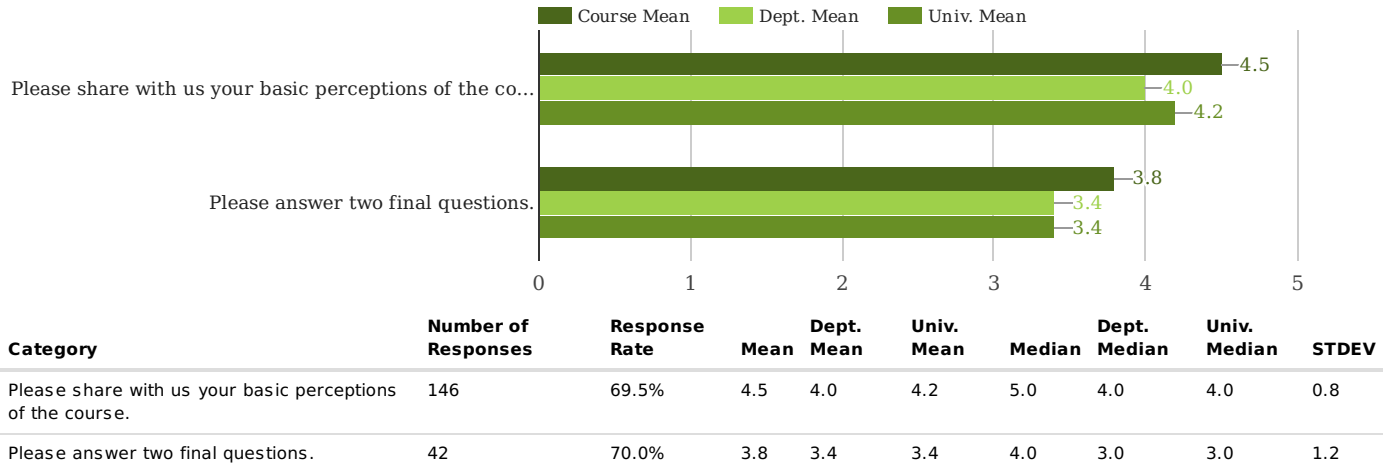
I feel Jenni was a nice, helpful, and smart GE. In my opinion, the GEs were dealt a bad hand by the department in the instruction of this class. I am only wording this strongly to get my point across and helpful get some reform." -- [REDACTED]

+ Lab (Winter 2019)

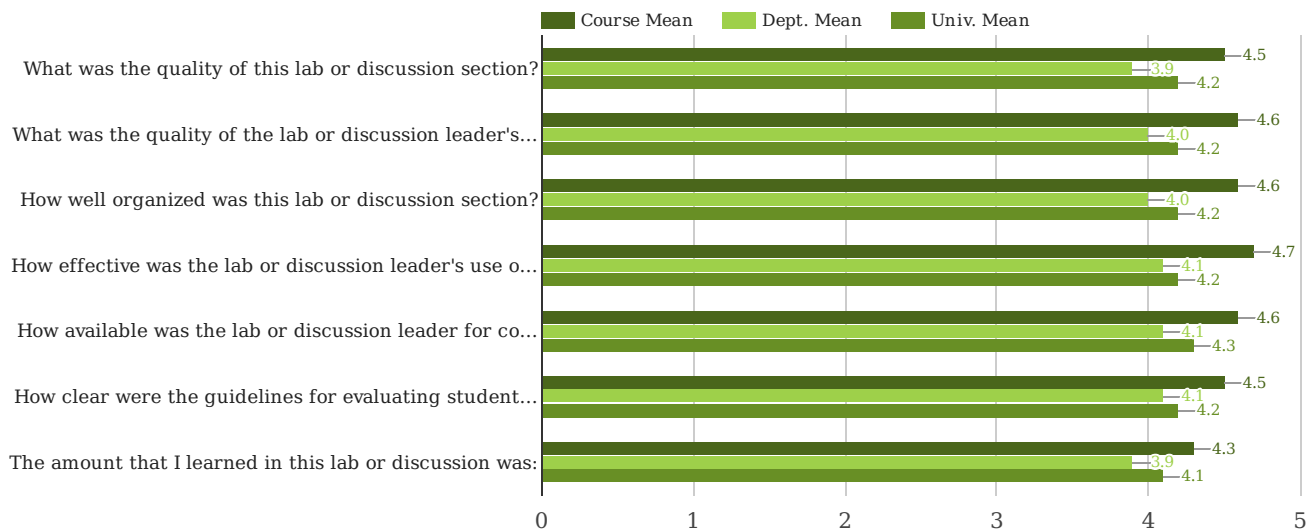
Instructor: **Putz, Jenni**
 Section: **22627**
 Course Title: **+ Lab**
 Course ID: **22627**
 Objectives:

Enrollment: **30**
 Responses Incl Declines: **25**
 Declines: **4**

Category Summary



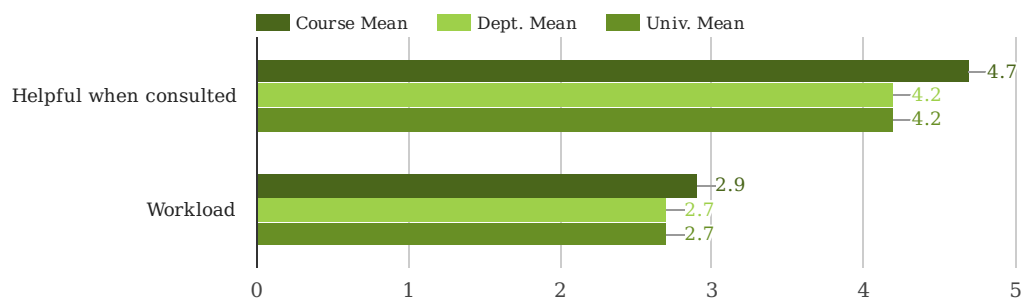
Please share with us your basic perceptions of the course.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
What was the quality of this lab or discussion section?	21	70%	4.5	3.9	4.2
What was the quality of the lab or discussion leader's teaching?	21	70%	4.6	4.0	4.2
How well organized was this lab or discussion section?	21	70%	4.6	4.0	4.2
How effective was the lab or discussion leader's use of class time?	21	70%	4.7	4.1	4.2
How available was the lab or discussion leader for communication outside of class?	21	70%	4.6	4.1	4.3
How clear were the guidelines for evaluating students' work in this lab or discussion section?	21	70%	4.5	4.1	4.2
The amount that I learned in this lab or discussion was:	20	66%	4.3	3.9	4.1

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

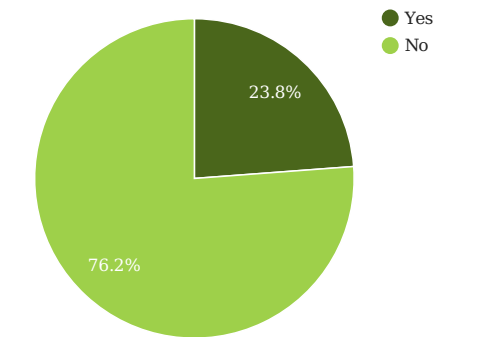
Please answer two final questions.



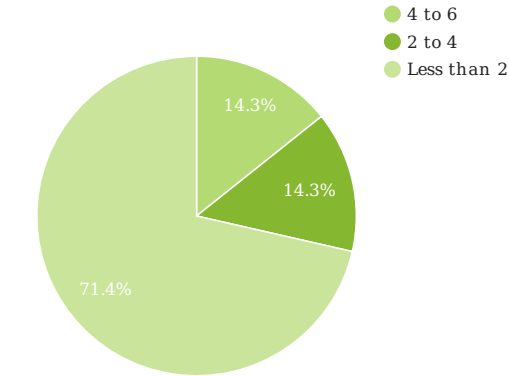
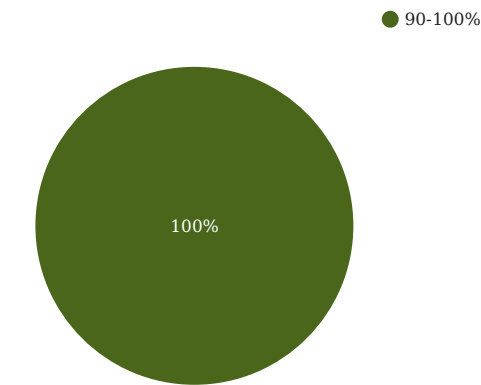
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
Helpful when consulted	21	70%	4.7	4.2	4.2
Workload	21	70%	2.9	2.7	2.7

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

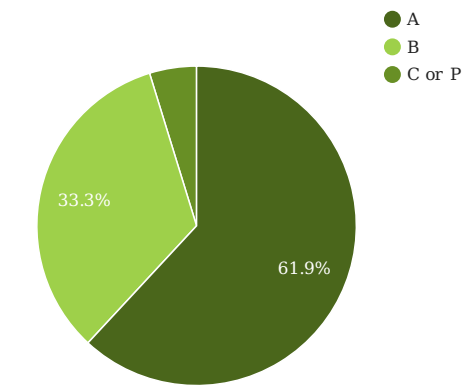
If you want to sign your written comments, please click the yes button. You will then be identified and your comments will become a permanent part of your instructor's personnel file. If you do not sign, then your comments will be available ONLY to the instructor and you will not be identified.



How often did you attend class?



What grade do you expect in this course?



+ Lab (Winter 2019)

Instructor: **Putz, Jenni**
Subject: **Economics**
Catalog & Section: **320 22627**
Course ID: **22627**
Objectives:

Enrollment: **30**
Responses Incl Declines: **25**
Declines: **4**

Please share with us your thoughts on the course: (19 comments)

Q: Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- 1 "Jenni was fantastic is teaching the material and offering students help when confused." -- [REDACTED]
- 2 "Gives clear instructions, does good job of clearing up any confusion if there is any." -- [REDACTED]
- 3 I learned absolutely nothing. I honestly didn't learn one thing about stata or whatever it's called. From Day 1 in class, you would just say "ok type XXX then hit enter and paste file YYY and type ZZZ." I don't think there was an explanation for anything, and I paid attention! It was just blazing through the commands. It would have been way better for our stata skills to spend 1 day actually learning it then 7 days of just blowing through it. With that being said...you were very nice, kind, and respectful. You were helpful too for the most part. I think you just got dealt a really bad hand with the structure of this lab. It made no sense and you tried to at least make it work.
- 4 Knowledgeable and helpful when asked for assistance.
- 5 The GE was very helpful and explained well.
- 6 "Very helpful and explanatory" -- [REDACTED]
- 7 very easy to follow along with
- 8 Jenni did a great job simplifying the material and make it easier to understand.
- 9 good at explaining assignments and how to use Stata, hard to make that very interesting though
- 10 "helpful to students that are lost. its very nice that you stop to help before moving on so everyone is in the same place" -- [REDACTED]
- 11 Very knowledgeable and very helpful; no need for improvement.

Q: Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

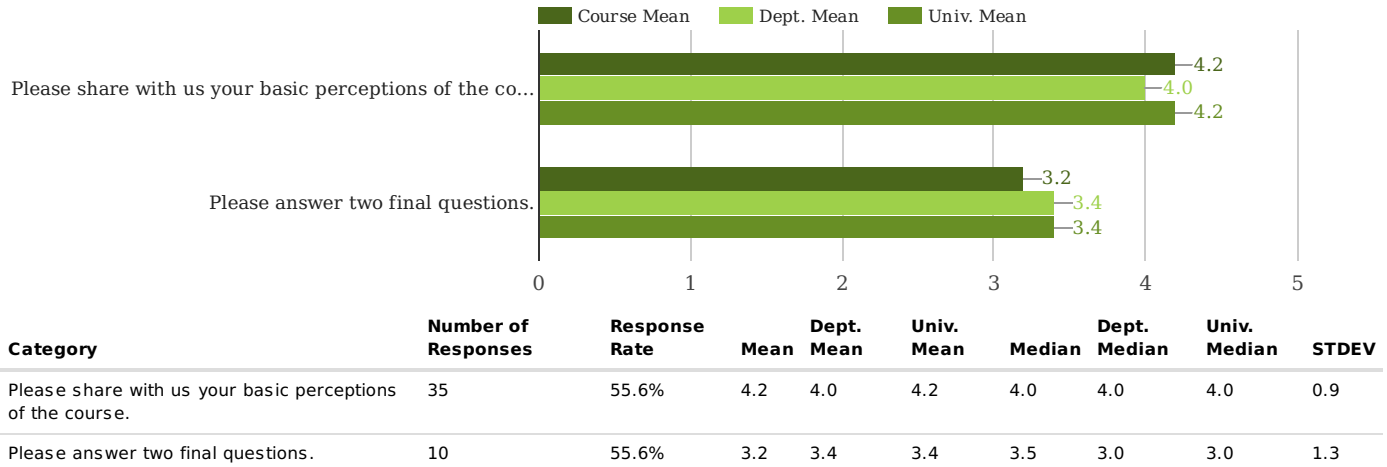
- 1 "Great setup in the lab, not much room for improvement." -- [REDACTED]
- 2 Thank God this was completion work...I just feel like the purpose of this lab is to say there is a lab and do busy work. I know nothing about stata. I got As on both midterms and had no idea what was going on in lab. That is obviously a problem with how it's structured. However PLEASE FOR FUTURE STUDENTS keep it participation points and allowed one to be dropped. Good policy.
- 3 Could have spend more time each week with Stata.
- 4 The lab was very useful but it seems that we needed more time with stata to get more familiar with it.
- 5 "I love statta" -- [REDACTED]
- 6 pretty good for a lab
- 7 "maybe have another teacher to help because it takes a lot of class time for one teacher to run around the room to help everyone individually" -- [REDACTED]
- 8 Good insights and thinking and use of hard skills.

+ Lab (Winter 2019)

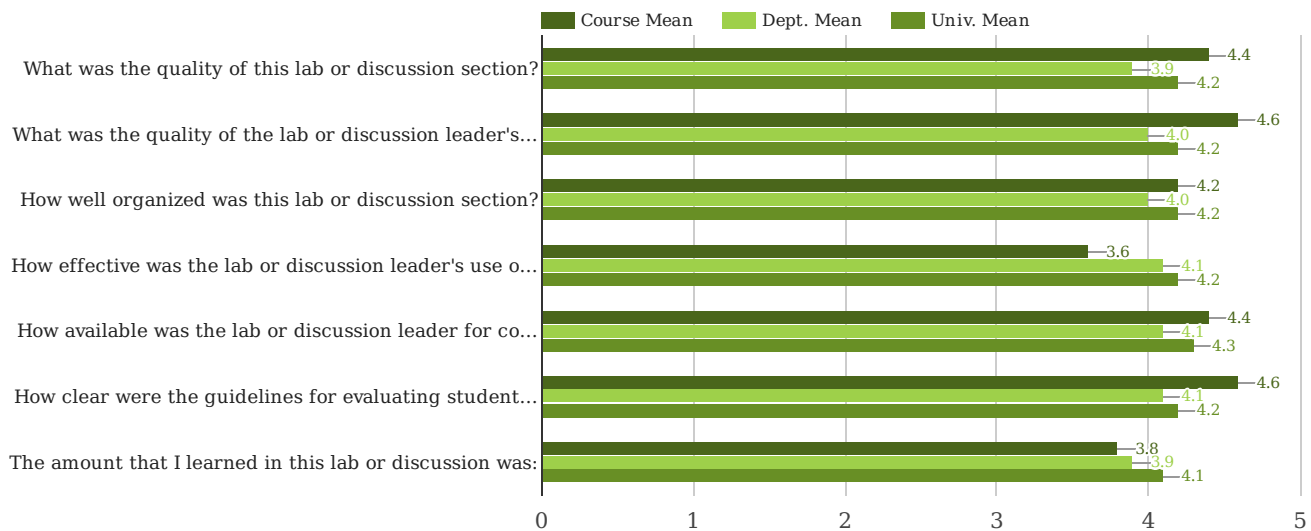
Instructor: **Putz, Jenni**
 Section: **22628**
 Course Title: **+ Lab**
 Course ID: **22628**
 Objectives:

Enrollment: **9**
 Responses Incl Declines: **7**
 Declines: **2**

Category Summary



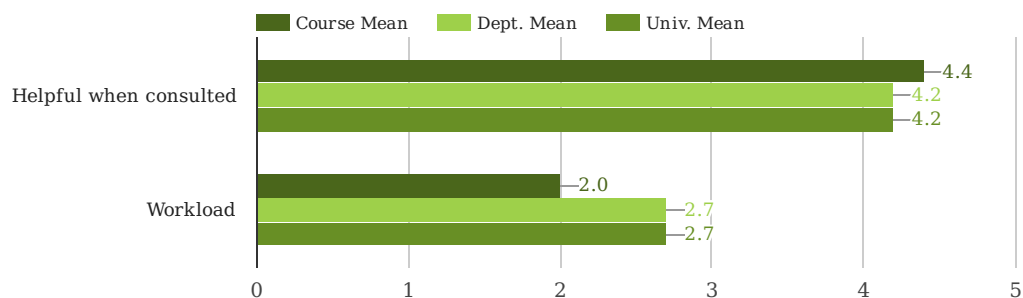
Please share with us your basic perceptions of the course.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
What was the quality of this lab or discussion section?	5	55%	4.4	3.9	4.2
What was the quality of the lab or discussion leader's teaching?	5	55%	4.6	4.0	4.2
How well organized was this lab or discussion section?	5	55%	4.2	4.0	4.2
How effective was the lab or discussion leader's use of class time?	5	55%	3.6	4.1	4.2
How available was the lab or discussion leader for communication outside of class?	5	55%	4.4	4.1	4.3
How clear were the guidelines for evaluating students' work in this lab or discussion section?	5	55%	4.6	4.1	4.2
The amount that I learned in this lab or discussion was:	5	55%	3.8	3.9	4.1

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

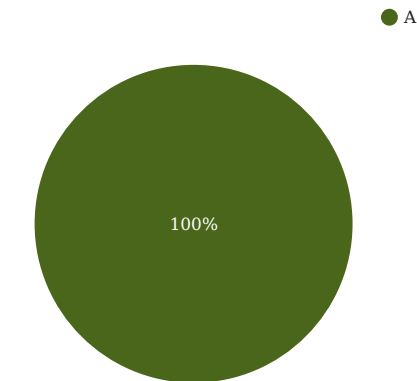
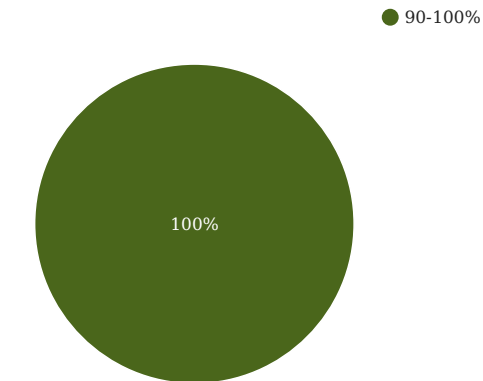
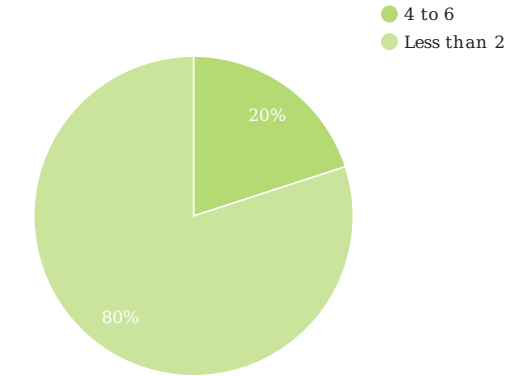
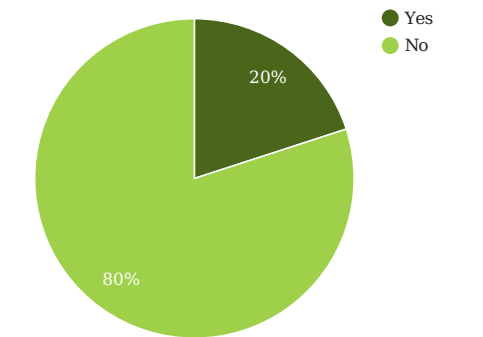
Please answer two final questions.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
Helpful when consulted	5	55%	4.4	4.2	4.2
Workload	5	55%	2.0	2.7	2.7

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

If you want to sign your written comments, please click the yes button. You will then be identified and your comments will become a permanent part of your instructor's personnel file. If you do not sign, then your comments will be available ONLY to the instructor and you will not be identified.



+ Lab (Winter 2019)

Instructor: **Putz, Jenni**
Subject: **Economics**
Catalog & Section: **320 22628**
Course ID: **22628**
Objectives:

Enrollment: **9**
Responses Incl Declines: **7**
Declines: **2**

Please share with us your thoughts on the course: (7 comments)

Q: Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- 1 I thought that Jenni explained things very thoroughly and precisely.
- 2 very helpful and went into detail on how to do it stata correctly.
- 3 Jeni was great, very helpful.
- 4 Very helpful for individual questions and explaining examples.

Q: Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

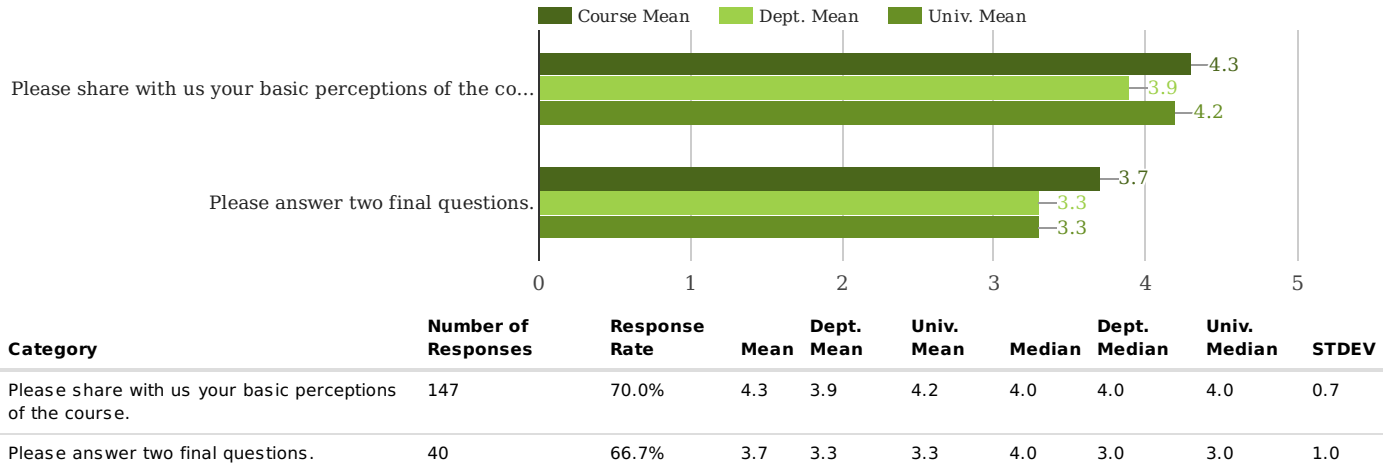
- 1 I honestly didn't think this lab was needed for the class. We finished early every single time, we weren't tested on any of the material, and got full points if we showed up. It was a good way to bump up the grade, but a waste of time
- 2 Honestly felt like we could have fit more into the lab time. Really enjoyed the lab component.
- 3 Kind of sucked that the assignments weren't actually graded, also always finished assignments in 30-40 minutes

+ Lab (Fall 2018)

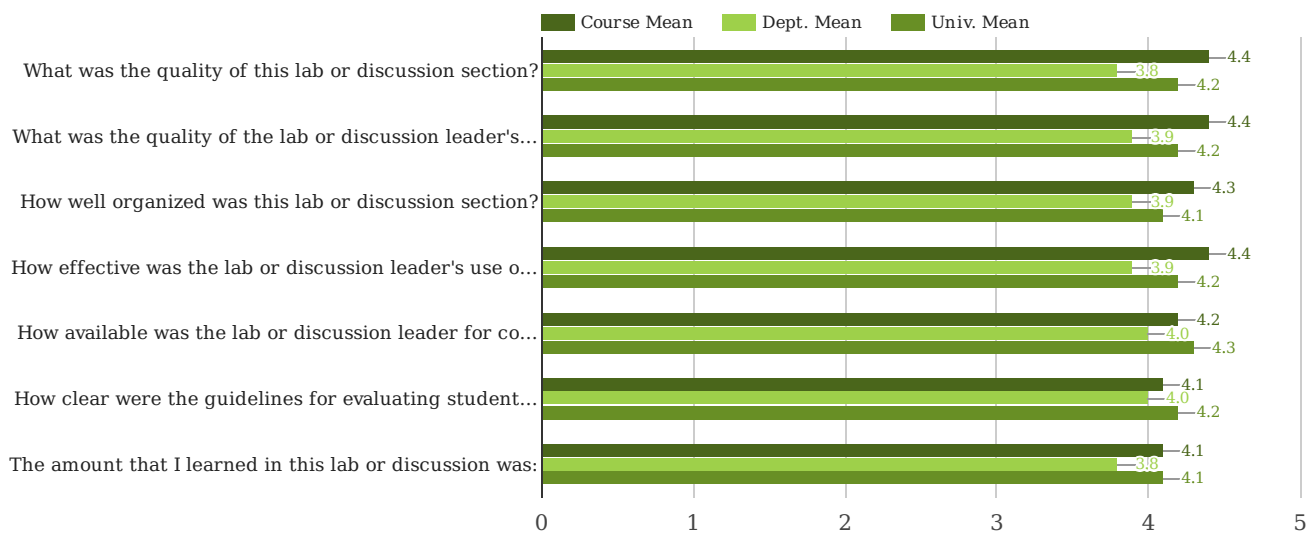
Instructor: **Putz, Jenni**
 Section: **12003**
 Course Title: **+ Lab**
 Course ID: **12003**
 Objectives:

Enrollment: **30**
 Responses Incl Declines: **25**
 Declines: **4**

Category Summary



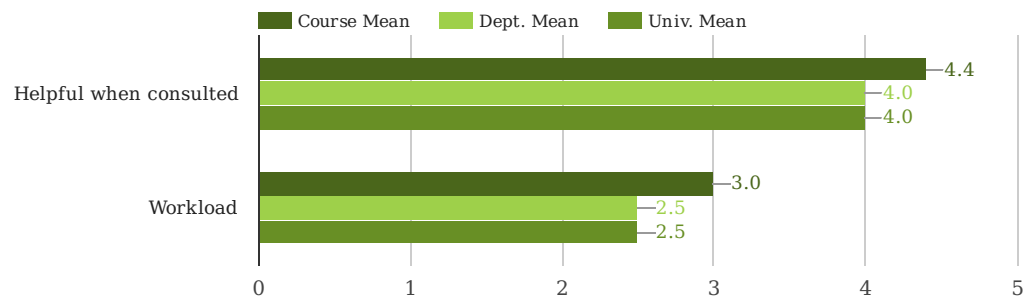
Please share with us your basic perceptions of the course.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
What was the quality of this lab or discussion section?	21	70%	4.4	3.8	4.2
What was the quality of the lab or discussion leader's teaching?	21	70%	4.4	3.9	4.2
How well organized was this lab or discussion section?	21	70%	4.3	3.9	4.1
How effective was the lab or discussion leader's use of class time?	21	70%	4.4	3.9	4.2
How available was the lab or discussion leader for communication outside of class?	21	70%	4.2	4.0	4.3
How clear were the guidelines for evaluating students' work in this lab or discussion section?	21	70%	4.1	4.0	4.2
The amount that I learned in this lab or discussion was:	21	70%	4.1	3.8	4.1

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

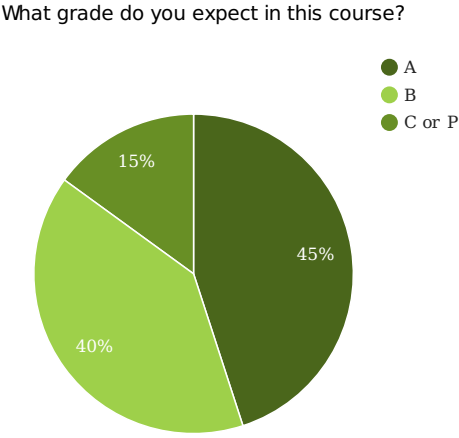
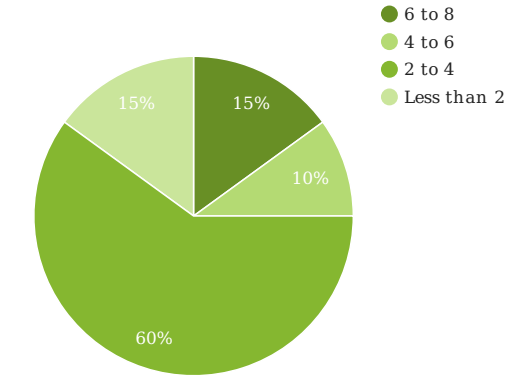
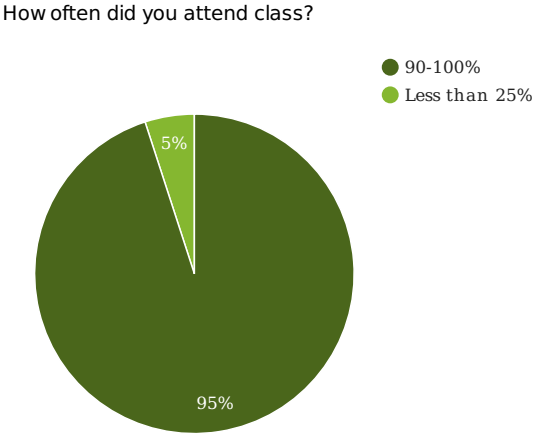
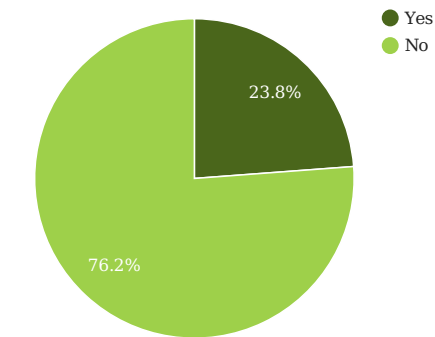
Please answer two final questions.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
Helpful when consulted	20	66%	4.4	4.0	4.0
Workload	20	66%	3.0	2.5	2.5

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

If you want to sign your written comments, please click the yes button. You will then be identified and your comments will become a permanent part of your instructor's personnel file. If you do not sign, then your comments will be available ONLY to the instructor and you will not be identified.



+ Lab (Fall 2018)

Instructor: **Putz, Jenni**
Subject: **Economics**
Catalog & Section: **320 12003**
Course ID: **12003**
Objectives:

Enrollment: **30**
Responses Incl Declines: **25**
Declines: **4**

Please share with us your thoughts on the course: (15 comments)

Q: Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- 1 Honestly, I don't much advice to give! I felt that the new Stata commands were explained well, and you were helpful when it came to the homework! Best of luck with grad school :)
- 2 could have known more about what was being asked in homework since could not really answer a couple questions when asked
- 3 Jenni was excellent during lab and answered everyone's questions very quickly.
- 4 Jenni was open, knowledgeable on the material, and happy to explain and discuss material. Really enjoyed her lab!
- 5 Jenni did a very good job explaining the material in a clear and concise way. She would answer questions in ways that made you think and did not directly give you the answer. I very much enjoyed being in her lab.
- 6 The instructor is very kind and helpful, making it very easy for students to communicate with her and discuss problems. She is also very organised, always making sure to start class on time. One thing I'd suggest for improvement, is slowing down the pace of her teaching. Sometimes in class, I found myself a bit behind, partly due to how fast she was moving.
- 7 It's a straightforward lab, and she taught it well.
- 8 Jenni was fine. She taught us commands and helped us with homework. Not much she could have done better

Q: Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

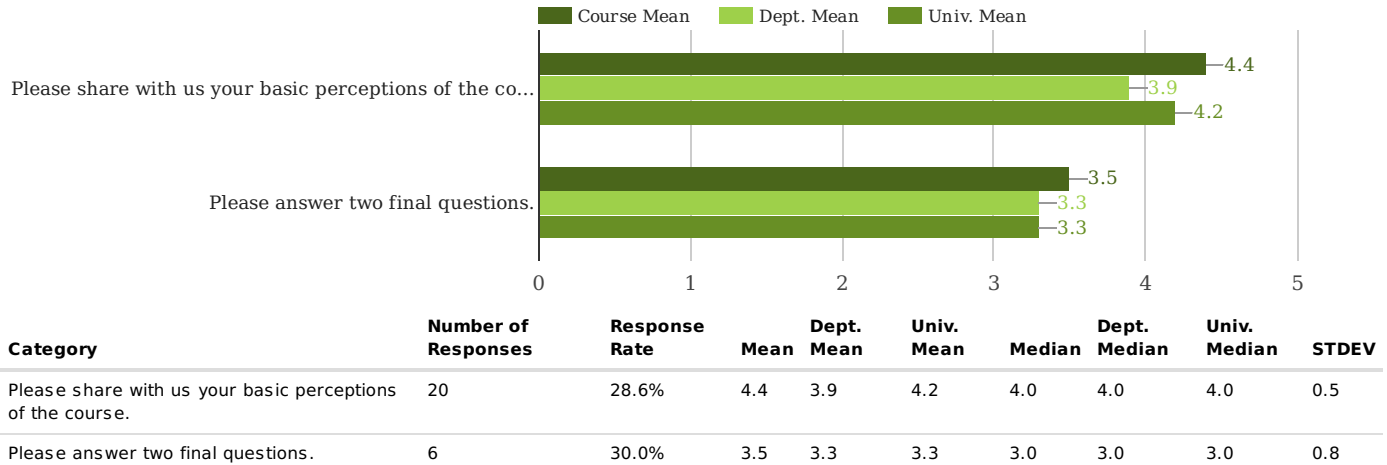
- 1 The lab section was very clear-cut and the material was well explained. I definitely feel more confident in my ability to use Stat to find trends in data. Thank you!!
- 2 Well written introductions for learning stata.
- 3 Useful going over stata coding in lab, however I did find the lab to be overly slow most of the time and probably would have preferred a handout with guidelines in order to do STATA work in my own time, as well as maybe uploading of the do-file to canvas rather than printing everytime.
- 4 The only improvement I can think of is more of a technical issue. There were often issues with the screens that mirrored the instructors screen. When the mirroring screen was not working it made it almost impossible to follow along with the notes.
- 5 The material we study in lab makes it very easy to solve the homework, because the majority of the material is clear and highly corresponds to the homework. One improvement could be posting the work we did in class on Canvas, just so we have the chance to review
- 6 It was very direct, so I have nothing to comment on.
- 7 The lab gave a helpful intro to stata. It felt comprehensive enough.

+ Lab (Fall 2018)

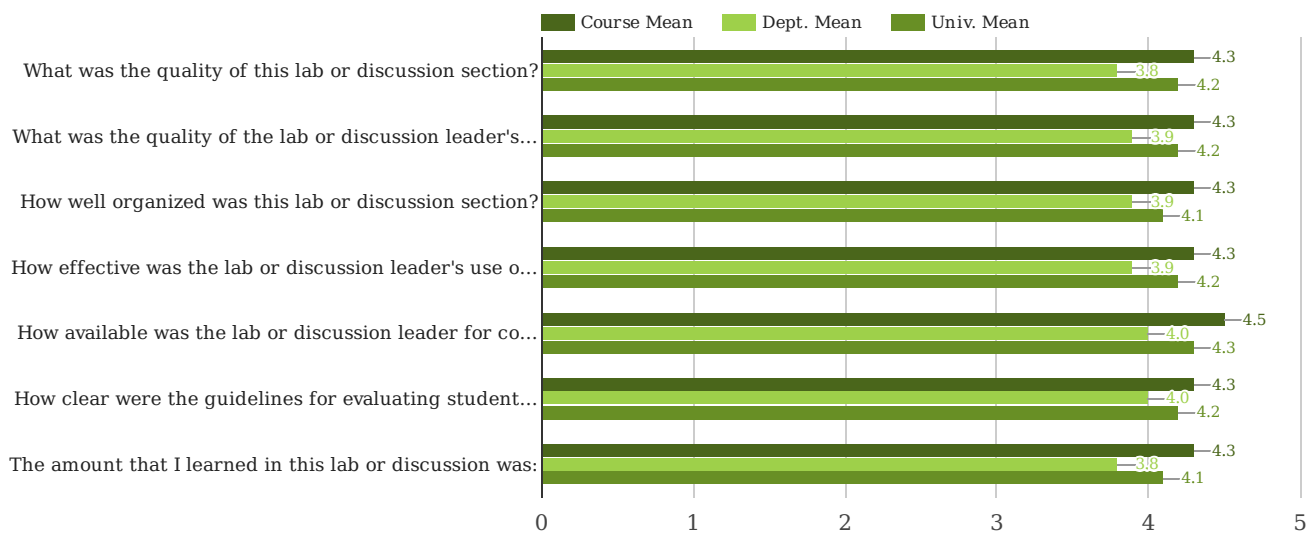
Instructor: **Putz, Jenni**
 Section: **12004**
 Course Title: **+ Lab**
 Course ID: **12004**
 Objectives:

Enrollment: **10**
 Responses Incl Declines: **3**
 Declines: **0**

Category Summary



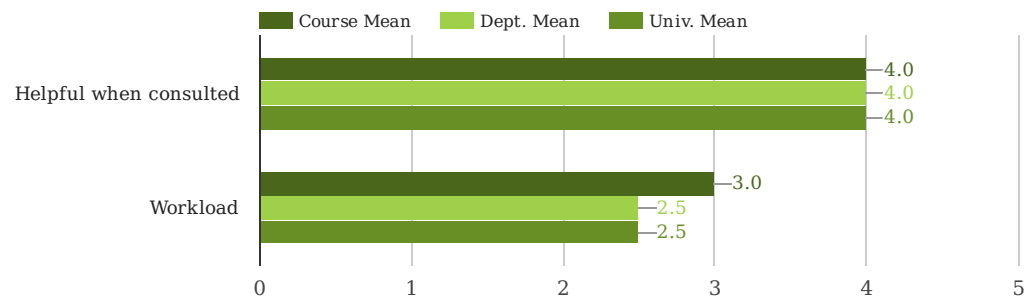
Please share with us your basic perceptions of the course.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
What was the quality of this lab or discussion section?	3	30%	4.3	3.8	4.2
What was the quality of the lab or discussion leader's teaching?	3	30%	4.3	3.9	4.2
How well organized was this lab or discussion section?	3	30%	4.3	3.9	4.1
How effective was the lab or discussion leader's use of class time?	3	30%	4.3	3.9	4.2
How available was the lab or discussion leader for communication outside of class?	2	20%	4.5	4.0	4.3
How clear were the guidelines for evaluating students' work in this lab or discussion section?	3	30%	4.3	4.0	4.2
The amount that I learned in this lab or discussion was:	3	30%	4.3	3.8	4.1

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

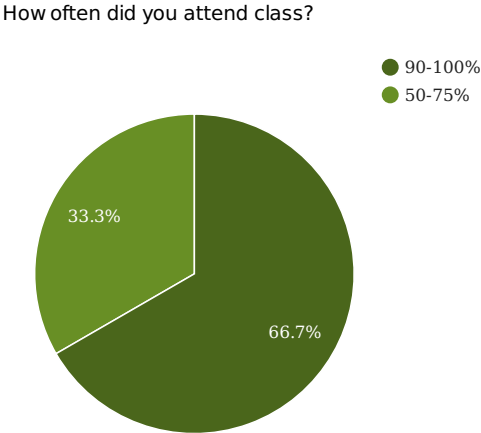
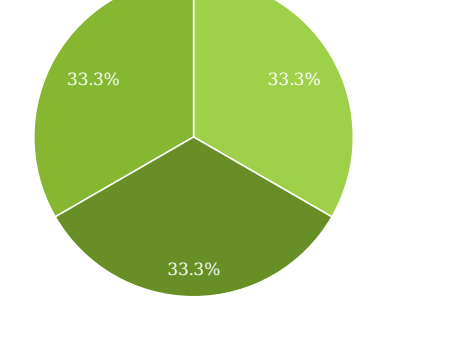
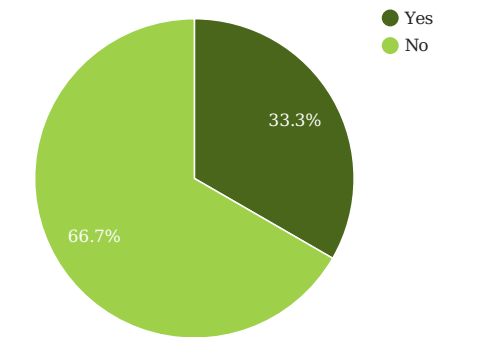
Please answer two final questions.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
Helpful when consulted	3	30%	4.0	4.0	4.0
Workload	3	30%	3.0	2.5	2.5

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

If you want to sign your written comments, please click the yes button. You will then be identified and your comments will become a permanent part of your instructor's personnel file. If you do not sign, then your comments will be available ONLY to the instructor and you will not be identified.



+ Lab (Fall 2018)

Instructor: **Putz, Jenni**
Subject: **Economics**
Catalog & Section: **320 12004**
Course ID: **12004**
Objectives:

Enrollment: **10**
Responses Incl Declines: **3**
Declines: **0**

Please share with us your thoughts on the course: (2 comments)

Q: Please comment on the lab or discussion leader's strengths and areas for possible improvement.

1 Nothing. good job.

Q: Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

1 maybe spend a bit more time in lab on review